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| Topic: Pilot buys pizza |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Y.J.(Yu Jung Shin) | Intermediate | Adults | 6 | 50Min. |
| **Materials:*** A Board and Markers
* 6 copies of worksheet for the Interview
* A video about " Pilot buys pizza for delayed passengers" from CNN
* Pictures of some airline Meals
* A model airplane
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| **Aims:** * SWBAT identify present perfect tense by interviewing other students.
* SWBAT identify the key vocabulary by presenting the interviews.
* SWBAT discus about charity and compassion with partners.
* SWBAT explain the results of the interviews through mini-presentations.
* SWBAT write a summary by watching the movie "Pay it Forward." for homework.
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| **Language Skills:*** Listening: Watching the video; Other student's talking; Teacher's correction
* Reading: Worksheet
* Speaking: Discuss with other students and presentation
* Writing: Writing other students' answer and a letter about a new recommendation to the airline
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| **Language Systems:*** Function: Asking and giving for information
* Lexis: key vocabulary of special meals
* Discourse: Discussing who ever had experience with airplane meals
* Grammar: The structure of Present Perfect tense
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| **Assumptions:*** Ss have been to other country by airplane.
* Ss may understand the CNN News without any help.
* Ss express and write their own idea in English.
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| **Anticipated Errors and Solutions:*** Students may not have ever been to other country by airplane

->Show them some pictures of airplane meals* Students may not have ever had a special meals from airplane

->Show them some pictures and write key vocabulary* Students may not understand a video

->Ask students some comprehension questions to get it. * Students may not talk during the interview.

->Help out to speak up and try to find what is the problem with Ss.  |
| **References:** **Pilot buys pizza for 157 passengers** (n.d.) In Breakingnewsenglish. Retrieved November 28, 2015, from http://www.breakingnewsenglish.com/1407/140712-airplane-food.html**Best delay ever? Hungry pilot buys pizza for entire plane** (Will Coldwell. July 9, 2014.) In theguardian. Retrieved November 28, 2015, from http://www.**theguardian.com**/travel/2014/jul/09/best-delay-ever-hungry-pilot-buys-pizza-for-entire-plane**How to get pizza to a plane full of stranded passengers** (Mark Berman. July 9, 2014.). In **washingtonpost**. Retrieved November 28, 2015 , from http://www.**washingtonpost.com**/news/post-nation/wp/2014/07/09/how-to-get-pizza-to-a-plane-full-of-stranded-passengers/**Pilot buys pizza for delayed passengers** (July 9, 2014.). In cnn. Retrieved November 28, 2015, from http://edition.**cnn.com**/2014/07/08/travel/delayed-passengers-pizza/index.html?iref=allsearch |
| Notes:  |

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| **Pre-Task:** |
| **Aims:** -SWBAT predict a pilot's charity through CNN news | **Materials:**-A board and markers-A video of CNN news about "a pilot buys pizza for 157 passengers"-A model airplane-Pictures of airplane meals |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 5Min. | Whole class | Answering questionsWatching a video and Guessing the main ideaAnswering questions | **Procedure:****<Greeting>**Good afternoon, Everyone.How are you today? Do you have any interesting story during the week?For me, I got a model airplane from my friend who has been to Japan last week.***<Eliciting>****Have you ever been to other country by plane?**How was your meal when you fly?**Have you ever had an experience with charity from the airline?***<Instruction>**Now, we will watch an interesting CNN news report about "A pilot buys pizza for 157 passengers."***<Comprehension Question>****Why did the pilot buy pizza for passengers?**How many pizzas did he buy?**What is the main idea?**How do you feel about the pilot's charity as shown in the video?* |
| Notes: |
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| **Task Preparation:** |
| **Aims:** -SWBAT identify present perfect tense by interviewing other students.  | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 10Min. | Whole class | Listening the teacher's words and students, and Answering questions | **Procedure:****<Guiding question>***Have you ever eaten a pizza when you fly?**What do you eat when you fly?**Have you ever heard you can order a special food?***<Instruction>**As you can see on the Board, There are a lot of different type of special meals for passengers who cannot eat regular in-flight meal because of Religious, Medical, and ETC reasons.**<CCQs>***Can you have a pizza in the airplane if you are young?**Did the pilot must buy pizzas for his passengers?*Alright, Let's do some Interviews about an airplane food and a charity. |
| Notes: |
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| **Task Realization:** |
| **Aims:** -SWBAT explain the results of the interviews through mini-presentations. | **Materials:**-6 copies of worksheet for the Interviews |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 30min. | PairsIndividuallyPairsIndividuallyPairs | Listening and Reading the instruction from the teacher and worksheetDiscuss with a partner and write 5 questionsAnswering the questionsMoving around the classroom to find someone ready for the interviewAsking and Answering the questions Discussing and PresentationDiscuss with a partner and write 5 questionsAnswering the questionsMoving around the classroom to ask questions and answer themDiscussing and Presentation | **Procedure:****(Distribute the worksheet)****<Instruction 1>**We are going to have 2 different interviews.One is about Airplane food which is learn from the pictures, and the other one is Charity / Compassion which is that I shown a video from what the pilot bought pizza for 157 hungry passengers.We can read the instructions on your worksheet. We will have 5min. to discuss with your partner and make 5 good questions with Present Perfect Tense.**<Demonstration>****For example,** "Have you ever ordered special food when you fly?""Have you ever had a charity from a pilot or a flight attendant? **<CCQs>***-Do you work alone?**-Can you make a question like, "Did you order special food when you fly?"**-How long do you have to discuss and write 5 questions?***<ICQs>**-*Are you getting so far?*When you finish, you would start interviewing other person who has already finished. You will have 10 min. to finish your 4 interviews. **<CCQs>***How many minutes?**Are you working in a pair?*After you finish your interviews, you discuss with your partner to choose the best one and prepare for the presentation. Each pair will have 2min. for your presentation.**<Instruction 2>**Let's change your partner and start making questions with Second topic about charity / Compassion.**<CCQs>***Do you need the explanation about this activity?**Are you working alone?*Okay, Now, Start your interviews!!**<CCQs>***Are you sitting?*Alright, Go back to your partner and Prepare for the presentation.**<ICQs>***Who want to go first?*Let's begin your presentation. **<CCQs>***How many minutes do you have?*Okay, Everyone did really great job today.**<CCQs>***Did we use past tense when you have done before?**Did we talk about charity?* |
| Notes: |
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| **Post Task:** |
| **Aims:**-SWBAT write a summary of the movie with their impression.-SWBAT identify Charity through the movie "Pay it Forward". | **Materials:**A Picture of the Movie |
| Time | Set Up | Student  | Teacher |
| 5min. | Whole class | Listening  | **Conclude lesson:****Today's homework****Write one page summary with your opinion in it after you watch the movie, "Pay it Forward." which is the great story of charity.****You will enjoy watching it.****<CCQs>*****Are you writing a formal essay?******Do you write about food?******How many page do you need to write?******If you are on a diet, what should you do when you fly?******How do you feel when you help others?*****<Fillers>**Before we finish our lesson, Let's do "Building Vocabulary."**"Charity"**See you next Week. Have a great week. |
| Notes: |

Interview 1 (Airplane meals)

**Instruction:**

* Write five GOOD questions about airplane meals in the table.
* Do this in a pair.
* Each student must write the questions with Present Perfect tense on his / her own paper.
* When you have finished, interview other students.
* Write down their answers.
* Make mini-presentations to other groups on your findings.

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|  | **Student Name** | **Student Name** | **Student Name** | **Student Name** |
| **Q1** |  |  |  |  |
| **Q2** |  |  |  |  |
| **Q3** |  |  |  |  |
| **Q4** |  |  |  |  |
| **Q5** |  |  |  |  |

Interview 2 (Charity/Compassion)

**Instruction:**

* Write five GOOD questions about Charity/Compassion in the table.
* Do this in a pair.
* Each student must write the questions with Present Perfect tense on his / her own paper.
* When you have finished, interview other students.
* Write down their answers.
* Make mini-presentations to other groups on your findings.

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| --- | --- | --- | --- | --- |
|  | **Student Name** | **Student Name** | **Student Name** | **Student Name** |
| **Q1** |  |  |  |  |
| **Q2** |  |  |  |  |
| **Q3** |  |  |  |  |
| **Q4** |  |  |  |  |
| **Q5** |  |  |  |  |

**Homework**

**Watch the movie, "Pay it Forward", which is the great story of charity.**

**Write one page summary with your opinion.**

