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My Worst Teacher

My worst teacher I’ve ever had was a male English teacher whose name was Sangchul, Seo when I was a second grade in Busan Foreign Language High School at 1994. His class was very receptive and passive. He was traditional teaching type. Nobody had a chance to speak in his class but Mr. Seo. By the way, his class was very easy to pass. It was not necessary to try to learn and study hard for pass. So, there was getting no challenging and no motivation in order to study English. There are several reasons why he was my worst teacher.

First of all, Mr. Seo was traditional teaching type and an explainer. There was lecture only, and one way of communication. For example, he just read the contents, and questions on the text book seating on a chair, and even answered by himself. So, his lecture was so boring because he didn’t allow me to answer and question. So, most students were so silent and some students were sleeping, and another students were reading another class’s books or doing another class’s assignment including me during his lecture, nonetheless he didn’t concern and care of students’ attitude, behavior, and intelligences at all. He even seemed lack of enthusiasm to teach English as well.

Secondly, Mr. Seo was an ineffective teacher. He wasn’t authentically himself as a teacher. In retrospect, he just pretended to teach English. For instance, he always notified us all examination questions and articles before the mid and final exam. So, if we just memorized the examination questions and answers simply that he pointed out, then we got a very excellent score. In my opinion, exam should have estimated student’s ability and differentiated the English levels of students. Depending on each student’s effort and ability, the English levels of students should be estimated fairly. Assessing the students’ English levels is one of the English teacher’s roles. However, it’s very easy to pass, no differentiation. Therefore, nobody focused on his lecture even more. Also, he never checked and graded the assignment, although he sometimes gave me some homework such as reading dialogs or solving practice problems. It showed he had never empathized with student’s problems.

Lastly, I ended up with lost interesting, motivation and reasons to study English. I didn’t study English anymore, because, if so, I was able to get an excellent score. Anyway, I thought I was lucky to meet him because this class was very easy and simple to pass and I‘ve never done homework and studied for exams at that time. But, I figured out he was the worst teacher from the beginning the senior semester. A new English teacher came. Then, I began to spend a very hard English class. In fact, my English level was terrible. I came close to give up English. Mr. Seo’s teaching style affected to my senior days and grades because I already lost interesting and goal of English and haven’t learned, studied and improved my English ability at all for my second grade.

Mr. Seo might have not intended to ruin my senior English class, as a result, but his traditional, ineffective teaching style, and lack of enthusiasm made me lost motivation and goal. Eventually, I would be authentically myself and empathize with student’s problem, intelligences, and make student-centered and activity class, such as an enabler. Also, I’ll do my best to assess the English of student level through a differentiate examination. In other words, I’ll be a successful teacher on the contrary to Mr. Seo’s teaching style and mode. I’ll try to inspire students to create their own ideas and give opportunities to participate in my class. And to boost high motivation, self esteem, and low anxiety through research and study for effective teaching, I will try my student to improve their abilities consistently.