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| **Topic: Last Summer** | | | | |
| **Instructor:**  Hannah Han | **Level:**  High beginner | **Age:**  Adults | **Number of Students: 6** | **Length:**  50 minutes |
| **Materials:**  - White board & marker  - 1 image of grammar point  - 1 image of regular verb  - 1 image of irregular verb  - Audio clip for song ‘Our Last Summer’ by Abba  - 6 copies of irregular verbs list | | | | |
| **Aims:**  - SWBAT identify an irregular past simple tense by listening to a song and filling in the  blank  - SWBAT use irregular past simple by repetition with a substitution table  - SWBAT use present simple and past simple by making interrogation form in the class  - SWBAT use irregular past simple by writing their diary for homework | | | | |
| **Language Skills:**  **Listening:** Listen to Ts and other Ss’ speaking; and a song of ‘Our Last Summer’  **Speaking:** Discuss in the class and drilling  **Reading:** Read the list of irregular past simple verbs, lyrics from the song and the substitution table  **Writing:** Filling the blank, and write own diary for homework | | | | |
| **Language Systems:**  **Phonology:** Recognize by listening the Ts and other Ss  **Lexis:** Learn irregular past simple - got up, slept, read, drank and etc  **Grammar:** Use of irregular past simple tense and interrogative form of it  **Function:** Ask question with present simple and answer in past simple  **Discourse:** Discuss in the class and use right tense to make in full sentence | | | | |
| **Assumptions:**  Students already know:  - How the class is set up and run  - The teacher's style of teaching and the pace of the course  - All students know a regular past simple tense  - How to work together with partners and share their ideas in English | | | | |
| **Anticipated Errors and Solutions:**  Students may not understand the structure  -> Give more example  Students may not be able to follow drilling  -> Encourage the students to practice more  If students finish their activities earlier than anticipated  -> Share more Ss’ experiences and opinion and give filler activities | | | | |
| **References:**   * Irregular Past Forms (n.d.). In Dave’s ESL Cafe. Retrieved 8 December 2015,   <http://www.eslcafe.com/grammar/verb_forms_and_tenses09.html>   * Irregular verbs past simple (n.d.). In busy teacher. Retrieved 8 December 2015,   <http://www.busyteacher.org/3132-irregular-verbs-past-simple.html>   * Irregular verbs worksheet (n.d.). In busy teacher. Retrieved 8 December 2015,   <http://www.busyteacher.org/3059-learning-the-irregular-verbs-worksheet.html>   * Regular and irregular image (n.d.). In outside my classroom. Retrieved 8 December 2015,   <http://outsidemyclassroom.blogspot.kr/2010_09_01_archive.html> | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims:**  SWBAT recognize the irregular verbs by discussing in the class | | | **Materials:**   * 6 copies of irregular verbs list * Board and marker * 1 image of past simple * 2 images of regular and irregular verbs | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 2 min | Whole  class | Answering the questions | | Write the title ‘Last Summer’, aim , overview and time line of the lesson on the board  **<Greeting>**  Good afternoon, everyone! How are you feeling today? The new year is coming soon, do you have any memorable happening within this year?  (Share with Ss) |
| 3 min | Whole  class | Answering the questions | | **<Eliciting and Predictions>**   * Do you remember what you had been doing / gone for your summer holiday last year? * What do we call, when it happened before now? (Ss answer past) * When we use the past tense, what letters do we normally put with the verb? * Do you know any irregular past verbs?   Today we are going to discuss more about the past simple tense and practice an irregular verbs. |
| 4 min | Whole  class | Reading the list of the irregular verbs and answering the questions | | **<Introduction>**  The past simple tense is using that what the action started and finished in the past as you can see the time table on the board. (Point to the two substitution table on the board) Which is an irregular verb from here? Okay than how a regular verb finish with? (Ss answer d/ed) Good. The irregular past simple is the verbs that form different to their present simple. (Spread out the list to Ss) This is the list of the common irregular verbs that we use. Are you familiar with these verbs? Do you see any particular verb that you didn’t recognized before? (Select few verbs and ask Ss to explain the meaning) |
| **Notes:** | | | | |
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| **Practice:** | | | | |
| **Aims:**  SWBAT practice the irregular verbs in full sentences by drilling | | | **Materials:**   * Board and marker | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 6 min | Whole  class | Listen and repeat by drilling | | **<Introduction>**  From now let’s practice the irregular past simple in a full sentences, together. (Draw the substitution table on the board) It all happened last summer during the holiday. The past simple uses all same for a singuar /plural pronoun of person.  First, listen and repeat after me.(Speak slowly) Good. This time let’s move your body and do the action together. (Demonstrate and do action) From S1, speak the sentence as I act.(Show Ss action and Ss finish the sentence)  (Draw the substitution table in interrogation form with Did …… present tense …..? ) This time choose one of your peer and ask question by did you + present tense and the peer who received the question, answer in the past tense. (Demonstrate)  **<CCQs>**   * Am I swimming at the beach now? * Have I finish the reading yesterday? * Do I still have a letter now? |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:**  SWBAT filling the blank by listening the song  SWBAT use the irregular verbs by making their own sentences | | | **Materials:**   * Board and marker * 6 copies of song worksheet * Audio clip * 2 boards of present and past simple with cover | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 5 min | Whole  class and  pairs | Filling the blank by listening the song and share with pairs | | **<Introduction>**  Now you will listen a song by Abba ‘Our last summer’, from the musical ‘Mammamia’ . Have you heard this song before? Have you watched the movie? This song is about what happened in a summer with all good memories a man, named Harry had. Let’s find out how many irregular verbs used in the song and fill the blank with it.  **<ICQs>**   * What is the title of the song? * What do you need to fill in with? * Are you talking to your partner during the listening?   Okay, are we ready?  (Play the music and ask Ss to check the answers with their partners)  Did you all get the answers? (Write the answers on the board by asking Ss)  As you could see, there was one ‘had met’ come right? When do you think this would happen? (Explain little of past perfect) |
| 15 min | Whole  class | Playing memory game and make their own sentences by using the irregular verbs | | **<Introduction>**  We are going to play ‘memory game’ now. (Show Ss 2 papers) Do you know how to play this game? All present simple verbs are on this board with blue cover and all irregular past simple verbs are on the other board of paper with yellow cover and number on it. Choose one number from the present simple and the other from the past simple. Once you got the same verb, make a full sentence starts with last summer with the verb that you got from the board. (Demonstrate as choose No. 1 from the both board)  **<ICQs>**   * Are you choose only one form two boards? * When you got the same verbs from both of the boards can you just take it off? (No. Need to make a full sentence) * When you couldn’t got the same verb, can we take it off? |
| **Notes:** | | | | |
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| **Post Production:** | | | | |
| **Aims:**  SWBAT practice the irregular verbs by writing their own diary for a homework  SWBAT use the irregular verbs by playing bingo game | | | **Materials:**   * Board and Marker * 6 copies of bingo table | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 10 min | Whole  class | Using various irregular verbs by playing bingo game | | **<Introduction>**  Have you all played ‘bingo’ game before? (Spread out a paper with a bingo table) Do you remember the list of irregular verb that I gave you before?  That was around 140 common irregular past simple, please choose 25 from the list by filling the table. I will give you 3 minutes from now.  **<ICQs>**   * How many verbs do you have to filled in? * Are you writing any verbs that you know?   (Explain how they win and play twice if Ss finish fast) |
| 5 min | Whole  class | Answering the questions | | **<Conclude lesson>**  Share with Ss how they felt by using the irregular past simple verbs. Explain it is very common verb that we normally use in our real conversation.  **<CCQs>**   * When do you use the past simple? * Do you use the past simple when the action is done by this morning? * What is the different between the regular verb and the irregular verb? (a form)   **<Homework>**  Please write a diary by next class. Use more than 5 irregular past simple verb in your diary.  **<ICQs>**   * Are you writing a journal for a homework? * Is ‘watched’ an irregular past simple? * How many irregular verbs do you need to put?   You did a great work today. Thank you and see you next time. |
|  |  |  | | <Filler>  Play ‘charades’  Ask one volunteer Ss to come out to the front with his/her own irregular past simple verb and do action. Other Ss guess what the verb could be. |
| **Notes:** | | | | |

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| Substitution Table | | | |
|  |  | got up late in the morning |  |
|  | I | went to bed early |  |
|  | You | swam at the beach |  |
| Last summer, | He /She | wrote a letter to a friend | during the holiday. |
|  | We / They | read many horror novels |  |
|  | John / Mary | drank too much beer |  |
|  |  | saw a dolphin |  |