|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic: Car Emergency Remedy** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Nate Lee** | **Advanced** | **Adult** | **13** | **25min** |
| **Materials:**  Whiteboard/marker  Scale-model car  Three blank sheets of A3 paper  Markers and crayons  Adhesive tape  How-To-List papers (3 Different ones) | | | | |
| **Aims:**  SWBAT describe some of the car malfunctions by reading the articles related to car malfunction and how to solve it in groups  SWBAT explain how to fix some simple car malfunctions in English by doing Gallery Walk with knowledge acquired during preparation | | | | |
| **Language Skills:**  Listening: Listening to the teacher’s instruction and classmates’ opinions  Speaking: Describing how to fix the malfunction  Reading: Reading the passage on the Advertisement and How-to-list  Writing: Making a poster with written steps to solve a given problem | | | | |
| **Language Systems:**  Lexis: Learning some of the car parts  Discourse: Explaining their poster to the group  Function: Learn how one describes a certain malfunction in English | | | | |
| **Assumptions:**  The Students have experienced a car breakdown/malfunction while driving or as a passenger  All students are advanced level students and have little difficulty reading new English words  Students have minimal knowledge of car maintenance | | | | |
| **Anticipated Errors and Solutions**  Students mix up the names of the car parts   * Point out important parts for the lesson beforehand * Monitor during the Ss activity   Students have difficulty finding themselves in the right group   * Have Ss draw numbers from the box * Chunk instructions. Proceed after the group is made | | | | |
| **References:**  How to Flush Your Vehicle’s Cooling System (n.d.) In For Dummies. Retrieved December 7th 2015, from  <http://www.dummies.com/how-to/content/how-to-flush-your-vehicles-cooling-system.html>  How to Change a Tire (n.d.) In For Dummies. Retrieved December 7th 2015, from  http://www.dummies.com/how-to/content/how-to-change-a-tire.html  How to Jump Start a Car (n.d.) In For Dummies. Retrieved December 7th 2015, from  http://www.dummies.com/how-to/content/how-to-jump-start-a-car.html | | | | |
| **Notes:** | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Task:** | | | |
| **Aims: Introduction** | | | **Materials:**  Whiteboard/Marker  Scale-model car |
| **Time** | **Set Up** | **Student** | **Teacher** |
| 1min |  |  | Greeting/Introduction  Hello, class? Did you all have a good night’s sleep?  (Show a model car)  This is what we are going to talk about today.  (Point at the hood)  What is this?  (Point at the tire)  What is this?  (Point at the headlamp)  What is this?  Good. What do you think is inside the hood?  What is a malfunction?  Have you ever experienced a car malfunction?  What do you think is the most common car malfunction?  Today we will learn some common car malfunctions and how to deal with them.  But please look at the board first.  Error Correction  I have hole in my tire(X)  I have a flat tire(O)  Let us begin. |
| **Notes:** | | | |
|  | | | |
| **Task Preparation:** | | | |
| **Aims: Familiarize** | | | **Materials:**  Main reading material (13 copies) |
| **Time** | **Set Up** | **Student** | **Teacher** |
| 3min |  |  | We will now take a look at an advertisement.  What are they advertising?  Do you see the underlined passage?  Instruction  Let’s read the underlined passage together.  We will start with the one on the top right, and then continue on with the one on the bottom left. We will only read once.  ICQ  Do we start reading from the top right?  Do we read individually in your mind?  Let’s begin.  What are they advertising?  What is the name of the owner?  How long were they in business?  What is the reason for their success?  How do they manage to give a satisfying service to all of their customers?  Do you think the Clermont Automotive & Tire Center is trustworthy?  Let us now do an activity. |
| **Notes:** | | | |
|  | | | |
| **Task Realization:** | | | |
| **Aims: Perform** | | | **Materials:**  A3 paper  Markers and Crayons  Adhesive tape  How-To-List (3 different ones)  Paper with numbers from 1~3. Four each. |
| **Time** | **Set Up** | **Student** | **Teacher** |
| 2min  9min  7mins |  |  | Are you familiar with the Gallery Walk?  What is a Gallery Walk?  We will now do a Gallery Walk.  First, let’s divide you in to three groups of four  Unfortunately, we have uneven number so one of you needs to pair up with another person.  (Point out at a student and ask to join another person)  Imagine yourself walking to your car to drive to somewhere nice on a holiday. As you sit down in your seat, you notice something is wrong with your car. You call Clermont Automotive & Tire center and ask what to do, and then they will give you instruction on how you can fix your car on the phone.  Instruction  You are now in three groups.  You will receive a list with a car malfunction as a topic  In the list are easy steps on how to fix the problem by yourself.  Each groups will have different topics  When you are told to do so, everyone read out loud as a group  In the article, a state of a malfunction will be stated, and steps on how to fix it on your own.  ICQ  Do you read alone silently?  Let’s read  Good. Now, each group will write or draw the steps you have read in your paper.  For each steps, only write one or two key-word and some illustrations  You will need to explain all the steps to the members in the other groups by only using your poster, so try to remember them.  When you are done with the poster, we will tape them to the three different sides on the walls.  ICQ  How many words can you use per step?  Can you use drawings?  What do you do with your poster when you are done?  You have 9mins to work with.  Please begin.  Oh no, you call your friends who you are supposed to meet to go on a holiday together, and they have some car malfunctions as well!  Now you must explain what you have learned using the poster you have made.  Instruction  You will now mix in to three groups.  You may be in a new group with someone from your previous group.  In that case, you may pair up to work together.  Draw from the box and look at your number.  Get in to your new groups  (Point at each group)  You are group A, B and C  Stand by a poster  The ones that made the poster in your group will explain the poster.  After you are done, you will rotate and move on to the next one.  When you are all done, you may return to your seats.  ICQ  How many posters will you be introduced to?  Do you let your group-mate do all the work?  You have 6mins for your presentation.  Please begin. |
| **Notes:** | | | |
|  | | | |
| **Post Task:** | | | |
| **Aims: Analyze** | | | **Materials:**  Whiteboard/Marker |
| **Time** | **Set Up** | **Student** | **Teacher** |
| 4min |  |  | CCQ  (point at random students)  What was your car malfunction? Can you tell me what you have learned from the other group’s posters?  (ask other students to answer until 1min before class ends)  Error Correction if any found.  You are now able to call a car service center and tell them about your trouble in case your car breaks down, and you can teach others on how to fix their car.  Although you have learned how to fix some issues regarding your personal vehicle, for your safety, always remember to call your mechanic for instructions. |
| **Notes:** | | | |