**Two different teachers**

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"Education is the best friend. An educated person is respected everywhere. Education beats the beauty and the youth." - Chanakya -

 Learning new things always makes me get new ideas and stay engaged. Usually, I make academic plans before I learn new things and try to achieve it. In this way, I am highly motivated. After I complete what I have planned, I feel a great sense of accomplishment. More importantly, I believe that the instructors are very significant for me because I am influenced by them. What I mean by this is that the way they teach me or the way they treat me always matters me to be interested in that subjects or not. Among many teachers who have taught me, I remember two teachers; Mr. Claughton, who taught me English and Mr. Gregory, my History 11 teacher.

 When I first move to Canada, I was 16 and alone. It was not easy for me to adjust to the new surroundings. Since I wanted to improve my English skills, I decided to live with Canadian family, not Korean Family. Fortunately, my host father is a professor especially responsible for international students. Therefore he helped me a lot. He taught me not only academic English but also practical English. Mr. Claughton was an involver kind of teacher. He first thought that I needed to focus on vocabulary and so whenever there were some words I did not know, he explained it until I understood and even wanted me to make a new sentence with new words. In that way, I could not know only the meaning but also never forget them. Even though it was not an academy or school, he always prepared for the lessen. If it was a boring parts, he used video for me to not get a sleep. When we studied all territories and provinces in Canada, I drew them and painted them. Now, even though I do not know exactly where Busan is, I can point out where Alberta is. He did not want me to just rely on him and solve the problem on my own. Sometimes, he let me read other international students' essays and correct them. By editing peers' essays, I could rethink about my writing and try not to make common mistakes they made.

 On the contrary to Mr. Claughton, I met Mr. Gregory, explainer kind of teacher, when I was grade 11. He was like a computer. He was very smart and very expert in history. However, there were no interactions between him and students. His voice was very small and always serious so I could not get close to him, so, even when I have a question, it was hard to ask. He seemed that he had no interest in his students and it did not matter if students got the concept of lesson or not. Therefore, my classmates and I did not focus what he was teaching, and we just played with a phone or slept. However, he did not care what we are doing and did not say anything. He just gave the information even though nobody was listening. Not only that, he did not follow the syllabus he made. The very first day of the class, he gave us plans for a semester and it looked very interesting and active. There were activities such as acting the great men in history, and field trip to meaningful places which we did not even try. Not only that, the order or the lecture was all mixed up which made me so confused. Even the skipped some parts and wanted us to ready as an assignment. Since English was not my first language, it was not easy for me to read historical events in English and it took forever. It was too boring to concentrate. Just reading did not help me study. In the midterm, he clearly said that this part was not going to be on the test so my friends and I did not even look at it but it was actually on the exam as a descriptive problem. I was very absurd. He did not use any other materials to teach, just a text book. he barely used white board so note taking was not easy. Taking his course was very challenging especially for international students like me.

 For me, I am a visual and tactile-kinesthetic kind of leaner. I need to move my hand to remember, become impatient when extensive listening is required and likes to do something physically and talk to others or myself to remember. Compare to the two teachers I mentioned above, I could learn more with Mr. Claughton. He cared about my emotions, was not impatient and waited for me to fully understand, and did not just implant knowledge. Also, he showed me some videos to understand easily, made me speak out, and paint. His way of teaching was very helpful to have more interests in English. Not only that, I want to be a English teacher like him. I would be sensitive to students and care about them. I believe that I can recognize their goals, and motivate them to achieve. I would want them to be eager learner because of me. I want to have a beneficial influence on my students and want to become one reason for studying English