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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: New Year’s Resolution** |
| **Instructor:****Ji** | **Students Competency Level****Pre-intermediate** | **Number of Students:****10** | **Lesson Length:****52min** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**- White Board, Makers- Pre-activity CardsCard 1Card 2Card 3 Card 4- Timeline- Example Card- Board Card- Dice |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**- Improve Ss listening skill by listening to T’s story, Ss stories, playing game and presentations.- Improve Ss speaking skill by answering T and Ss, sharing stories, playing game- Be able to use simple future tense ‘will’ and ’ be going to’ in the proper situation by understanding timeline and practicing with some example |
| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: **(Where did reading occur in the lesson?)**

Example Card, Timeline, Playing game* Listening: **(Where did listening occur in the lesson?)**

T talk, Ss talk, playing game* Speaking: **(Where did speaking occur in the lesson?)**

Sharing new year’s resolution* Writing: **(Where did writing occur in the lesson?)**

Ss new year’s resolution |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)*** Phonology: **(sound)**

T talk, Ss presentation, Ss discussion by sharing their plans, playing game* Function: **(situation)**

Sharing new year’s resolution* Grammar: **(language structure)**

Simple future tense ‘Will vs Be going to’* Discourse: **(communication)**

T-S-T, Ss presentations , sharing plans, playing game |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)*** All Ss know future tense but don’t know the difference of ‘will’ and ‘be going to’
* All Ss can think about next year’s plan
* All Ss know how to do a board game
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| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)*** If Ss have difficulty to plan for next year: Help Ss by asking what was the the goal for last year you haven’t done for now.
* If Ss make a mistake to use future tense : Rephrase and respond.
* If Ss are slow: give more time to think.
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| References: |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**None |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
|  2min6min |  W W | Greet TListen to T.Talk to T and other Ss | Greet Ss.Start with my plan after the class.Elicit Ss what is their plan after the class.T rephrases if needed. |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**-Timeline for Future tense-Example Card- Pre-activity CardsCard 1Card 2Card 3 Card 4 |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 5min4min |  WW | Ss listen and understand how to use ‘will’ and ‘be going to’ Ss look at the cards.Take turn to make sentences. | Put timeline on the board.Explain the difference of ‘will’ and ‘be going to’. Show Ss example card to get familiar to it.Show Ss pre-activity card(#1-4)Let Ss make sentence by using proper future tense. |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)*** Papers, Pens
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| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 3min5min5min7min | WPairsW | Ss listen to T.Think about new year’s resolution. Write it down.Work in pairs.Do presentation with a partner’s new year’s resolution.Listen and respond to T. | T introduces ‘New Year’s Resolution’Ask Ss think about their new goal for 2016. Make it 5 things by using future tense( ‘will’ or ‘be going to’)Let Ss work in pairs. And share their plan each other.T starts presentation followed by students.Give positive feedback. |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**-Board Card -Dice |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
|  2min10min3min | WW W | Listen to T’s instruction and prepare for the game.Ss play game with T.Listen to T.Say goodbye. | Introduce Board game for future tense. Put the game board on the white board. Ask Ss to come to the front to play the game. T starts first.Congratulate the winner and thank Ss for participating. Give a good comment.Close the class. |

**Timeline**

**Will(’ll)**

**Decision**

**Now**

 ….**I’ll** ........

**PAST NOW FUTURE**

**Be going to**

**Decision**

 **before**

 …….**I’m going to**……..……

**PAST NOW FUTURE**

 **Example card**

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Pre Activity Card

Card #1



A: Hello. Can I speak to Amy, please?

B: Just a minute. him. ( I / get )

Card #2

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A: Why are you turning on the TV?

B: the news. ( I / watch)

Card #3

 

A: Where are you going? Are you going shopping?

B: Yes. some things for dinner. ( I / buy)

Card #4



There was a job advertised in the website. At first you were interested, but then you decided not to apply.

A: Have you decided what to do about that job you were interested in?

B: Yes, for it. ( I / not / apply )

**Board Game**

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