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| **Topic:** Discussion about the article ‘Disney bans selfie sticks at theme parks’ | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Soyoen(Sophie) Kim | Intermediate | Adult | 13 students | 50 minutes |
| **Materials:**   * Realia (selfie stick), cell phone * 15 copies of the listening script * Markers and white board * Laptop, mouse, charger * ipad (just in case, prepare for the technical problem of laptop) | | | | |
| **Aims:**   * SWBAT listen first and then receive the script (To avoid, looking the script before they listen) * SWBAT discuss with each groups. * Ss will guess the meaning of words from the context | | | | |
| **Language Skills:**   * Listening : listening to teacher’s instruction, content of the topic and classmate’s ideas * Reading : reading the listening script * Speaking : express your opinion to the partner and share ideas with whole class | | | | |
| **Language Systems:**   * Lexis : key vocabulary in the listening script * Function : giving and receiving opinions with teacher or partners. | | | | |
| **Assumptions:**   * Ss are at an intermediate level and they already knew most vocabulary in the script * Ss are going to discuss with their partner (making pair with someone who sits next) | | | | |
| **Anticipated Errors and Solutions**   * Technical problem could be occurred from laptop 🡪 play mp3 files through ipad. * If some students are not focus on discussion 🡪 stand near them and encourage them to speak with their group. * If time is short 🡪 free discussion about the good things and bad things about SNS. | | | | |
| **References:**   * Disney bans selfie sticks at theme parks. (2015, June 30) Retrieved from   http://www.breakingnewsenglish.com/1506/150630-selfie-sticks.html | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims:** To make Ss to focus on today’s activity, show realia (selfie stick) from the beginning of the class | | | **Materials:** selfie stick & cell phone, laptop,  board & markers | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 3 min | Whole class |  | | Greeting  Hello everyone! How was your weekend?  (Showing Ss a picture through laptop to elicit the topic)  Look at the picture. (Picture is of a teacher and teacher’s foreign friends with background of nature)  I took this picture last months when I went to Mt. Seo-rak with my friends. With this~ (showing selfie stick)  Eliciting  I think most of you are familiar with this, what it is? (Ss says Selfie stick~)  Is there anyone who never use this?  Come on, I’ll show you how to use it.  There you go~ (and Ss probably take with classmates)  This is related to today’s topic. (and write a title on the board.)  Instructions  I brought an interesting article for you and we will practice listening and speaking.  After listening, you are going to answer for T/F questions and also you will discuss with the partner sits next to you. |
| **Notes:** | | | | |
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| **Task Preparation:** | | | | |
| **Aims:** SWBAT listen first and then receive the script (To avoid, looking the script before they listen) | | | **Materials:** laptop, ipad (just in case, prepare for the tech problem) **,** 15 copies of the listening script  , board & markers | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 8 min | Whole Class | Ss ask about vocabulary etc.  Ss speak their answer at the same time (T/F Qs)  Ss answer for CCQ | | Write two guiding questions on the board and say “listen carefully”.  (play the mp3 file, and while Ss are listening, write T/F questions on the board)  After Ss listen, ask answers and check whether they have any difficulties with vocabulary etc.  Do you want to hear it one more time?  (giving them the listening script and say “Try not to look at the script as possible as you can. And for those who is in trouble, glimpse of it while you listen.”  (play mp3 file again)  Ask them answer of guiding Qs and T/F Qs. Correct them if there’s any errors.  “Ok, so you are going to speak with someone sitting next to you. And share your thoughts on good things and bad things about the selfie stick. Also, ask your partner “How do you feel if Lotte World bans selfie stick?”  Discuss for 5 minutes.  CCQ  How much time do you have? |
| **Notes:** | | | | |
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| **Task Realization:** | | | | |
| **Aims:** SWBAT discuss with partner to improve speaking skills. | | | **Materials:** board & markers | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 10 min | Group Discussion  Whole Class | SWBAT start discussion with their partners for 5 minutes.  (After 5 min)  Ss are sharing their opinions. | | Walk around and hear student’s opinion and correct the grammar if needed.  Also, if someone speaks L1 (Korean), encourage them to speak English.  (After 5 min)  Ok~ so, let’s share your partners’ answer. How about start from Jiae’s group? |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims:** Double check of error correction or make them speak or Plan B’s topic for the rest of the time | | | **Materials:** board & markers | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 4 min | Whole Class | Feedback  Get feedback from Ss  Plan B (if time left)  Free discussion about ‘Plan B’ topic | | Feedback  Did you enjoy today’s topic?  Error Correction  If it’s necessary  Plan B (if time left)  How many of you are activating SNS such as Facebook, Instagram? Please raise your hands.  “Is there anyone who can tell good things and bad things of using SNS?”  Assignment & Closing  Don’t forget about the assignment and enjoy your day. |
| **Notes:** | | | | |