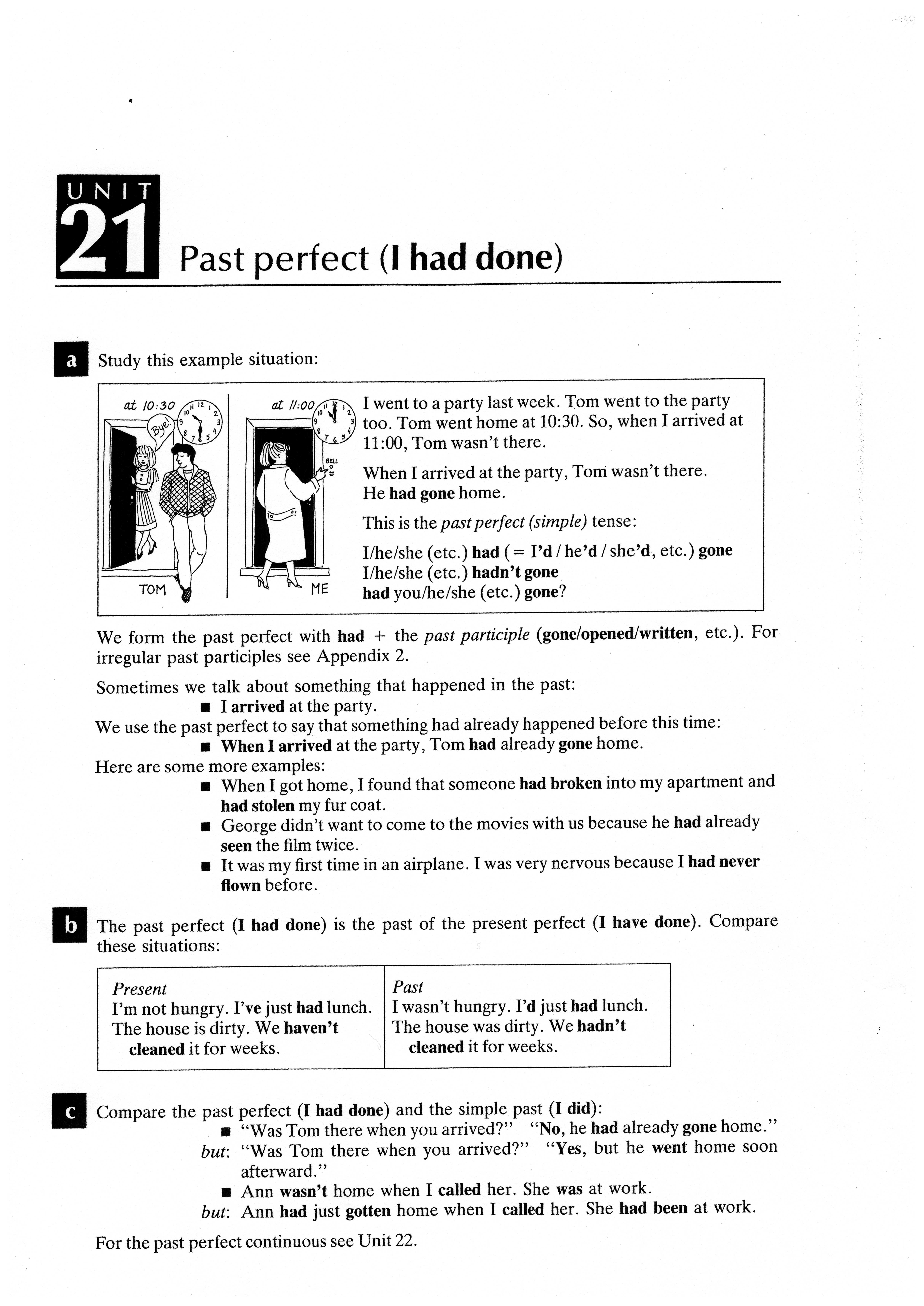
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| Grammar Lesson Plan | | | | | | | |
| TITLE | Past Perfect (I had done) | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No ofSs | LENGTH |
| Su Ah Han (Anna) | | | | Upper Intermediate | 16 | 6 | 50min |
| MATERIALS | | | | | | | |
| ● Computer ● worksheets ●pencils, pens ● projector ● powerpoint | | | | | | | |
| AIMS | | 1. Ss will study regular verbs used in the past tense completing a handout. 2. Ss will change verbs from present tense into past tense using the suffixes “ed” and “d”.  3. Ss will practice how to use past perfect tense on the worksheet. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Practice irregular past foams | | | | |
| Speaking | | | Practice irregular past foams and make a sentence with using past perfect verb. | | | | |
| Reading | | | Practice given past perfect examples | | | | |
| Writing | | | Practice past perfect sentences. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | /e/ is a short sound. First pronounce the sound /I/ then open mouth a little more. | | | | |
| Lexis | | | Fur, theater..etc | | | | |
| Grammar | | | Past perfect tense form (1) S+ had + V-ed/V3 + O  (2) S + had not (hadn’t) +V-ed/ V3 +O  (3) Had + S + V-ed/ O3 + O? | | | | |
| Discourse | | | Problem solving by giving examples | | | | |
| Functions | | | 1. greeting 2. Writing | | | | |
| ASSUMPTIONS | | | | | | | |
| * Students have a prior knowledge of verbs used in the past tense. * Ss are at the beginning of intermediate language proficiency levels. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| If some students have some difficulties to clearly, Let other students, who understand, teach them. - If the students can’t understand the meaning of the word, they can search words by using their smartphone dictionary. | | | | | | | |
| REFERENCES | | | | | | | |
| Grammar in Use Intermediate p.84-85 | | | | | | | |
| NOTES | | | | | | | |
| Enter your Plan B, your Cut-off plan and your SOS activity here Plan B: If the visual aids like projector, computer, video doesn’t work, then drawing on the white board.  Cut-off plan: If problem solving time is short, teacher should cut the time of student’s solving.  SOS activity: consider lesson plan and process activity. | | | | | | | |

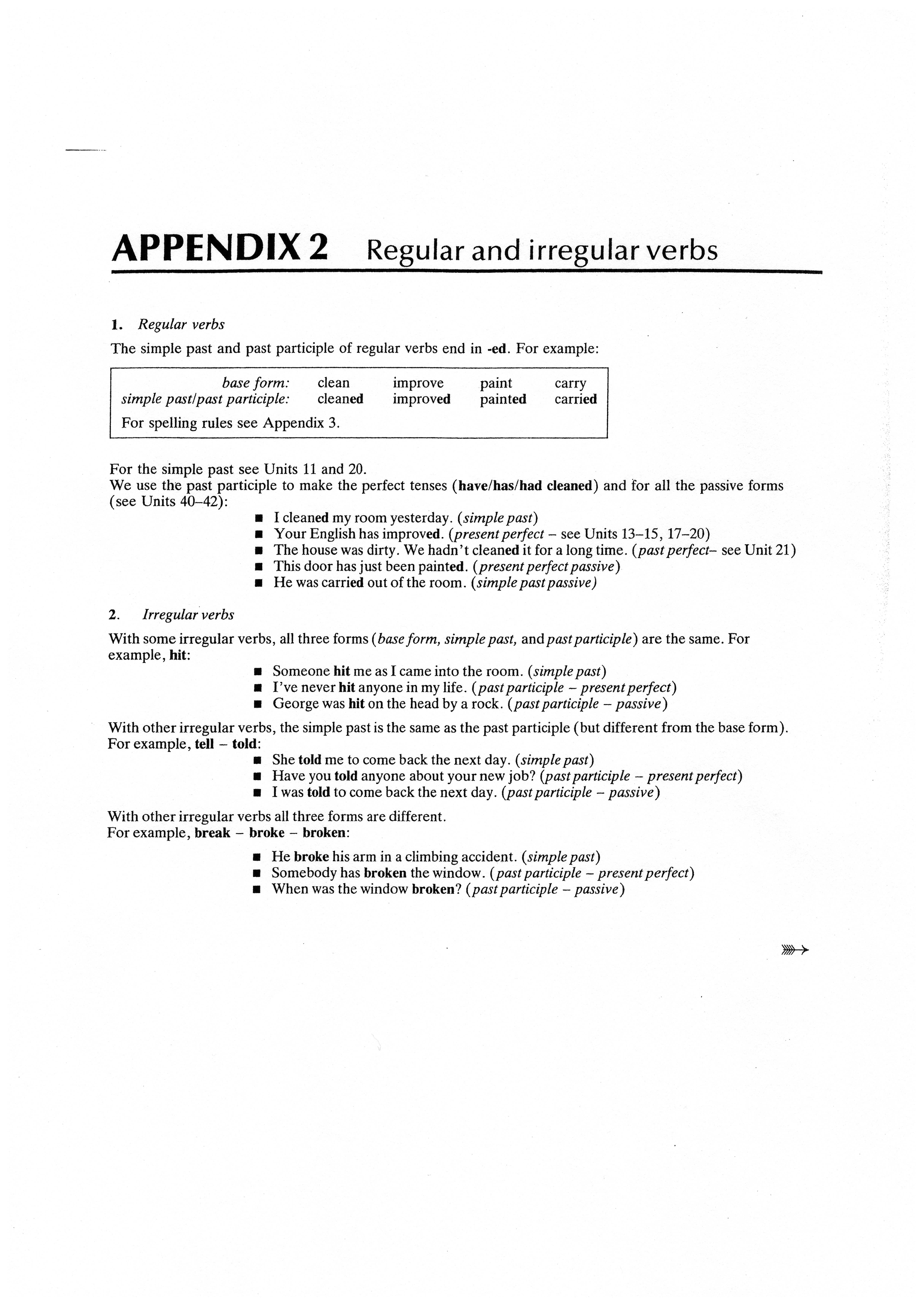
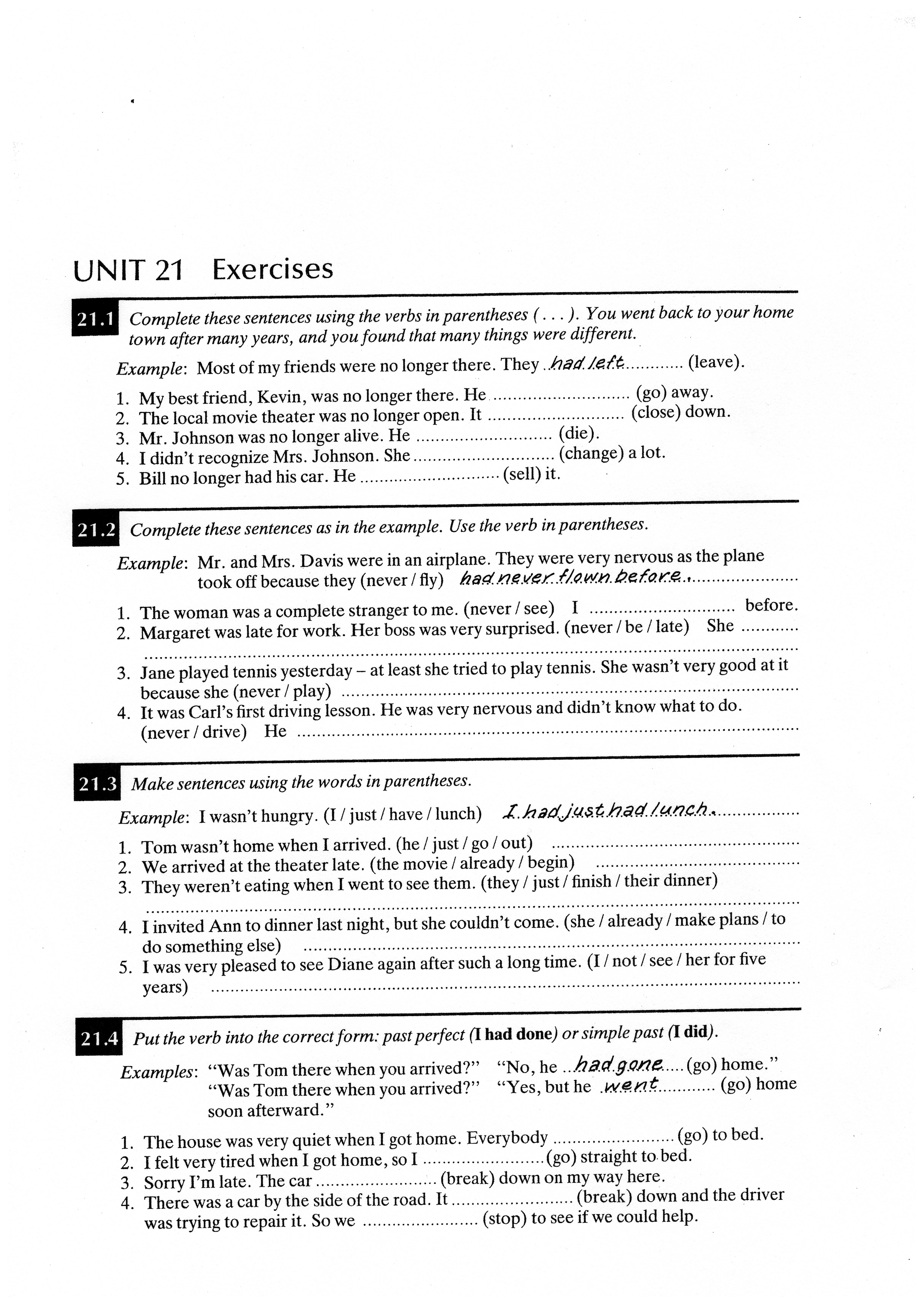
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| PRETASK TITLE | | | Greetings, Motivation, handout | | |
| AIMS | | | | MATERIALS | |
| Ss will study regular verbs used in the past tense completing a handout. | | | | computer  projector | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1 min | Whole Class | Greeting each other. | | | Greetings. |
| 1 min | Whole class | Study past perfect situation | | | Explain about example situation about Past perfect sentence. |
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| NOTES | | | | | |
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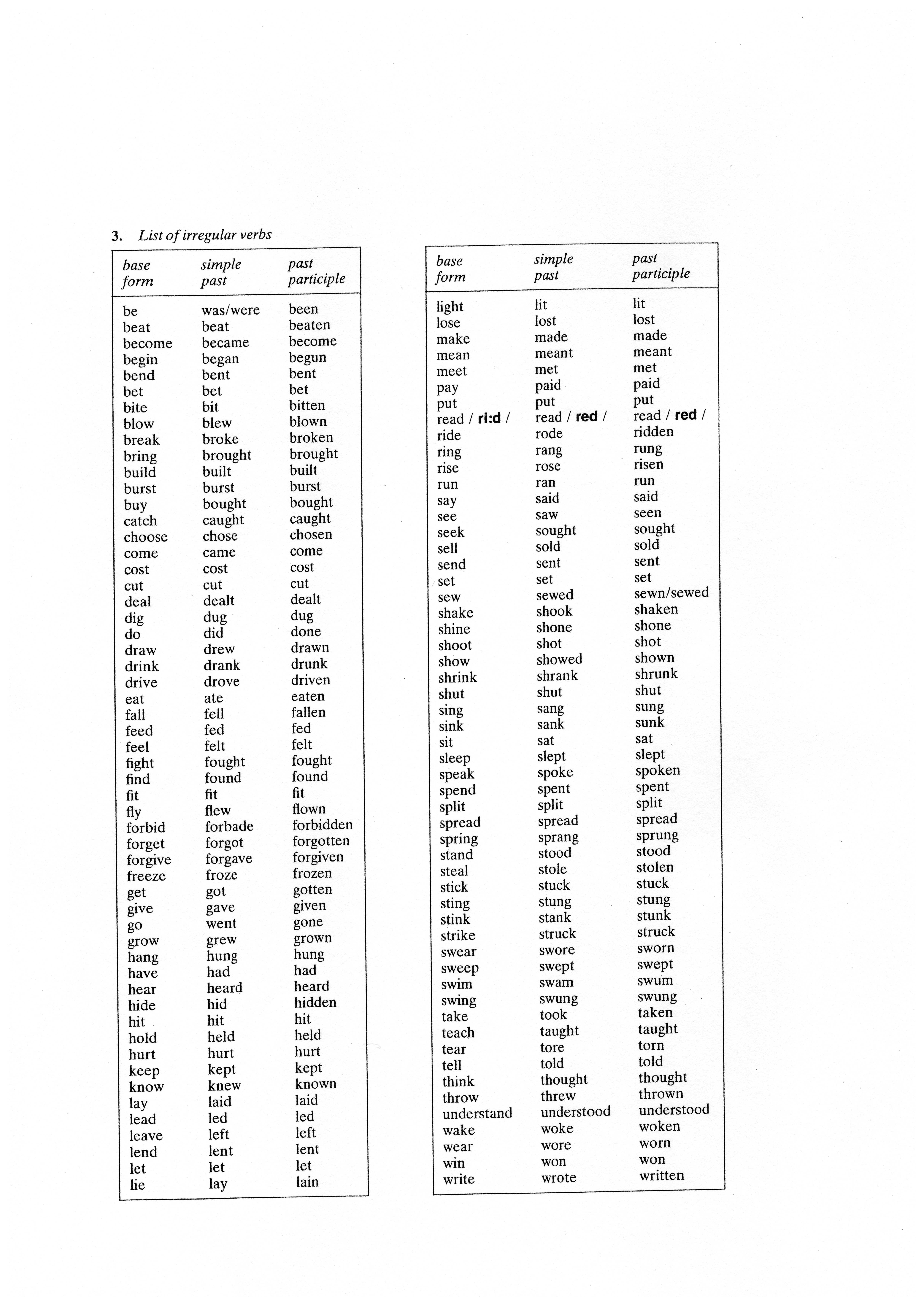
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| TASK PREPARATION TITLE | | | Practice | |
| AIMS | | | | MATERIALS |
| Ss will study regular verbs used in the past tense completing a handout. | | | | Worksheets, pencils, pen, projector |
| TIME | SET UP | STUDENTS | | TEACHER |
| 10 min | Whole Class | practice examples of  past perfect sentences | | Let students read the examples of past perfect sentences in worksheet. |
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| NOTES | | | | |
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| TASK REALISATION TITLE | | | Elicit, Lecture, Practice | | |
| AIMS | | | | MATERIALS | |
| - Ss will change verbs from present tense into past tense using the suffixes “ed” and “d”. | | | | Worksheets, pencils, pens, projector | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 9min | Whole Class | Students learn past perfect by teacher | | | The teacher gives Students past perfect lecture. |
| 6min | Group | Students learn and practice an irregular past participles (worksheet, projector) | | | The teacher gives Students an irregular past participles worksheet |
| 6min | Group | Test an irregular past participles | | | Test students an irregular past participles |
| 2min | Individual | Complete past perfect sentences using the verbs in parentheses. (worksheet) | | | Let Students solve the problem using the verbs in parentheses.  (worksheet) |
| 3min | Individual | Complete past perfect sentences as in example. Use the verb in parentheses. | | | Let Students solve the problem using the verbs in parentheses.  (worksheet) |
| 3min | Individual | Make past perfect sentences using the words in parentheses. | | | Let Students solve the problem using the verbs in parentheses.  (worksheet) |
| NOTES | | | | | |
| (“Past perfect happened earlier than simple past. right?”“He had gone home”“-this is the sentence past perfect is used in.”) | | | | | |

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| POST TASK TITLE | | | Realization, Review | | |
| AIMS | | | | MATERIALS | |
| Ss will practice how to use past perfect tense on the worksheet. | | | | Worksheets, pencils, pens | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2min | Whole class | Review the lesson  Find the correct past perfect verbs and write down in the Blank in past perfect sentences. | | | Review the lesson |
|  | Whole class | End of the Lesson. | | | See you next class. |
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| NOTES | | | | | |
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\*Using powerpoint , projector

