YJ (Yu Jung Shin)

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**My Best English Teacher**

I assume that most Koreans suffer from the acquisition of English. My case was the same either. Even if I have studied English over 10 years before I went to the United States, I had never enjoyed learning English at all in Korea. I just memorized vocabularies to get a good score on my tests. However, Since I met Peter who was my best English teacher, I had loved knowing the language of English so much. Peter taught me productive skills of the ESL course at Edmonds Community College in Seattle, Washington. At that time, I was a high beginner level of the student. I could barely speak with one accurate sentence. Because of my ability to speak in English, I had a hard time with teaching Tae Kwon Do when I lived in Seattle; however, through the ESL course with him, I overcame my difficulties and knew that how much worth learning a new language was. Therefore, I thought he must be the best English teacher because I figured that he seemed to use the integrated-skill approach, lots of effective teaching techniques, and was the enabler ,which is the best teaching type, after I finished the first week of TESOL course at Timesmedia.

First of all, Peter tried to teach us 4 different language skills in a same time. When he taught writing skills of English, he made us read the example, listen to the others, and write to make a new one of the same topic. Also, he let us speak to use it with an activitie such as a role-play. Even though I took a writing class, I could not feel which type of language skills learn. My characteristic of studying is that when I do it myself, my retention rate is the most. In addition, he always made us think and create not just get it from the lecture. For the above reasons that I think I was in the modern type of classroom.

Secondly, I noticed that he used various of effective teaching techniques. During the class, although some of my classmates were rude sometimes, he had respected his students all the times. He always smiled, spoke repeatedly and smoothly, and cared his appearances. If I were him, I could never do that way. Moreover, He was an authentic teacher because he tried to empathize individual students' circumstances to help them not to be turned over the class and get through it themselves. In my opinion, Most people who have a background of western cultures really do not consider the others, but he was different. He tried to help me to get a job at the school and skip the class, so I could save a lot of money.

Lastly, He was an enabler which is the best type of teaching. When he had having a lecture, he did not talk much. He mostly gave a direction first and asked his students to do it. And then, he just waited for the students to finish up all the problems with patience. I was impatient student, so I did it a little bit more quickly than others. That was why I could have some opportunities to help other students' tasks. It was really helpful to improve my language skills rapidly. Furthermore, He gave us a chance to have a volunteer work for helping math and English classes to immigrant children who could not speak English well at the middle school which is right next to my college. For all teaching techniques that I learned from my teacher, Peter, I could be the better learner than I was. I think he had a specialty to drag out a students' potential.

In conclusion, Even though I had limited background of English education, I could think of teaching English to the kids in Korea with confidence because of all the experiences with him. If he were the same as the teacher who taught me in Korea, I could never think about being an English teacher. Now, I feel appreciate that I can get huge confidence to decide the way of my life. Later, If I have a chance to teach English again, I will try to use the integrated-skill approach, effective teaching techniques, and be an enabler like my best teacher, Peter. I hope to let my students know that how enjoyable acquisition of new language is