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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Regret after break up.** |

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| Instructor:**Jiyoon** | Level:**Upper intermediate** | Students:**17** | Length:**40 Minutes** |

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| Materials:Visual material of singer – Bruno mars and music video capture, arguing couple, someone who looks like regretingYouTube access or Mp3 pile for listening to the song – Bruno Mars ‘when I was your name’Work sheets: – Matching vocabularies and meanings: Lyrics worksheets with blacked and arrange the lyrics in order.Modeling of grammatical structure.–‘Should + have + p.p’ |

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| Aims:First aim: To improve Ss listening skills by listening to the music Second aim: To discuss and match vocabularies and meanings with partnerPersonal aim: I want to make Ss improve listening ability through this activity |

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| Language Skills:Listening : Ss will listen to the song Speaking : Ss will discuss and compare the answers with partnerWriting : During the listening Ss will fill the blanks Reading : Ss will read and sing the lyrics after completing to write blanks |

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| Language Systems:Lexis: vocabularies used in the songPhonological: pronounce by reading and sing the songGrammatical: “Should + have + p.p” structure.Function: to understand the lyricsDiscourse: discuss their opinion about meanings |

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| Assumptions:All Ss are at the upper intermediate level, so they can listen to the sentences.Most students have already known the songAll Ss have ever done a dictation activity beforeAll Ss can guess the meaning of ‘Should have p.p’ though the lyrics. |

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| Anticipated Problems and Solutions:Ss may need more time to match the vocabulary and meanings* I will check through the wall chart what words Ss can’t find the meaning and explain about the meaning of vocabulary.

Ss may not take dictation well* I will play music again and pause each sentence.

Ss may finish their activity earlier than I expected.* I will ask Ss compare the answers with their partner

Ss may not to guess what ‘should have p.p’ means* I will show other example sentences from other website or books.
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| References:<http://www.directlyrics.com/bruno-mars-when-i-was-your-man-lyrics.html>http://www.teachingenglish.org.uk/ |

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| **Lead-In** |
| Materials: N/A |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | T-WCT-SS | Greetings | Good morning, class.Ask 2 Ss each different kind of questions.S1 – What movie did you watch recently?Follow Q: what kinds of genre was it?S2 –What is your favorite movie?Follow Q: How many times have you watched? |

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| **Pre-Activity** |
| Materials:Visual : Couple and people who is not, people who are arguing, people who aren’t arguing.Worksheets for matching vocabularies and meanings |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | T-WCSs-SsT-WC | Elicit discussion | ElicitingDo you think who they are?-Siblings, Couples…What are they doing?-they are arguing(or Fiting)CCQ(show the wrong picture)Is this couple? – No(show the right picture)Is this couple? –Yes(show the wrong picture)Are they arguing? –No(show the right picture) Are they arguing? –YesMake pairsSay the Ss name and make sure who their partner is.Instruction/DemonstrationI’ll give you a work sheet wrote vocabularies and meanings. And try to match vocabularies and meanings in 3 minutes with your partner.ICQ’sWhat are you going to do? – Match vocabularies and meaningsAre you working individually? –NoHow much time do you have?-3 minutesI don’t want you to start until I say begin.ICQDo you start before I say begin? –NoRunI just monitor the class and check timing.(1minues, 30 seconds, 10 seconds, times up)After 3 minutes I ask Ss what words and meanings they matchedCloseWell done! Every one! |

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| **Main Activity** |
| Materials: Work sheets with blanked lyrics and lyrics would be matched in order.Visual : Bruno MarsAudio : Mp3 file or access Modeling : should have p.p structure.  |
| Time | Set Up | Student Activity | Teacher Talk |
| 20min | T-WC | Elicit discusstionListen to the song and dictate or make in order the lyrics individually | ElicitingWhen you sing songs in karaoke(Koreans called Norebang) what do you need?-backgrounds music, mic, lyrics, etc.(If students didn’t say ‘lyrics)In monitor what it shows when you singing.-lyricsCCQ(show the wrong picture) Is this lyrics?-No(show the right picture)Is this couple? –YesInstruction/DemonstrateI will give you work sheets which have some blanks and some sentences didn’t write in order. So I will play Bruno Mars’s song ‘when I was your name’, during playing this song you fill the blanks and make the lyrics in order. I give you 3 minutes and 30 seconds.ICQ’sWhat are you going to do? - Fill some blanks and make the lyrics in order.How much time do you have? 3 minutes and 30 secondsAre you working pairs? -NoAre you working individually? -Yes I don’t want you to start until I play the song.ICQAre you starting before I play the song?-NoRunDuring playing the music I just monitor Ss and I don’t need timing.Finish the song I ask Ss to read the lyrics together and when they read blanks I write correct words.After that sing together with the music.CloseError Correction/Word scramblegrteer -> regret |

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| **Post Activity** |
| Materials: Worksheets which was done activity beforePen |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | T-WCSs-Ss | Each students say should or have or p.pFind the sentences andthink what should have p.p meansPresent their opinion. | In lyrics there is some sentence using the structure please find the sentences used should have p.p structure and guess what does it means. I’ll give you 2minutesICQ’sWhat are you going to do? -Find sentences used should have p.p structure and guess the meaning.How much time do you have? -2 minuteAre you staring before I say begin? –NoCheck the answer together and ask them what does it means. If they can’t answer the teacher explain.GroupingMake each S to say should, have, p.p, and ask Ss to make a group to say same words.Working groups ask each other what they regret and answer using that structure. You will have 3 minutes. ICQ’sWhat are you going to do? –Ask what they regretHow much time do you have? -3minutesAre you working individually? – NoAre you working with groups? –yesRunI just monitor Ss and time in.(1minute, 30 seconds, 10 seconds, times up)Ask one S each group whose story was interesting. |