|  |
| --- |
| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Hobby** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Hanna Lee | Level: Upper  Intermediate | Students:  17 students | Length:  **40 Minutes** |

|  |
| --- |
| Materials:  \* White board  \* 3 board on the wall for activity  \* Pictures of hobbies  \* Flash cards  \* Vocabulary &Idiom worksheets for listening to the song  \* Fill in the blank worksheets  \* You Tube access to listen to “Hobby” song  \* You Tube access to listen to dialogue about “Hobby” |

|  |
| --- |
| Aims:  Main :To improve and develop students listening skills by the song and dialogue  and matching flash cards without stress.  Secondary: Students will be able to learn some new vocabulary and idiomatic  expression by listening to the song and dialogue and fill the blank  in the worksheet.  Personal : I want to improve and develop my teaching skill.  I want students make feel enjoyable and energetic. |

|  |
| --- |
| Language Skills:  Speaking : Students will have opportunities to talk about their hobbies.  Students will listen and share about dialogue as a group.  Writing : Students will fill the blank in the worksheets.  Students will write their own sentences.  Listening : Students will listen to “Hobby” song and “Hobby” dialogue carefully.  Students will listen while the other student is speaking.  Reading : Students will read the lyric of the song and sing together.  Students will read worksheets. |

|  |
| --- |
| Language System :  Lexis : Vocabulary used in the worksheets    Phonology : Reading and sing the song  Grammatical : I like ~ ing , I don’t like ~ ing  I like to + verb , I don’t’ like to + verv  I enjoy ~ ing , I don’t enjoy ~ ing  I love ~ ing , I hate ~ ing  ;  Function : Asking question  Discourse : After listening students will discuss to share about dialogue. |

|  |
| --- |
| Assumptions:   * All students have listened to the song and filled the blank in the worksheets. * All students have already done matching pictures and sentences. |

|  |
| --- |
| Anticipated Problems and Solutions:   * Some students may not listen to the song and dialogue clearly. * I will play the song and dialogue several times and I will make students   read loudly and clearly.   * Students may not have enough time to fill the blank in the worksheets. * Teacher and students will check the worksheets together. |

|  |
| --- |
| References:  <http://www.cambridgeenglishonline.com>  <http://www.twominuteenglish.com> |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | T-SS | Greeting | Good morning class!  How are you today?  Emily what do you like to do in your free time? (Emily will answer)  Can you tell me the reason? (Emily will answer)  Jina What do you do for fun in your spare time? ( Jina will answer)  Can you tell me the reason? (Jina will answer)  Thank you for sharing Emily and Jina. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials:   * White Board, pictures for hobby * “Hobby” song from You Tube * Fill the blank in the worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 11min | T-SS  Individually  S-S  T-S | Students will see some pictures and answer about hobby.  Students will listen to the song and fill the blank in the worksheets.  Students will sing the song together. | (Eliciting)  I will show some pictures about hobby to students.  “Class! What can you see in the picture? ( students will answer)  I will show other picture “What can you see in this picture? (students will answer)  “How about this? What can you see in this picture? (students will answer)  So What do we call when you see these kinds of pictures like playing badminton, watching movies and doing gymnastics?  (Students will answer) “Hobby”  I will say “yes, right! It’s hobby.  (CCQ)  I will show pictures about job and I will ask “Are those hobbies? And students will say “No”  “How about these?  Are these hobbies?” “yes”  “A hobby is an activity that you enjoy doing in your spare time.”  “ I will let you listen to the song and enjoy listening.  I will play the song from You Tube two times and you can fill the blank. And I will give you 4 minutes.  “And please wait until I say begin”  (ICQ’s)  So What are you going to do?  (students answer) “ Listen to the song and fill the blank in the worksheets”  “Are you working together? “  (students will answer) “no”  How much time do you have?  (students will answer) “4 minutes”  “Do you start before I say begin?”  (students will answer) “no”  “OK, start!!”  (Run)  Students will listen to the song carefully and fill the blank in the worksheets.  I will check the students worksheets and check timing.  (1minute/ 30secones, 10seconds, times up!)  (Close)  Students will listen to the song and check the worksheets and then students will sing a song together. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials:   * Dialogue from You Tube * Flash cards ( matching people’s name and sentences) * Three boards on the wall | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 17min | T-S  Groups  T-S  S-S  T-S | Students will listen to dialogue very carefully and after listening students will match flash cards about hobby on the board. | Ok Class! I want you to make 3 groups  “you can see the three boards on the wall. Each team can use each board.  You will listen to dialogue two times about four people like to do something.  While you are listening , you can note briefly so that u can remember easily.  “After listen to the song I will give you  8 minutes and you can match flash cards like people’s name and their suitable hobbies sentences”  And you can put flash cards on the board”  When I say begin, you can start.  (ICQ’s)  “What are you going to do?”  (students will say) “listening and matching”  Are you working individually?” “No”  How much time do you have after listen to the song?” “ 8miutes”  “Do you start before I begin?” “No”  (RUN)  Students will listen to dialogue carefully and they will note briefly to remember easily.  After that I will say begin!  (Three groups will start to match flash cards like Linda,Maggi,Ethan,Kyle’s names and their sentences for hobbies  on the boards.  (1minute, 30seconds, 10seconds, times up!)  “class! Have you done?”  I will check flash cards on board.  “We will listen to dialogue one more time and we will check and correct sentences.  “OK class! Did you enjoy? “ “Yes”  “Did you find anything in common?”  And students will answer “Dialogue is all about hobby”  “Yes, right! A hobby makes us feel enjoyable and active.  (Close)  Error correction/ word scramble  obybh hobby  Class! I want you to go back to your regular desks. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials:   * Fill the blank and make sentences in the worksheets. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 9min | T-S  S-S  Individually  T-S | Grammar  I like~ing,  I don’t like~ing  I like to+ verb,  I don’t like to+ verb  I enjoy~ ing  I love ~ ing  I hate ~ ing | I will teach grammar clearly.  “Ok Class! We listened to song and dialogue.”  I will hand you out worksheets and  I want you to fill the blank and I want you to write your own hobbies.  Please make 3 sentences.  I will give you 5 minutes and I want you to start when I say begin.  (ICQ’s)  “So what are you going to do?”  -fill the blank and make three sentences-  “Are you working individually?”  -Yes-  “How much time do you have?”  -5minutes-  “Are you going to start before I say begin?” –No-  (RUN)  Students will fill the blank and make three sentences about hobby.  (1 minute, 30seconds, 10seconds, times up!)  After students are done, I will ask students to read in the worksheets and their own sentences about hobby.  (Close)  Alright! Thank you for your cooperation!!  You did good job! Great!!! |
| **SOS Activities** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  |  |  |