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| **Topic: World’s tallest man marries** | | | | |
| **Instructor:**  **Jung hee Lee**  **(Jenny)** | **Level:**  **intermediate** | **Age:**  **Adult** | **Number of Students: 12** | **Length:**  **50 minutes** |
| **Materials:**   * **Picture of wedding (one man and one woman)** * **Listening mp3 file in the computer** * **Listening worksheet (12 copies each)** * **Folded small papers with sentences of T/F group activity** * **White board, board markers & tape** | | | | |
| **Aims:**   * **SWBAT define the words related to wedding by doing Synonym Match.** * **SWBAT summarize contents of the article by taking notes while listening.** * **SWBAT identify and distinguish true or false of sentences by dong T/F group activity.** * **SWBAT explain his/her own ideal type of bridegroom/bride to a partner by doing discussion.** | | | | |
| **Language Skills:**   * **Reading: The article (World’s tallest man marries)** * **Listening: The short story of article** * **Writing: Synonym match, note-taking and writing the partner’s ideal type in discussion.** * **Speaking: Talking about the future ideal person in pair discussion.** | | | | |
| **Language Systems:**   * **Lexis: Vocabulary used in describing wedding, clothes and traditional wedding.** * **Phonology: Height[hait], hate[heit]** * **Grammar: the superlative (tallest, smallest)** | | | | |
| **Assumptions:**  **Students already know:**   * **How the class is set up and run (there are 4students in a group.** * **The teacher’s style of teaching and pace of the course.** * **All students are single (even though they already got married)** | | | | |
| **Anticipated Errors and Solutions:**   * **Students may not be able to pick up and write down details from the listening.**   **→ Chunk the listening (pause-play-pause-play)**  **- Ss may not know vocabulary in the story.**  **→ Encourage Ss to guess from context.**  **- If Ss finish their tasks earlier than anticipated.**  **→Ask Ss to explain buddy’s ideal type to other students.** | | | | |
| **References:**   * World’s tallest man marries. In Breaking News English. Retrieved 14th July, 2007, from <https://breakingnewsenglish.com/0707/070714-wedding.html> | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | |
| **Aims:**   * **SWBAT define the words related to wedding by doing Synonym Match.** | | | **Materials:**  **- a picture of wedding**  **- board** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **10min** | **Whole Class** | Ss answer for the eliciting questions. | **Procedure:**  **Post picture of one married couple on the board.**  **(Greeting)**  Hello everyone, how was your weekend?  Was it good? Ok. Let’s start today’s lesson!  Eliciting the answer from students.   * Where can you see a woman wearing white dress and one man wearing tuxedo?   Yes, right! Have you ever seen a wedding?  Seeing a wedding is very beautiful thing.  How was the wedding?  (Wait 20~ 40 seconds for the Ss’ answer.)  What did you see in a wedding?  **Writing on the board**  Write Ss’ answer on the board.  Is bride a man?  No! Bride is a woman.  Bridegroom is a man.  **OK, today, we are going to talk about wedding.**  **Now we will listen to the short story.**  “World’s tallest man marries”  While listening to the story, you should think about the answers of the questions.  **<Guiding Question>** - Write on the board.  **How tall is the bride/bridegroom?**  **Where did they get married exactly?**  **What did the bridegroom wear?**  Please listen carefully and take notes for the answer.  “Let’s start!” |
| **Notes:** | | | |
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| **Practice:** | | | |
| **Aims:**   * **SWBAT identify and distinguish true or false of sentences by dong T/F group activity.** | | | **Materials:**  **Worksheets(3 copies),**  **T/F small papers (total 6)** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **20 min.** | **3 groups** | **Ss answer for the questions and read the sentence loudly.** | Did you hear the bridegroom’s name?  Yes, right! His name is Bao Xishun.  Write on the board 3 answers of guiding questions.  “Now, I will give worksheet to 3 groups.  And I will give 2 folded papers for T/F sentences to each group. After finishing this matching, each group have to make sentences using the word. And read the 2 small folded papers. Each group member should read loudly and say  “True” or say “False”. I will give you 5 minutes.  **<Demonstrate>**  **For example: 1. The ceremony took place at the tomb of a famous Mongolian.**  **“True”**  **2. The world’s tallest man has married the world’s tallest woman.**  **“False”**  **<CCQS>**  **How many folded papers do you have?**  **How much time do you have for T/F?**  Ok, now lets’ start!  **Well done!** |
| **Notes:** | | | |
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| **Production:** | | | |
| **Aims:**   * **SWBAT explain his/her own ideal type of bridegroom/ bride to a partner by doing discussion.** | | | **Materials:**  **Board**  **Board marker** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **20 min** | **Making pair** |  | Since this passage was about the tallest man’s wedding. Let’s talk about marriage and wedding.  We will work as a pair and please ask each other about ideal type that you would like to get married and what kind of wedding you wish. I know some of us are already married.  But, let’s assume that we are all singles.  Please ask each other 5 questions. But these questions must be included. When you talk about your ideal type, you should tell: 1. Height  2, Occupation  3. Place - where would you like to have your wedding  4. What kind of wedding you would like to have  5. Free question: the question that you would like to ask.  Please listen carefully what your partner says and write down. Later on we will share some of your partner’s ideal type and wedding ceremony.  **<ICQ>**  **How many questions do you ask each other?**  **Yes, total 5!**  **Good! Thank you.**  **Let’s start!** |
| **Notes:** | | | |
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| **Post Production:** | | | |
| **Aims: SWBAT explain their partner’s ideal type and wedding style.** | | | **Materials:**  **Board** |
| **Time**  **5min.** | **Set Up** | **Student** | **Teacher**  Ok, I guess almost all of you finished now.  Does anyone want to share their ideal person and wedding?  Okay! Annie, Share your ideas.  Is there anyone would like to share your buddy’s ideal type and wedding?  Thank you for your sharing. I hope all of you meet your ideal person and have wedding as you wish.  **Error correction**  I would like to marry a richest man. (X)  I would like to marry the richest man. (O)  **<Summarize>**  **CCQ**  What was the listening topic about?  Yes, right! Good! Today And today’s assignment is that you write down the traditional wedding of other country and bring it next time. Bye! |
| **Notes:** | | | |