To be the considerate teacher

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(819words)

The purposes of a man’s heart are deep waters**,**

but a man of understanding draws them out. - Proverbs

Since I had enrolled the TESOL course, I have many chances to look back to the time when I studied English long time ago. I confess it was quite hard things to recall many things because I hardly think about past. Whenever I look back on the past I feel I get on the ‘Time Machine’ back to the past sounding like bang ~ stomp. I went to the U.K. 18 years ago, I used to send a letter to my parents once a week, after a couple of weeks later, they used to receive my hot issue letters from the UK to Korea. They collected them. I never expected I would reference those days’ lives via those letters, it allowed me to remember many friends’ names, teachers’ names, events I experience, the feelings I had and so on. Anyway, in this essay, I am going to share two types of teachers about the class management according to my own experiences and conclude what kind of teacher I want to be.

First of all, I met several good English teachers in England . My first experience ‘English only policy‘ was in London. There was a stern teacher whose name was John came from Cambridge , old bachelor, in his forties at that time and he was also the vice president of the abbey school in London. He never allowed students to speak any other languages except English. Every door in front of the room at the school I could easily find that phrases “Speak English as much as possible “Speak only in English ” There were over 70 students coming from 17nations also there were several groups like Korean group, Japanese group, Spain-Portuguese group, German-Swiss Group, Slovakia-Czech Republic etc… people could communicate without using English and John didn’t accept it.

He used to emphasis on speaking English as much as possible with the most highbrow terms every morning . John didn’t laugh so much. His lesson style was very strict and old fashioned. Students should be on time to the class. I lived in the school dormitory so I never late for the class but there was another dormitory called Canfield garden where is 30minutes away from school on foot. John didn’t allow to be late so some students ( Yukie from Japan, Rock from korea etc. ) had to wait outside of the classroom when they were late for the lesson until the break time. He was typical English gentleman and students never speak Korean or be late his lesson. When I left the school, the only consolation was “never again John” Although his pride about his nation as the first country, his arrogance acting like high class person , his presence and his charisma was almost absolute among every students.

Secondly, Teacher Backey was different character from John. She was kind, reliable, also smart person as John. Backey was very diligent person she was also my piano student however it is true that I gained more favors from her than I gave her . Her attitude for lateness was also the same as John if someone late for class she didn’t allow to come in. . She also has such a great pride in teaching as English Woman. But Becky didn’t enforce upon students English speaking policy. Among those students I was the person who knew the reason why she didn’t mind about it. Because her fiancé from a Brazilian.

To sum up , John made it all the time ‘Speaking only English ‘never be late’ policy , using his charisma. According to Skinner, his tool was mainly positive punishment by making students shame and then made it never happen again. On the other hand, Backey didn’t care about the English speaking only policy.

Personally, I didn’t like John because of his coldness, however, I agree on his way was quite good to help students improve their English speaking skill Backey was different in that she wanted students to find the reason studying British-English by showing her pride of English with spare.

In conclusion,

I want more to be the teacher like Backey I agree on her style,. Though English speaking only policy was effective to students as John did.. Backey might put stress on that Adult students are self-directed ,autonomous as Malcolm said She respected students not enforcing, treating students lower than teacher as John did. According to Skinner’s theory her face smile’s also sometimes positive reward, I will do like Backey When students did good job, I’ll show my smile on my face And help student make it better next time. As Malcolm said adults need to be shown respect. By respecting, I also try many students to encourage to keep aim in mind and autonomously.

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