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| Listening (0)Speaking Reading Grammar Writing |
| **Topic: What will you make as a chef?** |

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| Instructor:  **Emily, Alice** | Level:  **Upper Intermediate** | Students:  **16** | Length:  **30 Minutes** |

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| **Materials:**   * + Worksheet of Matching common cooking words(16copies)   + Wallchart of cooking verb words   + A picture of Chef, recipe,restaurant   + A picture of cooking verb-“Slice”   + Blank sheets for making a recipe for group work( Each 1 copy for 4 groups)   + Ingredients and cooking tool(sponge cake,whipped cream, choco button chocochips,syrup,fruits.cookie, 8plastic knives, 4plastic cups)   + 1 Plastic cup, spoons written cooking vocabulary, extra papers.   + 16 copies of Bingo work sheet. |
| **Aims:**   * + Main :To enable Ss to improve their speaking and discussing fluency through cooking show activity.   + Secondary : Ss will learn about cooking words by matching worksheet   and making a new recipe for cooking and a bingo game.   * + Personal : I want to improve my demonstration. |

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| **Language Systems:**   * + Function : Asking cooking verbs   + Discourse : Following a live demo from a cooking chef.   + Lexis : slice, chop, cut,sift, mix, beat, grate, boil,grill,spread,peel,   + Phonology : b=boil/p=peel( boil, peel)   + Grammar : None to discuss. |

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| **Assumptions:**   * + Most students have had cooking experiences before.   + Students might not know how to cook with the mystery bag.   + Most students will enjoy cooking activity.   + Students know the general ingredients to make a food. |

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| **Anticipated Problems and Solutions**:  Due to time management, If you don’t have enough time to do pre-activity,  ▶Prepare wall chart that including word meaning.  Ss will have a difficulty to understand how to cook.  ▶ Student make their own recipe before cooking and then they will  do with their group.  After finishing cooking show in main activity, if you do have more time.  ▶ Do SOS activity..  The worksheet can be hard for some students.  ▶ I have extra visuals to show the class. |

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| **References:**   * + A picture of chef   <http://www.edelclub.com/news/news_view.phtml?uid=825&no=825&keyfield=&key=>   * + A picture of recipe   <http://dev.modernistcuisine.com/books/modernist-cuisine-at-home/contents/>   * + Worksheet of common cooking vocabulary   <https://en.islcollective.com/resources/printables/worksheets_doc_docx/common_cooking_vocabulary_2/intermediate-b1-activity/17155>   * + Cooking Verbs   <https://en.islcollective.com/resources/printables/worksheets_doc_docx/cooking_verbs_pictionary/intermediate-b1-picture/28789> |

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| **Lead-In** | | | |
| Materials: nothing | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | T-S | Whole class | Good morning Class. How are you today?  Hannah, What do you usually do in your free time?  (Student answered) Can you tell me why?  Sunny, What do you do first when you visit a new city ?  (Student answered) Can you tell me why?  Thank you for sharing. |

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| **Pre-Activity** | | | |
| Materials: Work sheet, Picture of a restaurant and chef, A picture of a cooking verb-slice. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min. | T-S |  | *(Eliciting)*  What is a place where people pay to sit and dine it?(Student answered Restaurant  *(CCQ)*  Putting a picture of on the board  Is this a restaurant that we can cook ?  (No)  Is this a restaurant that we can eat ?  *(*Yes) |
|  |  |  | Okay , So Who is the person cooking in the restaurant?(Students answered)(Chef)  (Show a picture)Is this chef?(no)  (Show a chef picture )Is this chef?(yes)  What is a cooking action when you cut into thin pieces?(Student answered Slice)  Grouping in pairs.  *(Instruction)*  Okay, So today we ‘re going to study cooking verbs and have a guess to choose the right words .  You’re going to do this in pairs .  Please match the words and you’ll have 2 min to complete .  *(ICQs)*  *So , what do we do ?*  *(Matching the words in the worksheet)*  How much time do we have?(2 Min)  Are you working individually?(No)  Are you working in pairs?(Yes)  *(Explicit Instruction)*  Please do not start until I finish passing out papers and I say begin.  *(Explicit ICQS*)  Are you going to start when you get the paper?(No)  Are you going to wait until I say ‘begin’?(Yes)  (Hand out the blank papers) |
| 4min | S-S |  | Now let’s begin.  (Monitor the students while they ‘re doing and writing .Help them if they have questions)  1 min… 30 seconds.10seconds.  Time’s up….  Let ‘s check the answers asking with each of students. |

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| **Main Activity** | | | | |
| Materials:  4 blanket worksheet for making a recipe( Each 1 copy for 4 groups)  Ingredients and cooking tool(spongecake,whipped cream, choco button,chocochips,syrup,fruits.cookie, 8plastic knives, 4plastic cups) | | | | |
| Time | | Set Up | Student Activity | Teacher Talk |
| 2min | | T-SS |  | *(Eliciting)*  Show students body gestures for “boil, chop,mix,slice” (students answered)  (Creative Grouping)Let’s say “boil, chop,mix,slice”  (Ss will take turns to say boil, slice, chop,mix}  Okay, Who said boil please raise your hands? Who said slice? Raise your hands. Who are chop? Raise your hands. Who are mix? Raise your hands |
| 5min | | T-SS |  | Boil Team, Please go the right side of the room and Slice Team please go to the left side of the room.  Chop team is this side, Mix team is here. (Teacher should appoint each team's seats with exactly gesture).  (Students will move their seats)  You are boil team, you are slice team, you are chop team and you are mix team.  *(Eliciting)*  What is a set of instruction for preparing a cooking?  (Students answer)recipe  Show a picture of Music.  Is it a recipe?(No) Show picture of Recipe  Is it a recipe?(Yes)  (Instruction)  Today we’re going to make special recipes with group.  *I ‘ll give a mystery bag . There are different ingredients .Only check that and discuss with your group what you will make for 5min*  *(Demonstration)*  *Show my recipe*  I draw a picture and write a recipe under that . Finally it’s a santa cupcake  *You should do such as us it in 5min* |
|  |  |  |  | *( ICQs)*  *What are you doing ? (Making a recipe)*  *How much time do you have?(5Min)*  *Are you working individually?(No)*  *Are you working in group?(Yes)*  *Explicit instruction*  Please don’t start until finish passing out mystery bag and I say “Begin”  *(Explicit ICQs*)  *Are you going to cook ?(No)*  *Are you going to make a recipe?(Yes)*  Are you going to wait until I say begin?(yes)  Let’s begin!  (Giving time warning) 5minutes, 3..1minute,,,30seconds Time’s up.  Boil Team. What is your food name?  (students answer)  Slice Team. What is your food name?(students answer)  Chop Team. What is your food name?  (students answer)  Mix Team. What is your food name?  (students answer) |
|  | 8min | T-SS  SS-SS |  | *(Instruction)*  OK Perfect.  Who is the tallest in your group ?  She is chef.  Now you are going to have a mini cooking show.  Chef will give a direction with recipe and the other members will cook together for 5minitues  *(ICQs)*  What are you doing?(Cooking show)  How much time do you have?(5Min) *Are you working individually?(No)*  *Are you working in group?(Yes)*  *(Explicit Instruction)*  I will give plastic knives.  Please don’t start until I passing out it and I say “Begin”  *(Explicit ICQs*)  Are you going to start when you get them?(No)  Are you going to wait until I say begin?(yes)  Let’s begin!  (Giving time warning)  1 Min, 30seonds, 10 seconds.. Time’s up.  Ask each 1 student of whole group.  Boil team shows your food and tells us how to make it.  Chop team shows your food and tells us how to make it.  Mix team shows your food and tells us how to make it.  Slice team shows your food and tells us how to make it. |

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| **Post Activity** | | | |
| Materials: Bingo sheets and pens | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | T-SS |  | *(Instruction*)  Okay, we do a quick bingo game!  Just answer the questions which is already written in the work sheet and ask questions to anyone who has an answer and do bingo as many as you can for 5miniutes.  *(ICQs)*  So What are we doing?(Do bingo)  How much time do you have?(5min)  Are you doing individually ?(Yes)  Are you doing in pairs?(No)  *(Explicit Instruction)*  Please don’t start until I finish passing out and I say “Begin”  *(Explict ICQs)*  Are you going to start when you get the paper(No)  Are you going to wait until I say begin?(yes)  Okay let’s begin.  (Giving time warning)1Min,20seconds 10seonds Time’s up. |
|  |  |  | Students are moving in class and ask students and do bingo.  After finishing bingo ,ask who is winner.  Ask 1 student what information they get .  Any questions? If you don’t . I’ll have unscramble words. f-e-c-h? CHEF writing on the chef’s hat.  This concludes for today. Good Job and thank you for your cooperation |
| **SOS Activities** | | | |
| Materials: 16 pieces of papers&spoons for the vote in a plastic cup. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | SS-SS | Student will pick up one spoon in the plastic cup and then write their own sentence by a cooking word from the picked –up. | *(Instruction*)  This time each person will pick up the spoon written the cooking verbs in the plastic cup and then make a one or two sentences with the word you picked up.  *(ICQ)*  So What are we doing?(Making a sentence with a cooking word )  How much time do you have?(1min)    Are you doing individually ?(Yes)  Are you doing in pairs?(No) |
|  |  |  | *(Explicit Instruction)*  Please start until I say “Begin”  *(Explict ICQs)*  Are you going to start when you get the paper(No)  Are you going to wait until I say begin?(yes)  (hand out the paper and spoon)  Let’s begin!  (Giving time warning) 30seconds 20seonds, 10 seconds.. Time’s up.  Can your share your sentences each other? (Students answered) |