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| Speaking Lesson Plan |
| TITLE | Has been present perfect |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Hye in kim (Helen) | intermediate | 10 | 6 | 50 min |
| MATERIALS |
| **Computer, video clip,** **Board, fish, octopus, tuna fish, sharks, whale pictures.(laminate)****Fishing rod, Sea pool****Grammar cards (Has been eaten etc)****Fish cards****White board, markers** |
| AIMS 1. | Ss will be able to practice to make a sentence with has been p.p. by T’s storytelling  |
| **2.** | Ss will study has been p.p. by singing the slippery fish song |
| 3. | Ss will be able to speak fishes name by fishing activity |
| LANGUAGE SKILLS |
| Listening | Slippery fish song, T’s instruction. |
| Speaking | Slippery fish song, making has been p.p. sentence, the types of fishes |
| Reading | Slippery fish story. Name cards of fishes |
| Writing | Has been p.p. sentence |
| **LANGUAGE SYSTEMS** |
| Phonology | Correct pronunciation of Sliding, Squiggling, Flashing, Lurking, Spouting |
| Lexis | Sliding, Squiggling, Flashing, Lurking, Spouting |
| Grammar | Has been present perfect |
| Discourse | Slippery song, Fishing activity, making has been present perfect sentence |
| Functions | Singing, speaking, and making the has been present perfect sentence |
| ASSUMPTIONS |
| Ss know the simple time tenses, kinds of fishes |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| When computer does not working, T needs to sing by herself.  |
| REFERENCES |
| <http://blog.naver.com/rainbowzoo83?Redirect=Log&logNo=220062879311&jumpingVid=07DBC610E0CCDB778791675B389FA5C322ED-video> clip |
| NOTES |
|  Let Ss discuss has been present perfect tense for in other situation |

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| PRETASK TITLE | Slippery song and Fishes name |
| AIMS | MATERIALS |
| Ss will practice to speak has been present perfect tense by slippery song and be familiar with kinds of fishes | Video clips, fishes picture cards, fishes names cards. |
| TIME | SET UP | STUDENTS | TEACHER |
| 5min | wholeclass | Students listen, watch and sing the slippery song | Play the video clip and sing with students |
| 4min | wholeclass | Ss watch and listen to T’s instruction of Fishes. Follow T’s speaking. | Tell Ss about fish names with the picture cards and name cards. Speak and repeat the fish name. |
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| NOTES |
| Slippery fish, slippery fish, Sliding through the water,Slippery fish, slippery fish, Gulp, Gulp, Gulp!Oh, no! It’s been eaten by an Octopus, octopus, squiggling in the water,Octopus, octopus, Gulp, Gulp, Gulp!Oh, no! It’s been eaten by aTuna fish, tuna fish, flashing in the water,Tuna fish, tuna fish, Gulp, Gulp, Gulp!Oh, no! It’s been eaten by aGreat white shark, great white shark, lurking in the water,Great white shark, great white shark, Gulp, Gulp, Gulp!Oh, no! It’s been eaten by aHumongous whale, humongous whale,Spouting in the water,Humongous whale, humongous whale, Gulp! Gulp! Gulp! BURP! Pardon me!  |

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| TASK PREPARATION TITLE | storytelling |
| AIMS | MATERIALS |
| Ss will study **“Has been eaten” by listening the storytelling** | BoardFish, Octopus, tuna fish, sharks, whale pictures. (Laminate) |
| TIME | SET UP | STUDENTS | TEACHER |
| 10mins | Whole class | Students listen what T’ s storytelling | Tell Ss storytelling |
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| NOTES |
| Make funny voices for storytellingRead the slippery fish song |

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| TASK REALISATION TITLE | Fishing activity |
| AIMS | MATERIALSFishing rod, sea pad |
| Ss will study “Has been eaten” by fishing activity | Fish, Octopus, tuna fish, sharks, whale pictures. (laminate) |
| TIME | SET UP | STUDENTS | TEACHER |
|  12min | Whole class | Students listen what T’ instruction and do Fishing activity.Students catch fishes and whatever fishes Ss catch, use “has been eaten” grammar and make a sentence | Give the instruction of the fishing activity and monitor Ss |
|  2 min | pairs | Ss discuss what they think they learned, discuss about key points of today’s lesson  | Give the instruction and monitor Ss |
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| NOTES |
| Ss might struggle with making a sentence, give a hint. |

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| POST TASK TITLE | Use other has been pp |
| AIMS | MATERIALS |
| CCQ for has been pp by making a sentence with other has been pp examples | Has been pp cards. BoardMarkers, white board |
| TIME | SET UP | STUDENTS | TEACHER |
| 5 min | Whole class | Listen T’s instruction about has been pp by for other example | Lecture of examples for other “has been pp by” grammar |
| 5 min | individual | Write other example for” has been pp by” sentences | T gives instruction and monitor them |
| 2 min | pairs | Discussion with pairs about their has been pp by sentences | T gives instruction and monitor them |
| 5min | pairs | Write their 3 example sentences on the board | T gives instruction and monitor them. |
| NOTES |
| Ss might struggle with making examples, guide them with asking some question |
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Paste worksheets, handouts and lesson materials here



**HAS BEEN**

**EATENBY**













Slippery fish, slippery fish,

Sliding through the water,
Slippery fish, slippery fish,

Gulp, Gulp, Gulp!
Oh, no!

It’s been eaten by an
Octopus, octopus, squiggling in the water,
Octopus, octopus, Gulp, Gulp, Gulp!
Oh, no!

It’s been eaten by a

Tuna fish, tuna fish, flashing in the water,
Tuna fish, tuna fish, Gulp, Gulp, Gulp!
Oh, no!

It’s been eaten by a

Great white shark, great white shark, lurking in the water,
Great white shark, great white shark, Gulp, Gulp, Gulp!
Oh, no!

It’s been eaten by a

Humongous whale, humongous whale,

Spouting in the water,
Humongous whale, humongous whale,
Gulp! Gulp! Gulp! BURP!
Pardon me!

Slippery fish

Octopus

Tuna fish

Great white shark

Humongous whale

Sliding Squiggling
Flashing Lurking

Spouting