|  |
| --- |
| **Topic: Show Me/Act It Out (Be an actor/actress)** |
| **Instructor:** | **Level:** | **Number of Students:** | **Length:** |
| Nate Lee /Grace Chung | Intermediate | 12 students | 25 mins |
| **Materials:**Board markers and tapePictures of movie scenesPoster on five types of adverbsGrammar worksheets (13 sheets including T’s copy)Bingo handouts (4 sheets including T’s copy) |
| **Aims:**SWBAT express certain behaviors with more detail of different emotions and attitudes by doing grammar worksheet that involves adverbs of mannerSWBAT use adverbs of manner by involving in a game of Bingo where the students will use the given adverbs in their own full sentences |
| **Language Skills:**Listening: Teacher’s explanation, instructions, and questionsReading: Target sentences and wordsSpeaking: Answering questions |
| **Language Systems:**Discourse: Comprehension on teacher says in classGrammar: Adverbs of mannerFunction: Use of the grammar point |
| **Assumptions:**Students are able to recognize adverbs but unable to identify and distinguish types of adverbs. |
| **Anticipated Errors and Solutions:**Corrections on any incorrect change of forms (verbs and adjectives to adverbs).Error correction regarding the correct changed form of adverb from other parts of speech |
| **References:**Types of Adverbs. (n.d.). In *MyEnglishGrammar.com*. Retrieved December 1, 2015, from <http://www.myenglishgrammar.com/lesson-4-adverbs/1-types-of-adverbs.html>Adverbs of Manner List. (n.d.). In *EnglishClub*. November 30th 2015, from <https://www.englishclub.com/vocabulary/adverbs-manner.htm> |
| **Notes:**Title: Show meAims: (written above)Running order:WorksheetDrillBingoTarget sentences:Substitution tableError Correction: I (hurrily/hurriedly) put my clothes on for school.Tape pictures to the sides. |

|  |
| --- |
| **Presentation:** |
| **Aims:** | **Materials:**Board markersPicturesTape |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 3 mins | Whole class | Greetings.Listen and respond to eliciting questions.Respond. | Greeting and quick intro.Many of us have watched enough number of movies to know that there are various ways to express a single action/movement. For example, (*pointing to the pictures*) look at these pictures.ElicitingWhat is the person doing in each scene? How is the person doing the action?Do you realize what words you are saying to describe what people are doing? (*refer to the adverbs Ss have used*) Those words are called adverbs—adverbs of manner. |
| **Notes:**\*Optional or flexible activity that may be adjusted according to time. |

|  |
| --- |
| **Practice:** |
| **Aims:**SWBAT understand the use of adverbs. | **Materials:**Board markersGrammar worksheets |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 1 min3 mins3 mins | Whole classIndividualPair upsWhole class | Listen and respond.Listen to instructions and respond.Repeat after the teacher and do as told. | Explanation\*(*write two examples of adverb, verb and adjective forms on the board*) When you see these words, except this *–ly*, what part of speech do you see? Adverbs can be made from verbs and adjectives.Error CorrectionHurrily vs. HurriedlyGrammar WorksheetTo practice today’s grammar point, we will now do a worksheet. You may do it individually or pair up with a partner and discuss. You have three minutes. When you all finish, I will read you the answers and we can discuss them.For the first part, you will see 10 words on the paper and 10 sentences below it with an empty space for an adverb for each of them.Change the words given into adverbs and fill in the empty spaces with them.Put in the adverb that best fits the situation.For the second part, you will see 7 adverbs on the left and 7 synonyms on the right, but they are mixed up.Draw lines to match them with the correct synonym.ICQ\*How much time do you have? Are you allowed to discuss your answers with anyone?Do you write down the given words in the empty space without changing them?Check answers within the classroom.Drill (ALM)\*Elicit couple of verbs. Give me a simple subject-verb sentence. Now give me an adverb. Repeat after me. (*read sentence*) Now I want you to repeat the sentence with your own adverb. How do you want the person to do the action? No repeating adverbs. |
| **Notes:**Do not repeat what Ss have answered.Do not use Ss in examples.\*Optional or flexible activity that may be adjusted according to time. |

|  |
| --- |
| **Production:** |
| **Aims:**SWBAT apply the grammar point in their sentences. | **Materials:**Bingo handouts |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 10 mins | GroupsWhole class | Listen to instructions.Participate.Respond to the questions. | Now we will play a game of Bingo. Have you ever played Bingo before? CCQCan you play Bingo with a group against another group?How do you win a game of Bingo?Do you win bingo if you haven’t crossed out any columns in your board?What do say when you cross out a column in a game of Bingo?InstructionGet in to a group of fourFill in the boxes with 25 different adverbs you see on the bottom of your hand-outWhen all the group has finished filling them in, we can start the gameEach group will take turns to call out their adverb, one at a timeYou must put your adverb in a sentence correctly in order to cross out the word.Crossing out a straight line of five adverbs is called the Bingo, and you must call out loud “Bingo”The team that calls out 3 Bingos wins, or whoever calls out most Bingos until the time runs outYou have one minute to fill in the boardWe will play the game for the next 8 minutes.ICQ\*Do you take turns when calling out your adverbs?Can you use same words twice in your boxes?Can you cross out your word by calling out only the word?DemonstrationI have carelessly in my box. I should mention my adverb and then say, “I like to roam around carelessly around the house on a Sunday morning”, in order to cross it outWhoever wins first may relax and observe the other groups playing their game until we move on to the next activity. |
| **Notes:**ICQ for each part of the instructions to make sure Ss understand.Guide activity but allow Ss to work within themselves.\*Optional or flexible activity that may be adjusted according to time. |

|  |
| --- |
| **Post Production:** |
| **Aims:**SWBAT distinguish adverbs of manner from other types of adverbs. | **Materials:**Board markers |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 5 mins | Whole class | Answer teacher’s questions.Give feedback.Greetings. | CCQ(*Show poster*)\*Now that you understand what is adverb of manner. Can you differentiate it from the other types of adverb?(*write on the board with adverbs*)Give example situations. What would a person do? How would the person do it?FeedbackHow was the lesson today? Difficult? Easy? Homework is on the board as always.Great job today, you are dismissed. |
| **Notes:**\*Optional or flexible activity that may be adjusted according to time. |