**Listening Lesson Plan**

Earth has lost half its tress because of humans

Students: 7

Length: 25 minutes

Instructor:Jessi

Level: Upper

Intermediate

**Materials:** - white board- markers- 2 worksheets of multiple choice questions and filling the blanks.- One reading passage- a paper for synonyms- a picture of the tree

**Aims:**

Students will be able to list and answer the synonyms that are related to the topic "environment" by guessing and getting involved in class.

Students will be able to answer the multiple choice questions written on the worksheet by guessing them in the context of the sentences without listening to the passage.

Students will be able to write and fill out the blanks on the worksheet while listening to the passage.

Students will be able to discuss their feelings for the decreased number of trees on earth by sharing opinions with their group members.

**Language Skills:**

Reading: Reading the sentences and questions from the two worksheets and the board.

Writing: Filling out the answers on the blanks while listening to the passage

.Listening: Listening to the passage for several times, teacher talk, opinions from others in class.

Speaking**:** Discussing and sharing the opinions through answering the questions written on the board. Giving answers out loud to the teacher.

**Language Systems:**

Function: use of sentences when speaking, sharing opinions

Discourse: discussing with classmates and giving ideas.

Lexis: New vocabulary and synonyms

Phonology: Reading the questions, reading the answers with full sentence after completing them.

**Assumptions:**

Students already know the most of the vocabulary and synonyms in the passage.

Students are interested in protecting the environment.

Students are aware of the deterioration of the environment today.

Students can share their ideas with others in English without much difficultness.

**Anticipated Errors and Solutions:**

Students may not know the synonyms for "highlights", “regarding", "halved".

- To solve this problem, teacher will first make students guess the synonyms and give several synonyms after they tried.

The activity might finish sooner than expected.

- Elicit the synonyms and vocabulary from the students again for review, and ask quiz from the passage.

The activity might last longer than expected.

- Shorten the time of discussion and have volunteers to share their opinions.

- Give students answers for the blanks and skip reading the passage again.

Students might have difficulty filling out the blanks while listening at the same time.

- Read the passage slowly with a big voice and read with clear pronunciations.

**References:**-"TESOL." <i>TESOL</i>. N.p., n.d. Web. 23 Sept. 2015.-"Listening Skills Lesson Plans: Catching up on News." <i>Onestopenglish</i>. N.p., n.d. Web. 23 Sept. 2015.

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| **Lead-In** | | |
| Materials: white board, markers | | |
| Time  2 minutes | Set Up  Whole class | **Procedure**  Greeting:  Hello class, How are you today?  Have you heard the news about polar bear? Because of global warming, the polar bear got really skinny. Global is mainly human's fault. So, I am going to talk about environment today, and how humans had an effect on it.  Before going into the topic, we will learn some synonyms from the reading passage.  (Write the synonyms on the board) |

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| **Pre-Activity/ Presentation** | | | |
| Materials: white board, markers, paper for synonyms, a picture of the tree | | | |
| Time  3 minutes | | Set Up  Whole class | **Procedure**  Instruction:  We are going to work together. Match the following synonyms on the board. You can tell me the answers after one minute.  Demonstration:  For example, look at number one "regarding". Letter g "concerning" should go with number one.  CCQ-What should you do?  - How much time do you have?  - Can "regarding" be a synonym for "produced"?  (Match the synonyms together and elicit the meaning of  vocabulary from students)  **Prediction**  Eliciting the topic:  Let's look at the picture. What do you see? (a picture of deforestation) (Show the pictures to students closely and post it after).  Can you guess the topic? ( listen to their opinions and write  the topic and synonyms on the board)  Today, we are going to talk about environment. In specific, our topic is "earth has lost half its tress because of humans".  We will learn how to communicate with others by sharing opinions, improve on listening and speaking skills and learn new vocabulary. |
| **Main Activity/practice** | | | |
| Materials: 2 worksheets of multiple choice questions and filling the blanks, One reading passage | | | |
| Time  5 minutes  5 minutes | Set up  Groups  Individually  Whole class | | **Procedure:**  **1. Answering the questions before reading**  Instructions:  Now I will hand out the worksheet. You will work in pairs/groups. I am going to give 4 minutes to finish 10 questions. This is a multiple choice question. After completing the questions, I will read the whole passage and you can check the answers while listening to it.  CCQ:  - How much time do you have?  - Are you working as a group?  Checking Answers:  Do you need more time? If not, I will read the passage and you can check the answers.  If you finished checking, I would like each group to read the questions out loud with correct answers.    **2. Filling the blanks while listening**  Instructions:  I am handing out one more worksheet.  Now, I want everyone to listen to the passage again and fill Out the blanks while you are listening. For this, you will work alone.  CCQ  - What should you do to finish your worksheet?  - Will there be any communication with others?  Checking Answers:  Do you want to listen again? Did you fill out all the blanks?  If you are done, I will check the answers with whole class.  Listen to the passage one last time. |
| **Post Activity/production** | | | |
| Materials: White board, marker | | | |
| Time  3 minutes  3 minutes  4 minutes | Set Up  Groups  Whole class | | **Procedure**  **1. Discussion**  Instructions:  (Write the questions on the board)  Now, work in pairs or groups. Read the questions on the board out loud. Share these questions with your groups and ask them the questions. Also, talk about the words from the activity. Were they new and interesting? You will have 5 minutes to discuss with your groups and we will share your opinions with the whole class.  CCQ:  -What things are you going to share about?  -How much time do you have?  -What can you give as a new vocabulary for an example?  Now, each group can share their opinions from their discussion. (3 minutes of sharing opinions)  **2. Conclude lesson**  Today we learned new things about an interesting topic "Earth has lost half its trees because of humans". Did you enjoy it?  Can anyone tell me the synonyms we learned today? (Eliciting)  Do you have any questions? ( if not, dismiss the class)  Great work today, guys! Remember to learn new vocabulary and synonyms! See you tomorrow. |