**Grammar Lesson Plan (PPP Aproach)**

**It’s about time (Present Progressive)**

**Level: Intermediate**

**Instructor: Sharon Youn**

**Length:** 30 minutes

**Students: 6**

**Materials:**

* My weekend plan work sheet
* Sam’s calendar work sheet
* Power point presentation
* White board, board markers

**Aims:**

* Ss will learn the grammar rules of present progressive
* Ss will learn how to describe present happening
* Ss will learn how to use present progressive for near future plan

**Language Skills:**

**Speaking:** Student will practice present progressive sentence.

**Reading**: Read short conversation

**Writing:** Make a sentence using present progressive.

**Language Systems:**

**Grammar:** Learn Present Pro **Discourse:** discuss topic together and tell their own opinion or experience.

**Assumptions:**

**Students already know:**

* How long the class will be
* Back ground knowledge of vocabulary
* The most of the students have similar or same experience of the picture.
* How to discuss during the group discussion and how to listen to other students.

**Anticipated Errors and Solutions:**

* Ss might not understand the meaning of respect.
* Make student look at the picture as well as the sentences so they can drive out the idea of the word.
* Ss might not be active in the discussion.
* Encourage students by asking for his/her opinion of what others are saying
* Ss might too much getting involved.
* Monitor each student how much they participate the class and spare equal amount of time to each student.

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| **References:**  **Course Book : Back Pack 4 (Pearson Longman) Picture  :http://www.englishexercises.org/makeagame/viewgame.asp?id=2431** | | | |
| **Greeting and Presentation** | | | |
| **Time**  3 minutes  7 minutes | **Set Up**  Whole class | | **Procedure:**  **(Greeting and remind what we learned last time)**  **T:** Hello everyone! How are you today?  Look at the picture and tell me who is doing what.  For example: Dereck is mending an engine.  **Ss:** (making)  **Presentation**   1. **Ss read short conversation and ask question.**   **CCQ**  - What are Kevin and Sara doing this afternoon?  -When this conversation happened?  -Is Sara has enough food in her house?  - Look at the verb form. Why they using present progressive form even dough they are not doing action at the moment?  (Use timelines to illustrate the sentences. )   1. **Give Ss Explanation of rules of Present Progressive and when they can be used.**   - Read and explain definition in PPT  - Ask students to make more sentences to check if they understood function of present progressive. |
| **Practice and produce** | | | |
| **Materials:** Work sheet 1, 2 | | | |
| **Time**  10 minutes  10 minutes | | **Set Up**  Pairs Or small buzz group  Pairs | **Procedure:**  **Instruction**  Making my weekend schedule  **T:** Show Ss the activity and explain how to do it.  **Ss:** Students discuss within pairs.  **ICQ:**   * Do you know who is your pairs? * What do you do after write your own sentence? * What tense are we using?   **Practice1 “ Making my own weekend plan”**  Student will practice making sentence while they making weekend plan sentences.  They will get used to it while they share the plan with partner.  **Practice2 “ Sam’s Calendar**  **Instruction**  T: Make pair group.  Hand out the work sheet, make sure student A and B receive different calendar.  Read together instruction on the work sheet.  Practice asking question of needed.  Ex) When is he going to go to the baseball game?  He is going to go to the baseball game on this Friday.  Make sure each person ask question to find out when is the written event occur.  **ICQ:**   * What do you see in the picture? * How many question do you have to ask? * After receive an answer, what do you need to do?   **Closing**  Today we learned how we make sentence happening now or near future.  Please don’t forget what we learned and we will see you next time! |