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| *New danger, Selfie* | | | | |
| **Instructor:**  **Joann Kim** | **Level:**  **Intermidiate** | **Age:**  **30s / Adult** | **Number of Students:**  **8** | **Length:**  **50 minutes** |
| **Materials:**   * **Realia (selfies)** * **8 copies of the article and copies of related articles about selfies** * **Vocabulary cards for matching synonyms** * **Youtube-25dangerous selfies(** [**http://youtu.be/A\_aPgPq6hMM**](http://youtu.be/A_aPgPq6hMM) **)** * **White board and marker** | | | | |
| **Aims:**   * **SWBAT identify the article ‘how dangerous people are from selfies than shark attacks.’** * **SWBAT learn and use the new vocabulary with synonym match on the article.** * **SWBAT discuss and debate with groups.** | | | | |
| **Language Skills:**   * **Listening : Teacher’s instruction and students’ discussion** * **Speaking : Discuss the article, share story about their experience, and prepare role-play** * **Reading : The articles and vocabulary** * **Writing : Write the argument with groups and judge the debate** | | | | |
| **Language Systems:**   * **Phonology : Recognize and understand the vocabulary and learn synonyms** * **Discourse : Use vocabulary and debate with groups** * **Lexis: Vocabulary and pronunciation** | | | | |
| **Assumptions:**  Students already know:   * **Ss know what a selfie is and how to take a selfies (may have many experiences)** * **Ss can understand the article** * **Ss know the class’s length is 50 minutes** * **How the class is set up and run** | | | | |
| **Anticipated Errors and Solutions:**  **Students may not know vocabulary words in the article.**   * **Help Ss guess and understand the meaning through matching synonym.**   **If Ss need more time to finish debating (cut-off plan)**   * **Be flexible with the time. Give Ss more time to finish their activity and cut off the time of post activity.**   **If Ss finish their debating and discussion early (SOS plan)**   * **Give Ss do Tall stories and speak up and share about their episode while taking selfies** | | | | |
| **References:**   * ***Selfies (n.d), In Breaking News, Retrieved 27.Nov.2015***   [***http://breakingnewsenglish.com/1509/150926-selfies.html***](http://breakingnewsenglish.com/1509/150926-selfies.html)   * ***25most dangerous selies ever (n.d) In youtube, Retrieved 30.Nov.2015***   [***http://youtu.be/A\_aPgPq6hMM***](http://youtu.be/A_aPgPq6hMM)   * ***DisneyBannedSelifeSticksTheme (n.d) In Mirror, Retrieved 30.Nov.2015***   [***http://www.mirror.co.uk/news/world-news/disney-banned-selfie-sticks-theme-5975079***](http://www.mirror.co.uk/news/world-news/disney-banned-selfie-sticks-theme-5975079) | | | | |
| **Notes: None** | | | | |

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| **PRE-TASK:** | | | | | |
| **Aims:**  **SWBAT answer eliciting questions related to the topic**  **SWBAT read the article together in whole class**  **SWBAT answer simple comprehension question in whole class.**  **SWBAT guess the new vocabulary’s meaning and match synonyms** | | | **Materials:**  **White board and marker**  **8 copies of the article**  **Cards of vocabulary** | | |
| **Time** | **Set Up** | **Student** | **Teacher** | | |
| **5 min**  **5 min**  **5min**  **5 min** | **Whole**  **Class**  **Whole**  **Class**  **Whole**  **Class**  **Whole**  **Class** | **Answering question**  **Reading the article**  **Ss write down new vocabulary**  **Answering questions**  **Guessing new vocabulary meaning and matching synonyms.**  **Language Point** | **<Greeting>**  **Hello, Guys! Good afternoon! How’s week?**  **<Eliciting and Prediction>**  **Have you taken a sefie?**  **Do you guys like to take selfies? Yes or No**  **(Pointing out pictures)**  **How do these pictures look like?**  **Dangerous? Ridiculous? Funny?**  **I’m going to introduce an article for warning how dangerous people are from selfies than shark attcks. (Hand out the 8copies of articles) and we are going to read together.**  **Attach the list of vocabulary card.**  **< Instructions>**  **Ask simple comprehension questions**  **<CCQ>**  **What did become new danger?**  **Where did three Indian students die?**  **At what world-famous site did a Japanese tourist die?**  **Now, we are going to learn new vocabulary with matching synonyms.**  **Guess these vocabulary and match synonyms.**  **Easy to make a mistake <gerund>**  **- Disney really wants you to stop using selfie sticks (O)**  **- Some people who desire to take a photo in front of a world-famous site or to strike a pose have resulted in more deaths in 2015 than shark attacks (O)**  **- Most people enjoy taking selfies.(O)**  **- Parents should help teens learning not to be an extention of their self-absorption while taking selfies(X)** | | |
| **Notes:** | | | | | |
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| **TASK PREPARATION:** | | | | | |
| **Aims:**  **SWBAT watch Youtube** [**http://youtu.be/A\_aPgPq6hMM**](http://youtu.be/A_aPgPq6hMM) **‘25most dangerous selfies ever’ for understanding ss.**  **SWBAT discuss and make the reasons with groups.**  **SWBAT debate and judge with groups.** | | | | **Materials:**  **8 copies of debate worksheet**  **Copies of articles about selfies.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** | |
| **5min**  **5min**  **10min** | **Whole**  **Class**  **Whole**  **Class**  **Group**  **Discussion** | **Watch the Youtube video**  **Ss listen T’s instruction and move into two debating (affirmative + negative) and one judge group.**  **.**  **Discuss with group** | | **< Instruction>**  **Show the Youtube video-‘25 most dangerous selfies ever’ (help for debating)**  **<Instruction>**  **Hand out 6 copies of articles about selfies and 2copies of debate worksheet and judgment sheet.**  **<Agenda>**  **Most people enjoy taking selifes.**  **Especially, they would cherish the memories while travelling in the world famous cite.**  **However, if all around the world-famous selifes were banned, would you agree or disagree with it?**  **Each debating groups discuss and make reasons to support their side. Also, each one of judge group members participate each debating groups and observe their discussion. After debate, judges should pick a winner and explain the reasons.**  **(Monitoring each group)** | |
| **Notes:** | | | | | |
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| **TASK REALIZATION:** | | | | | |
| **Aims:** | | | | | **Materials:**  **White board and marker** |
| **Time** | **Set Up** | **Student** | | | **Teacher** |
| **10min**  **5min** | **Whole**  **Class**  **Whole Class** | **Each debate group present per 5min and support each side.**  **Judges pick a winner and explain the reasons.** | | | **<Instruction>**  **Each debating groups discuss and make reasons to support their side. Also, each of judges observes and participates in each debating group’s discussion. After debating and presentation of each group’s, judges pick a winner and explain why.**  **Our debate winner is ~**  **You guys did good job!!** |
| **Notes:** | | | | | |
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| **POST TASK:** | | | | | |
| **Aims:**  **SWBAT present their information what they share.** | | | | | **Materials:**  **White board and marker** |
| **Time** | **Set Up** | **Student** | | | **Teacher** |
| **5min** | **Whole**  **Class** | **Talk about episodes.**  **And Listen to another Ss’ episode**  **Answering the questions** | | | **<Conclusion Lesson>**  **Do you guys have any episode while you or your friends took selfies?**  **Tell us the stories.**  **So, taking selfies are dangerous? Or not?**  **Do you guys have any attractions where do you want to risk taking a selfie?**  **There’s no shark from near beaches in our country?**  **What did you learn today?**  **All did excellent.**  **<Filler: Tall stories>**  **The winner of debate starts a story with a sentence that ends in SUDDENLY. The next person then has to add to the story with his own sentence that ends in SUDDENLY. Continue the story until everyone has contributed. The story becomes crazier as each student adds their sentence. Tape it and play it back. EX) Yesterday, I went to the zoo and was passing the elephant enclosure when SUDDENLY.** |
| **Notes:** | | | | | |