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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Regret after break up.** |

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| Instructor:  **Jiyoon** | Level:  **Upper intermediate** | Students:  **17** | Length:  **40 Minutes** |

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| Materials:  Visual material of singer  – Bruno mars and music video capture, arguing couple, someone who looks like regreting  YouTube access or Mp3 pile for listening to the song  – Bruno Mars ‘when I was your name’  Work sheets:  – Matching vocabularies and meanings: Lyrics worksheets with blacked and arrange the lyrics in order.  Modeling of grammatical structure.  –‘Should + have + p.p’ |

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| Aims:  First aim: To improve Ss listening skills by listening to the music  Second aim: To discuss and match vocabularies and meanings with partner  Personal aim: I want to make Ss improve listening ability through this activity |

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| Language Skills:  Listening : Ss will listen to the song  Speaking : Ss will discuss and compare the answers with partner  Writing : During the listening Ss will fill the blanks  Reading : Ss will read and sing the lyrics after completing to write blanks |

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| Language Systems:  Lexis: vocabularies used in the song  Phonological: pronounce by reading and sing the song  Grammatical: “Should + have + p.p” structure.  Function: to understand the lyrics  Discourse: discuss their opinion about meanings |

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| Assumptions:  All Ss are at the upper intermediate level, so they can listen to the sentences.  Most students have already known the song  All Ss have ever done a dictation activity before  All Ss can guess the meaning of ‘Should have p.p’ though the lyrics. |

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| Anticipated Problems and Solutions:  Ss may need more time to match the vocabulary and meanings   * I will check through the wall chart what words Ss can’t find the meaning and explain about the meaning of vocabulary.   Ss may not take dictation well   * I will play music again and pause each sentence.   Ss may finish their activity earlier than I expected.   * I will ask Ss compare the answers with their partner   Ss may not to guess what ‘should have p.p’ means   * I will show other example sentences from other website or books. |

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| References:  <http://www.directlyrics.com/bruno-mars-when-i-was-your-man-lyrics.html>  http://www.teachingenglish.org.uk/ |

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| **Lead-In** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | T-WC  T-SS | Greetings | Good morning, class.  Ask 2 Ss each different kind of questions.  S1 – What movie did you watch recently?  Follow Q: what kinds of genre was it?  S2 –What is your favorite movie?  Follow Q: How many times have you watched? |

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| **Pre-Activity** | | | |
| Materials:  Visual : Couple and people who is not, people who are arguing, people who aren’t arguing.  Worksheets for matching vocabularies and meanings | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | T-WC  Ss-Ss  T-WC | Elicit discussion | Eliciting  Do you think who they are?  -Siblings, Couples…  What are they doing?  -they are arguing(or Fiting)  CCQ  (show the wrong picture)Is this couple? – No  (show the right picture)Is this couple? –Yes  (show the wrong picture)Are they arguing? –No  (show the right picture) Are they arguing? –Yes  Make pairs  Say the Ss name and make sure who their partner is.  Instruction/Demonstration  I’ll give you a work sheet wrote vocabularies and meanings. And try to match vocabularies and meanings in 3 minutes with your partner.  ICQ’s  What are you going to do? – Match vocabularies and meanings  Are you working individually? –No  How much time do you have?-3 minutes  I don’t want you to start until I say begin.  ICQ  Do you start before I say begin? –No  Run  I just monitor the class and check timing.  (1minues, 30 seconds, 10 seconds, times up)  After 3 minutes I ask Ss what words and meanings they matched  Close  Well done! Every one! |

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| **Main Activity** | | | |
| Materials:  Work sheets with blanked lyrics and lyrics would be matched in order.  Visual : Bruno Mars  Audio : Mp3 file or access  Modeling : should have p.p structure. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20min | T-WC | Elicit discusstion  Listen to the song and dictate or make in order the lyrics individually | Eliciting  When you sing songs in karaoke(Koreans called Norebang) what do you need?  -backgrounds music, mic, lyrics, etc.  (If students didn’t say ‘lyrics)  In monitor what it shows when you singing.  -lyrics  CCQ  (show the wrong picture) Is this lyrics?-No  (show the right picture)Is this couple? –Yes  Instruction/Demonstrate  I will give you work sheets which have some blanks and some sentences didn’t write in order. So I will play Bruno Mars’s song ‘when I was your name’, during playing this song you fill the blanks and make the lyrics in order. I give you 3 minutes and 30 seconds.  ICQ’s  What are you going to do? - Fill some blanks and make the lyrics in order.  How much time do you have? 3 minutes and 30 seconds  Are you working pairs? -No  Are you working individually? -Yes  I don’t want you to start until I play the song.  ICQ  Are you starting before I play the song?-No  Run  During playing the music I just monitor Ss and I don’t need timing.  Finish the song I ask Ss to read the lyrics together and when they read blanks I write correct words.  After that sing together with the music.  Close  Error Correction/Word scramble  grteer -> regret |

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| **Post Activity** | | | |
| Materials:  Worksheets which was done activity before  Pen | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | T-WC  Ss-Ss | Each students say should or have or p.p  Find the sentences and  think what should have p.p means  Present their opinion. | In lyrics there is some sentence using the structure please find the sentences used should have p.p structure and guess what does it means. I’ll give you 2minutes  ICQ’s  What are you going to do? -Find sentences used should have p.p structure and guess the meaning.  How much time do you have? -2 minute  Are you staring before I say begin? –No  Check the answer together and ask them what does it means. If they can’t answer the teacher explain.  Grouping  Make each S to say should, have, p.p, and ask Ss to make a group to say same words.  Working groups ask each other what they regret and answer using that structure. You will have 3 minutes.  ICQ’s  What are you going to do? –Ask what they regret  How much time do you have? -3minutes  Are you working individually? – No  Are you working with groups? –yes  Run  I just monitor Ss and time in.  (1minute, 30 seconds, 10 seconds, times up)  Ask one S each group whose story was interesting. |