Title : Can you speak English?

I’m Korean and I use Korean Nobody spoke naturally English near me while growing up from my birth. Maybe I think I was likely an usual person like most other Korean. In other words, I mean I have been learning English from teachers of explainer style. Like most other Korean I also didn’t spoke English, secondary language in my daily life. I guess my poor English is due to explanative teaching style. Most of explainers uses explaining too many things to the board, a lot of teacher’s talking time thus students become passive. These circumstances were my traditional learning classes. Although categories of teaching styles are an explainer, an involver and an enabler I always was listening, occasionally answering questions and making notes during English class.

I think that language is learning to say. My secondary language, English is so. At least I should have interacted actively with other students to find the answers about any question by myself in English. I think also teachers should have helped me able to do these. Maybe teaching styles of an involver and an enabler can make these possible. The involver is trying to involve the students actively and puts a great deal of effort into finding appropriate and interesting activities that will do. The enabler has an awareness of how individuals and groups are thinking and feeling within the class and actively responds to this in his plan and methods and in building effective working relationships and a good classroom atmosphere. In my opinion, the explainers are not always bad. Sometimes the explainers will be needed to learn something quickly.

However, Scrivener said, “The act of teaching is essentially a constant processing of options.” I think his mention means that teaching method constantly have to change according to the present status of your students. The status is intellectual, emotional and cultural state.

Teacher can help create the conditions in which students might be able to learn and students need to gain exposure to comprehensible samples of language and chances to play with the language. In addition, they need to communicate with a variety of people.

Specifically, what should language teachers do to create the condition for their students now? First, teachers should establish a close rapport with their students. Rapport occurs when teachers and students feel similar or relate well to each other. I think teachers can comprehend students’ needs and accept their opinions. Secondly, teachers should change their teaching method assessing students’ learning status. Finally, teachers should help their students finding their answers about their questions by themselves.

In conclusion, I think modern second language teaching have to make the actual usage like speaking English with each other. I would say the most helpful second language teachers are the one who actually the least ‘teaching’. In other words, the second language teachers as an enabler and involver and a little bit explainer should make their students speak the second language without shyness, scareness and become increasingly fluent with their confidence.

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