**Grammar Lesson Plan**

**What did you do yesterday?**

Students: 14

Level: elementary

Instructor:

Jihye & Aria

Length: 30 minutes

**Materials:**

- Exercise worksheets

- Board and markers

- Video clip

- Picture

- Flash cards

**Aims:**

-SWBAT discuss what they did yesterday and during summer vacation.

-SWBAT use past tense verbs to describe what they did in the past.

**Language Skills:**

- Reading: Reading the board.

- Listening: Teacher and classmate’s speaking and the video clip

- Speaking: Drilling, Pairs and group work

- Writing: Filling in the blanks and taking notes

**Language Systems:**

- Grammar: Simple past tense

- Lexis: learning new vocabulary

- Phonology: Correct pronunciation of words

- Discourse: Discuss with pair or group

**Assumptions:**

- Most students are used to teachers’ style of teaching.

- All students are in elementary level.

- All students know how to work with pairs or group discussion.

**Anticipated Errors and Solutions:**

-Ss might feel the material difficult.

: Allow them to discuss with partners.

-The activity might take too long or finish early.

: Have Ss finish with a teacher if it takes longer than expected, or give them extra credit worksheets if they finish early.

**References:**

What Did You Do Yesterday? - Learn English for Kids Song by Little Fox. (n.d.). Retrieved October 23, 2015.

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| **Lead-In** | | |
| Materials: Board, markers, Pictures | | |
| Time  1 minute  1 minute | Set Up  Whole class  Whole class | **Procedure:**  Before starting lesson, T checks all the settings  : Writes aims, target sentences, error correction, and posts a picture on the board.  **<Greeting>**  T: Hello everyone, how are you today? Are you ready to lesson?  **<Eliciting and Prediction>**  T: Hanna, what did you do yesterday? Everyone, what did she do yesterday? Good job! Today, we’re going to learn how to ask and answer what we did in the past. |

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| **Presentation** | | | |
| Materials: Board, markers | | | |
| Time  3 minutes  5 minutes | Set Up  Whole class  Whole class | | **Procedure:**  **1. Listen and fill in the blank.**  Instruction  T: First, let’s listen to this song and fill in the blanks.  (Hand out the fill-in-the-blank worksheet.)  Check the answer  Are you done? Now let’s write the two sentences on the board.  -What did you do yesterday?  -I cleaned my room, watched TV, studied, danced, talked on the phone, and practiced the piano.  **2. Complete a substitution table.**  Show Ss flash cards and a calendar, and have them tell the verbs describing the cards. This way, complete a substitution table together on the board. |
| **Practice** | | | |
| Materials: Bingo charts | | | |
| Time  5 minutes    5 minutes | | Set Up  Whole class  Whole class | **Procedure:**  **1. Interviewing one another to fill in the bingo charts.**  Instruction  We learned how to talk about the past. Now, stand up and ask your classmates of what they did yesterday. Write down the names and the activities on each square of the bingo.  (Hand out the bingo charts)  T: I will give you 4 minutes.  ICQ  How many people are you interviewing?  Do we ask ‘what are you doing tomorrow?’  (Ss work time)  **2. Playing the bingo**  Instruction  T: Times up, Have you guys all completed the chart? Now, we’re going to play bingo game. The caller should pick a square and say a sentence. The other guys who got the same sentence can cross out the square. The person who the caller talked about will be the next caller. Once two lines are made on your card, call out BINGO. Be hustle so you can be the winner.  Demonstration  Teachers demonstrate how to play.  ICQ  Can the caller pick two squares?  How may lines should we make?  Let’s start with Eve.  **3. Error correction** |
| **Production** | | | |
| Materials: Pair or Group work | | | |
| Time  4minutes  4minutes  2 minutes | | Set Up  Pair  Whole class  Whole class | **Procedure:**  **1. Interview the partners about their most memorable vacation.**  Instruction  T: Now ask your partners of their most memorable vacation ever. Here are some questions to ask. Ask some more if you want. While listening to your partners’ answers take notes on the sheets. You have 3 minutes.  (Distribute the worksheet)  ICQ  Can you ask additional questions?  Do you take notes?  ( Ss work)  T: Times up!  **2. Play “and” game**  Instruction  T: Now we’re going to play a game. We’re going to say what our partners did in order. But, we have to add our answer to all the answers previously mentioned. Let’s be super quick so if one makes a mistake, she is out. The next person takes the turn and continues. The person who leaves till the last is the winner.  Demonstration  For example, if I say “My partner went to Louvre”, Jihye says “My partner went to Louvre and stayed in Hilton.” The next person says “My partner went to Louvre, stayed in Hilton, and ate tom yam kung.”  ICQ  Should we remember all the answers mentioned before?  Can we play after making a mistake?  Let Ss play the game.  Feedback  Error Correction  CCQ  Is it correct to say ‘Yesterday, I play the piano?’  Is it correct to ask ‘Where will you go last Christmas?’  Wrap Up  Read the target sentence together.  Check the aims together.  Say goodbye! |