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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic:**  |

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| Instructor:**Isac(Lucy) Park** | Level:**Upper intermediate** | Students:**17** | Length:**40 Minutes** |

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| Materials:A map of downtown/scripturesA sheet of song/work sheetWords for PictionaryListen a song from Youtube |

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| Aims:Let students get understand IdiomStudent will improve their listening skillCatch the ideas and sentence through the worksheetImprove for their understaning |

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| Language Skills:Speaking: Students will able to speak idioms and discuss with worksheetListening: Students will listen a song and directionsWriting: Students will fill in gap Reading: Students will read worksheet and direction |

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| Language Systems:Lexis: vocabulary used in the worksheetDiscourse: pair and group discussionPhonology: idioms in the worksheetGrammar: nothing to discussFunctions: asking questions |

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| Assumptions:Students will listen the song “we are the champion”.Students will learn new idioms and vocabulary. Students will be discuss and understand . |

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| Anticipated Problems and Solutions:It could be kinesthetic or informational workout It wlll be unsmooth teaching pace due to 3 activity |

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| References:<http://www.smart-words.org/quotes-sayings/idioms-meaning.html><http://bogglesworldesl.com/directions.htm>http://www.slideshare.net/acLiLtocLiMB/we-are-the-champions-lesson-plan |

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| **Lead-In** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3mins | T-S | Ask few students | Hello our beautiful students! How are you?I have a question to Jenny! Jenny what is your favourite public holiday? ( student will answer).then why is it?Thank you for sharingFlower, what do you think that young children having a smart phone in early age? ( student will answer).And so your children have smart phone? And what brands are they? |

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| **Pre-Activity** |
| Materials :worksheet for matching Idioms, A song “we are the chapion from Youtube, work sheet for Lyrics (filled in the gap),board pen. |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min5min | T-SsT-Ss |  | (Eliciting) what is a called who sings with lyrics? (Song) yes that’s right. It’s a song.(CCQ) (showing a picture of dog)Is this a song? (no)(showing a object) Is this a song? (no)(play music)Is this a song?(yes)Yes that’s right. (show the picture of singers on the board) do you know the signer? ( yes it’s Queen)Yes, that’s right. Have you heard about their songs?(yes)Many of you guys will know “we are the champions” we will do listen Are you ready to listen “we are the champion”?But before we listen it, I will give you the worksheets which are idiom and lyrics relate to the song. But At first we are going to do matching idioms then later we are going to do the lyrics activity. You will have 5 minutes to finish the idiom worksheet. You are doing it individually.(ICQs) so what we are going to do?( matching the idiom)Are we working as whole class?(No)Are you working individually ?(yes)How much time do you have?(5 mins)(Explicit instruction)Please do not start it when I say “begin”(Explicit ICQs) are you going to start as soon as you get the worksheet?(No)Are you going to do when I say “begin”?( yes)( Give worksheets to students)Let’s begin~~(monitor the students. Time managements)Counting the timeTime’s up! Let’s check the answer ( students will tell the answer and later let them know the answer perfectly) |

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| **Main Activity** |
| Materials: a map of downtown,scripture |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min5min | T-SsT-SsSs-T | Workout#1Workout#2 | This time we will listen a song which it is called “we are the champion” all you need is filled in the gap on worksheet that I give it to you. Please does not touch the paper until I say begin? You will have 5 mins to fill in the gap with your partner(ICQs)Are you working as a group?(NO)Are we working with your partner?(yes)Do you write the whole sentence?(No,it’s filled in the gap)How much time do you have?(5 mins)(Explicit instruction)Please do not touch worksheet the paper until I say begin (Explicit instruction ICQs)Are you going to touch the worksheet?(no)are you going to do until I say begin?(yes)( monitor the students whether they write the answer). Okay time-up.Okay did you guys get the all the answer? And filled in the gap? (I will play the song one more time for checking and ask them the answer)What is the gap(play the song and pause)? (they will answer)(Explicit instruction)You and your partner will listen a conversation which is about the location. You have to find a place.I will give you a map and you have 5 min and discuss with your partner.(Explicit ICQs)Are you writing the conversation?(No)How much time do you have?5 minsAre you working with your partner?(yes)(I will give a map of downtown. Me and Ben will read a conversation. Students will listen and will be find a place).Alritght this is it about their conversation. Make sure to find your place.Please one of your partner will come out and draw the map that where the destination is.( students will draw the map I will monitor and let them know the answer) |

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| **Post Activity** |
| Materials: board and board pen, words |
| Time | Set Up | Student Activity | Teacher Talk |
| 7mins | T-SsS-S |  | Okay this time we will do little activity. I will say “picture and image” say after me “Picture and image…so on”Okay who say picture come this way.and the people who say image come this way.(demonstration)We will do Pictionary game. Each of a person will come out and draw the picture that I show.Your group will answer it. It’s group work . and you have 7 mins(Explicit instruction)”please do not start or say anything until I say begin”(Explicit ICQs) Are you going to do own your on?(No)Are you going to wait until I say ‘begin’? (Yes)It’s begin!(show a word to two people from each of team. They will draw the pictures)Time –up! Who’s got the most answer? great job! This was fun Pictionary game. |
| **SOS Activities**  |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
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