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| **Grammar Lesson Plan** |

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| I will be subtitles editor! |

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| **Instructor:**Ashley(Ye Rim Lee) | **Level:**  intermediate | **Students:**9 | **Length:**25 minutes |

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| **Materials:** * White board, board marker
* Pictures
* Mp4 player
* worksheet 1
* markers
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| **Aims:*** Students will be able to distinguish between present simple and continuous tense.
* Students will able to clarify the grammar exceptions in present continuous.
* Students will able to make the subtitle through the whole class.
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| **Language Skills:** * **Reading:** reading the worksheet
* **Listening:** Ts instruction, Ts demonstration, and partner’s idea
* **Speaking**: discussing pair or group and answering Ts question
* **Writing:** writing the answer in the worksheet
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| **Language Systems:*** **Lexis:** Vocabulary in the script
* **Grammar :** focusing on verb tense
* **Function:** discussing, guessing, giving and receiving opinions
* **Discourse:** Observing and answering what it is
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| **Assumptions:**Students already know:* All students are intermediate level.
* All students know grammar of tense.
* Basic words of daily conversation.
* The Ts style of teaching and pace of the course.
* Students are able to express slowly their ideas and opinions in English.
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| **Anticipated Errors and Solutions:**

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| **Error** | **Solution** |
| If some students have some difficulties to comprehend the word clearly | Let the other students, who understand, teach them. |
| If time is short | Cut the time of sharing the student’s stories. |

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| **References:** Andrew, C (Writer) & Atkinson, R (2013). Beach Day with Goldfish. Retrieved from<http://keepvid.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DMbQcECz9K1w> |
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| **Lead-In** |
| Materials: Picture, ammarWhite board and Board markers |
| Time1min | Set upWhole class | **Procedure:****<Greeting>**Hi, everyone! Welcome to English class. **<Eliciting >**There are many jobs in the world. Tell me about many jobs. Do you know about editor who makes subtitles?What is the main part of his job? Today, we are going to become editor.  |
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| **Pre- Activity** |
| Materials: worksheet1, White board and Board marker, Picture |
| Time2min2min3min | Set upWhole ClasspairWhole Class | **Procedure:****1.** <Instructions>Today’s video is Mr. Bean’ story.In this video, we can usually make 2 tense.When we add the subtitle, let’s make sentences with 2 tense.<Demonstration>For example, Please take a look at the picture. He / every Sunday / the living room / clean. He / the living room / clean. (right now)Please make sentence in order.Good job!**2.** (Distribute worksheet1)<Instructions>Please work together in pair. I will give 2minutes.<ICQ’s>* Are you working individually? (No)
* How much time do you have? (2mins)

Ok. Let’s get started!(Check each answer by free discussion) Teacher teaches the grammar exceptions in present continuous. |
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| **Main Activity** |
| Materials: Video clip & Laptop, White board and Board marker |
| 2min14min | Whole ClassWhole Class | **Procedure:**<Instruction>Now, we become editors. Let’s add some subtitles.1. First, you have to make 2groups. (Divide two teams)
2. I have 14pictures. These pictures are screenshot. I will give each team 7pictures randomly.
3. And I am going to show you video clip. You should remember this story.
4. Please add the subtitle on these pictures by your memory. If you want, you can find dictionary.
5. After finish, all you have to come out, and speak in order. The order of scene is written behind the picture.
6. I will give 5minutes.

<Demonstration>I am going to show you, first. (teacher does demonstration)<ICQ’s>I will give you screenshot in order? (No)The order of scene is written behind the picture. Right? (Y)Good. Let’s start!(Play the video clip, 3minuates, without stopping) |
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| **Post-Activity** |
| Materials: White board and Board marker |
| Time1min | Set upWhole class | **Procedure:**Teacher gives feedback/ error correction.Did you enjoy?Before we finish, I will give you question.<CCQ>What are the exception verbs in present continuous?**(**want, need, prefer, know, realize, suppose, mean, understand, believe, remember, and belong**)**There you go!See you later! |

**Worksheet1**

**Present simple / present continuous**

* Put the time expressions and verbs

Everyday / just now / always / need / understand / on Fridays / this afternoon / today / tomorrow / never / sometimes / love / want

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| Present simple | Present continuous |
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