To be the considerate teacher

**126WD FLOWER**

(779words)

The purposes of a man’s heart are deep waters**,**

but a man of understanding draws them out. - Proverbs

Since I had enrolled the TESOL course, I have many chances to look back to the time when I studied English quite long time ago. I confess it was quite hard things to recall because I hardly think about past. Whenever I look back on the past I feel I get on the ‘Time Machine’ back to the past sounding like bang ~ stomp. I went to the U.K. 18 years ago, I used to send a letter to my parents once a week, after a couple of weeks later, my parents used to receive my hot issue letters from the UK to Korea. They collected them with happiness numbering. I never expected I can reference those days’ life via those letters, it allowed me to remember many friends’ name, teachers’ name, event I experience, the feelings I had Anyway, in this essay, I am going to share two types of teachers according to my own experiences and conclude what kind of teacher I want to be.

First of all, I met several good English teachers in England . My first experience ‘English only policy‘ was in London. There was a stern teacher whose name was John came from Cambridge , old bachelor, in his forties at that time and he was also the vice president of the abbey school in London. He never allowed students to speak any other languages except English. Every door in front of the room at the school I could easily find that phrases “Speak English as much as possible “Speak only in English ” There were over 50 students coming from 17nations also there were several groups like Korean group, Japanese group, Spain-Portuguese group, German-Swiss Group, Slovakia-Czech Republic etc… people could communicate without using English and John didn’t accept it.

He used to emphasis on speaking English as much as possible with the most highbrow terms every morning . John didn’t laugh so much. His lesson style was very strict and old fashioned. Students should be on time to the class. I lived in the school dormitory so I never late for class but there was another dormitory which is called Canfield garden where is quite far away from school 30min. on foot. John didn’t allow to be late so some students ( Yukie from Japan, Rock from korea etc. ) had to wait outside of the classroom when they were late for the lesson until the break time. He was typical English gentleman and students never speak Korean or be late his lesson. When I left the school, the only consolation was “never again John” Because his pride about his nation as the first country, his arrogance acting like high class person . In fact, his presence and his charisma was almost absolute among every students.

Secondly, Teacher Backey was different character from John. She was kind, reliable, also smart person as John. Backey was very diligent person she was also my piano student however it is true that I gained more favor from her than I gave her . Her attitude for lateness was also the same as John if someone late for class she didn’t allow to come in. . She also has such a great pride in teaching as English Woman. But Becky didn’t enforce upon students English speaking policy rather than she smiled. Among those students I was the person who knew the reason because her fiancé was a Brazilian.

To sum up , John made it ‘Speaking only English ‘never be late’ policy , using his charisma. According to Skinner, his tool was mainly positive punishment by making students shame and then made it never happen again. Backey made it for students’ lateness but She didn’t care about The English speaking only policy.

Personally, I didn’t like John because of his coldness, however, his skill was quite good to help students improve their English speaking as well as make be diligent Backey was different in that she wanted students to find the reason studying British-English by showing her pride of English with spare.

In conclusion,

I want to be the teacher like Backey because She was kind, reasonable, considerate teacher with wisdom. She respected students not enforcing, treating students lower than teacher as John did. According to Skinner’s theory her face smile’s also positive reward, When students did good job, she showed her smile. As Malcolm said adults need to be shown respect. By respecting, she tried many students encouraged to keep aim in mind .That was impressive.

-The end-