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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  **Grammar** [ ]  Writing |
| **Topic:** Mirror mirror, magic mirror (superlatives) |

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| Instructor:Jina Cho Rosa Kim | Level:Upper-intermediate | Students:16 | Length:**30 Minutes** |

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| Materials: CCQs wall chart, demo wall chart, adjective cards, worksheets, answer sheets, mirror frames, wall chart for demo, activity papers, picture of luxurious dwarf for demo, unscramble words wall chart, blank papers |

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| Aims:-Main Aim: To enable Ss to improve the grammar skills by having Ss practice superlative patterns verbally and literally. -Secondary Aim: Students will learn superlatives by having Ss do a worksheet, asking and answering, and creating a new dwarf-Personal Aim: I want to practice on teaching pace. I want to improve on the smooth transition from eliciting to CCQs I want to improve on my demonstration. I want to practice a creative grouping technique. |

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| Language Skills: -Writing: Ss will be engaged in writing activity that explains the new dwarf-Listening: Ss will listen to other Ss questions-Reading: Ss will read superlative pattern that we put on the board-Speaking: Ss will ask questions and answer, using superlatives. Ss will explain the drawf. |

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| Language Systems:Grammar: adjective, superlativeLexis: dwarf, adjective, witch, Snow whitePhonology: none to discussFunction: describing a picture, presenting personal opinion, asking questions and answering Discourse: superlative forms: "Who is the \_\_\_\_\_\_\_\_\_est\_ person in our class?" "\_\_\_\_\_\_\_\_\_ is the \_\_\_\_\_\_\_\_\_\_est.” |

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| Assumptions:- All Ss are familiar with the story of Snow White in their own language. - All Ss have already been exposed to the concept of syllable and have practiced it.-Ss are able to share their thoughts about their creation.-Ss are able to make a question and response to it. |
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| Anticipated Problems and Solutions:

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| **Problems** | **Solution** |
| Due to T.M., Ss might lack of time for their activities. | We will follow the one third rule, and use wall chart to manage teaching pace. |
| Ss might not be able to organize information about the new dwarf that they invented. | We will provide modeling with specific expressions that Ss can use. |
| The number of student might outnumber the materials (magic mirror frame). | We will prepare extra materials. |
| Some Ss might not know certain vocabulary (adjectives) to follow the activity. | We will monitor Ss during the activities. We will let the Ss know that they could ask us any questions regarding to the vocabulary.  |

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| References:http:// esl-lesson-plans.ontesol.com/grammar-lesson-plan-using-storytelling/ |

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| **Lead-In** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | T-Ss | Ss answer to the Qs. | Hello everyone, welcome to the class.Sunny, what is your favorite animation character? Can you tell us why?Jenny, what is your favorite Disney movie?What do you want to be if you can be any kind of Disney movie?Can you tell us why?Thank you for the sharing, ladies. |
| **Pre-Activity** |
| Materials: CCQs wall chart, demo wall chart, adjective cards, worksheets(Appendix1), answer sheets(Appendix1) |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | T-Ss | Answers:superlativesnoyesSnow white is the **young**est.Rosa is the tallest.Jina is the most **fa·shio·na·ble.**Worksheet2 minindividuallyNoYesDo worksheetGive answers to the class | Eliciting: What do you call adjectives that describe more than three things or objects?CCQs: Yes, it is superlative adjective. (put CCQ wall chart)"Snow White is more beautiful than Cinderella." Does this sentence use superlative adjective?No, they it is comparative."Snow White is the most beautiful." Then, is superlative used here?Yes, it is.Demonstration: Snow White is 20 years old and 150cm tall. (Put wall chart)Snow White is the youngest.Rosa is the tallest.Jina is the most fashionable. To express superlatives, we mostly put the article' the,' and put 'est' after the adjective. When adjective has more than 3 syllables, then we put 'the most' before the adjective instead of putting 'est' at the end.the clev∙er/est (2)the kind/est (1)the ha∙ppi/est (2)the awk∙ward/est (2)the most dif∙fer∙ent (3)the most ex∙pen∙sive (3)the most dif∙fi∙cult (3)Okay.Instructions:You are going to do a worksheet. Individually, you are going to change these adjectives into superlative forms. Be careful with the syllables. I will give you 2 minutes.ICQs: What are we doing?How much time do we have?Are you working in pairs? Or individually?Explicit Instruction: Please don’t touch the paper until I say ‘begin.’ Explicit ICQs: Are you going to start when I give you the paper?When I say begin?(hands out the worksheets)Runs:Now, begin.(Monitor walking around the Ss. Answer if they ask questions.)(time warning: 1 min, 30 sec, 10 sec) Close:Time’s up! Okay Jenny, can you tell us the answer for number 1?Juny, number 2?Joanne, number 3?Flower, number 4?Sunny, number 5?Good Job, everyone. From 6 to 10, please check your answers with the answer sheets. |

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| **Main Activity** |
| Materials: mirror frames, wall chart for demo |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | T-SsS-SS-Ss | Pronounce 'magic', and 'mirror'Move to their groupsAsk questions and answer30 seconds eachNoYes(to the first magic mirror) | We have learned how to make superlative, right? Then, let's practice.Grouping: Let’s pronounce 'magic' and 'mirror.'(Make each S say magic and mirror at a time)Those who said ‘magic,’ please come to the left side. Those who said ‘mirror,’ please come to the right side. From A to B, you are the group magic.From C to D, you are the group mirror.Please line up in 2 lines by team at the middle of the classroom.1 line for group magic, and another line for group mirror. Demonstration: I am the witch and Rosa is a magic mirror. The witch asks a question to the magic mirror.(put wall chart)"Mirror, mirror, magic mirror, who is the most fashionable in our class?"Magic mirror always answers truthfully.(put wall chart)(Rosa says, holding a mirror frame in front of her face,) "Ben is the most fashionable in our class."See? Magic mirror always says truth.Instruction:Now you will be the magic mirrors and witches. Group magic, you will be the magic mirrors, and group mirror, you will be the witches.The witches ask a question to the mirror, "mirror, mirror, magic mirror, who is the most \_\_\_\_\_\_\_ person in our class?" and the mirrors will answer frankly, like "\_\_\_\_\_\_ is the most \_\_\_\_\_\_ in our class." Okay? Each question will have 30 seconds and witches move to the next magic mirror.ICQs:What are we doing?How much time do we have?The magic mirrors move? The witches move to the next mirror? Then, (the last person in the witches line) will go to whom?Run: Yes! Here are the mirror frames for the magic mirrors. Please answer frankly.(Hand out the frames)Let's begin!(After 30 sec,) Next! (play for 5 minutes) Time's up!Now magic mirrors will be the witches and our witches will be…? Yes, the magic mirrors. Magic mirrors, please give your frame to the person in front of you. Now, new witches ask a question and move to the next mirror. Okay? Let's begin!(After 30 sec,) Next! (play for 5 minutes) Close: Time's up! Great job everyone! Emily, can you share one questions that you asked to the magic mirror? And the magic mirror said…?(repeat one more times)Thank you for your sharing, ladies.I hope that you got familiar with superlative adjectives! Now let's go back to your regular seats. |

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| **Post Activity** |
| Materials: activity papers, picture of luxurious dwarf for demo, unscramble words wall chart |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | T-Ss | Draw a new dwarf3 minyesNoYes | DemonstrationOkay, listen carefully.This is the end of "Snow White" story.Snow White and Prince charming get married, and they live happily ever after. But, the witch turned into the 8th dwarf. I think the witch became the most luxurious dwarf(Show the picture of a luxurious dwarf)Because the witch wants to compensate her past failure.InstructionNow, you are going to imagine your 8th dwarf. I'll hand out the papers and you will draw your new dwarf. Individually, explain your new dwarf, using the superlative adjectives and reason of your dwarf. You'll have 3 minutes.ICQsWhat are we going to do?How much time do we have?Are we working individually?Explicit Instruction:Please don't start until I finish handing out the papers and say begin.Explicit ICQ:Are you going to start when I give you paper?When I say begin?RunLet’s begin. (Time warning for 1min, 30 sec, 10 sec.) CloseTime’s up.Dian, could you show your picture and tell us the reason about your dwarf’s feature? (repeat 3 times)Thank you for your sharing.Post Activity(If there is any error, we correct it. If not, we do unscramble the word.) I couldn’t find any errors, so we are going to unscramble this word. (attach the wall chart.) fwrda ⇒ dwarf ptiesurlave ⇒ superlative |

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| **S.O.S. Activity** |
| Materials: blank papers |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min |  | Bingo1 minYesYes( Ss take turns to say words of superlative adjectives until there a S who did 2 bingos) | Let's play Bingo!We are going to do 3x3 bingo.Demonstration(Draw a bingo form on the board)I will give you a blank paper and you will draw 3x3 bingo like this.InstructionChoose 9 adjectives in superlative, and fill in the blanks individually.You have one minute!ICQsWhat are we going to do?How much time do we have?Are we working individually?RunNow we will take turn to call out the words. If you have 2 bingos, yell bingo. Okay?CloseHere's a winner. This is the end of the activity.Thank you everyone.  |

Appendix1.

Preactivity worksheet

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| Superlatives1. Careful→
2. Tall →
3. Clever →
4. Active →
5. Wise →
6. Great →
7. Difficult →
8. Expensive →
9. Early →

10. Famous → |

Answer sheet

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| 1. the most careful
2. the tallest
3. the cleverest
4. the most active
5. the wisest
6. the greatest
7. the most difficult
8. the most expensive
9. the earliest

10.the most famous |