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| **Topic:** Election |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| Hyunsook Bae | Upper intermediate | Adult | 12 | 50minutes |
| **Materials:**-Picture(ballot box)-Worksheets (12copies)-White board and markers-Computer and audio file |
| **Aims:**-SWBAT identify the main idea of the listening script by repeated listening and answering guiding questions.-SWBAT pick up details of the listening script by answering worksheet.-SWBAT use vocabulary and expressions about election to make sentences through discussion.-SWBAT express their opinions about election through discussing the topic with group members and make presentation. |
| **Language Skills:****-**Reading: reading the worksheet to share the answers.-Listening: the teacher’s explanation about new vocabulary and other student’s presentation-Speaking: group discussion and presentation-Writing: essay assignment  |
| **Language Systems:**-Lexis: vocabulary about election-Phonology: practicing new vocabulary |
| **Assumptions:**-Most of Ss are eligible voters and aware of vote.-Ss are able to express their ideas and opinions in English.-They are mostly active. |
| **Anticipated Errors and Solutions:**-Students may not be able to follow the passage easily→Let them listen to the audio clip again until they get the gist of the content-Students may not be able to pick up details from the listening→Chunk the listening(pause-play-pause-play)-If time is short→Make production discussion short and instead of Ss write on the board teacher write down while Ss are speaking. Skip making whole class rank.-If students finish their task earlier than anticipated→Ask detailed questions about each team’s rank. Review few more vocabulary on post production stage. |
| **References:**-Saudi women to vote for the first time(2015, August 25)In Breaking news English. Retrieved from <http://www.breakingnewsenglish.com/1508/150824-voting.html>-British politics and election vocabulary. (n.d.). In Learn English free. Retrieved November 18, 2015, from http://www.learnenglish.de/vocabulary/elections.html  |
| **Notes:** |

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| **Presentation:** |
| **Aims:**-SWBAT predict today’s topic and share their experience by eliciting-SWBAT answer vocabulary CCQ. | **Materials:**Picture(Ballot box) |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 8mins | Whole class | Guess and think about today’s topic by answering questions | Procedure:Hello. Everyone. How are you today? **Eliciting**Today’s topic is in this picture (ballot box). Can you guess what it is? Yes. Right! Did you vote in the last president election?How old were you when you first voted?(Let Ss talk about their experience)(Leave the picture on the board)Today’s topic is election. I know that it is not an easy topic but once we learn about some vocabulary and expressions related to election, it will be very useful.Before we listen to the audio, let’s learn some vocabulary.(Write the vocabulary on the board and leave it until the end of the class. Explain vocabulary and ask questions using presenting vocabulary techniques. Make sentences)•Register: Synonym is signing up. / Is it too late to register for the class?•Election: Synonyms are selection, vote. / The man is voting in the election.•Run for office: Guessing from the context. Mr. Kim does not agree with the president. He would like to be a president.So he decided to run for office.•Campaign: Synonyms are drive, movement.  Ask students example question: What will be an example of campaign?/ We will work on the campaign together.**CCQ**Candidate: Can a dog be a candidate of president election? Tell me who were the candidates for captain election in this class. |
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| **Practice:** |
| **Aims:**-SWBAT identify the main idea of the listening script by answering guiding questions.-SWBAT pick up details of the listening script by answering worksheet. | **Materials:**WorksheetsAudio fileWhite board and markers |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 17mins | Pair work |  | Procedure:**1. Listening for the main idea(general understanding)**We will listen to the news article. Please listen carefully and try to answer these questions. (Write on the board)**Guiding questions**What is the news about?How long do they have to register?What is the person’s name who registered first?Who planned this?(Play the audio clip)**Check answers**Did you find answers? Can you come up and write the answers on the board? 4volunteers please.→If everyone have right answers go to the next practice.→If there are wrong answers let them listen one more time. **2. Listening for details**(Give out the worksheets)This time we will listen one more time work with the person who is sitting next you. Look at the worksheet number1. Listen carefully and fill the gap after you listen to the news article you can discuss with you buddy. Look at the number2. One person have type A and another person have type B. Ask each other the questions. **ICQ** Do you work alone?Do one person answer all the questions? **Check answers**Let Ss take turn to answers.If there are questions Ss could not find answers read the sentences and let Ss answer one more timeAsk if Ss have any questions.  |
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| **Production:** |
| **Aims:**-SWBAT use vocabulary and expressions about election to make sentences through discussion.-SWBAT express their opinions about election through discussing with group members and make presentation. | **Materials:**White board and markers |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 19mins | Groups | Answer ICQAsk questions if they haveOne of each team members come to the front and write the rank | Procedure**Instruction**Work with team members. (Assign4people in each group.)If you are a candidate in an election, what will you tell people?Rank the issues; jobs, environment, defense, education. Put the most important issues in and election at the top. Use the vocabulary that we learned. You have 5minutes.**ICQ**Are you working alone?How much time do you have?Monitor discreetly. Answer students if they ask questions.Give time warning 30seconds left.If they need more time give 1 more minute.Let’s talk about how you rank the issues. Can one of each team member write the rank of your team and what vocabulary that you used. Can each team explain why you rank in this order? (Mark the vocabulary on the board that Ss use while they are explaining) With the tree team’s rank let’s make the whole classes rank. Our class rank is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Correct Ss errors if they use vocabulary in appropriate way.  |
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| **Post Production:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 4mins | Whole class | Answer topicMay answer few words | **Procedure:****1. Conclude lesson****CCQ**What did we learn today?What vocabulary have we learned?(For example: Ss answer register. T: what is the synonym for register? Can you register your dog to vote?)**2. Give homework**What is the minimum voting age in South Korea?There are some people say the minimum age should be 17 which is same age as people get their ID card.Write an essay if you agree or disagree with everyone should be able to vote from the age of 17. |
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**News Article**

Saudi women to vote for the first time

Saudi Arabian women have been registering to vote for the first time in their history. Women will be able to vote in the city council elections later this year. They now have a 21-day period to register. The Saudi Gazette newspaper said the first woman to register was Safinaz Abu Al-Shamat. She said she wanted to be, "the first woman to arrive at the centre" and the first woman to register. She also said it was a national duty to take part in elections. Another woman to register early was Jamal Al-Saadi. She told reporters that: "The participation of Saudi women in the municipal elections as voters and candidates was a dream for us. We are just at the beginning of the road."

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Letting women vote was one of the plans of King Abdullah, who died earlier this year. The Saudi government said giving women the vote was an important step. It added that it was, "a significant milestone in progress". As well as being able to vote, many women also want to run for office and take up government positions. At least 70 women want to run for office, and more than 80 have registered as campaign managers. One of the women who wants to be a candidate in the December elections is 36-year-old Haifa al-Hababi. She said she would campaign with a message for change. She said that: "Change is life. The government has given us this tool and I intend to use it."

**Worksheet**

**1. Gap fill**Saudi Arabian women have been registering (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ first time in their history. Women will (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the city council elections later this year. They now have a (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to register. The Saudi Gazette newspaper said the first woman to register was Safinaz Abu Al-Shamat. She said she wanted to be, "the first woman to arrive at the centre" and the first woman to register. She also said it was a (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ take part in elections. Another woman to register early was Jamal Al-Saadi. She told reporters that: "The participation of Saudi women in the municipal elections as (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a dream for us. We (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beginning of the road."

Letting women (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plans of King Abdullah, who died earlier this year. The Saudi government said giving women the vote was an important step. It added that it was, "(8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in progress". As well as being able to vote, many women also want to run for (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ government positions. At least 70 women want to run for office, and (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ registered as campaign managers. One of the women who wants (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the December elections is 36-year-old Haifa al-Hababi. She said she would campaign with a message for change. She said that: "Change is life. The government has given us this tool (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_."

**2. Comprehension questions**

A type

1.What have women in Saudi Arabia been registering to do?

2.How long do women have to sign up to vote?

3.Where did Safinaz Abu Al-Shamat want to be first to arrive at?

4.What kind of duty did Safinaz Abu Al-Shamat say voting was?

5.What part of the road did a woman say all women were at?

B type

1.Whose plan was the idea of women voting in Saudi Arabia?

2.What kind of milestone did the government say women voting was?

3.How many women want to run for office?

4.How many women have registered to be campaign managers?

5.What did Haifa al-Hababi say change was?