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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Thanks Giving Day** |

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| Instructor:Jay   | Level:**Upper-Intermediate**  | Students:**16** | Length:**20 Minutes** |

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| Materials: Pictures of thanks giving related (turkey, pecan pie, Mayflower, November, autumn etc.), empty papers, worksheet( words search), story of Black Friday, pen, markers, white board, unscramble word material |

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| Aims: * Main Aim: To enable students to improve their reading skills by having students read the story or other students’ writings related to the topic
* Secondary Aim: Students will read the story of Black Friday and find the words related to the Thanks Giving day by doing word search worksheet
* Personal Aim: I want to improve my demonstration and adjust teaching pace
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| Language Skills: * Speaking: Students will talk to their pairs to answer the questions following with the text
* Writing: students will write their story of Korean Thanks Giving
* Listening: students will listen to other students when they are presenting
* Reading: students will read the worksheet and the story about Black Friday
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| Language Systems:* Lexis: shopping , sales, traditional food
* Phonology: colonist, thankful
* Grammatical: none to discuss
* Discourse: learn about American holiday culture by reading a story
* Function: get to know about Thanks Giving day
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| Assumptions:* Some students know about the Thanks Giving day
* All students know how to do the word search
* All students have experiences of sending Korean Thanks Giving
* All students have experiences of spending Holidays
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| Anticipated Problems and Solutions:Problem: Some students might not know the vocabulary from the text-Solution: Pre-teach the hard words before they start reading Problem: Some students don’t know what the Thanks Giving day-Solution: Briefly explain about the Thanks Giving Day. Simple explanation is in the textProblem: Some students might not understand the instruction clearly-Solution: To demonstrate the activity, make them understand the concept of activity clearlyProblem: While the activity, time might be too short to listen to everyone’s opinions and thoughts-Solution: Follow 1/3 rule  |

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| References: <http://lessonplanz.com/><http://www.eltnewsletter.com/><http://www.ereadingworksheets.com/free-reading-worksheets/reading-comprehension-worksheets/nonfiction-passages-and-functional-texts-worksheets-and-online-practice/> |

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| **Lead-In** |
| Materials: None |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole Class | Students will answer the lead in questions and share their thoughts or experiences in their seats | Greeting**-Ask students**‘When is your favorite Holiday? Why?’‘Do you have your own way to celebrate the holidays?’(Ask 2 students only) If time remains, move on to pre activity |

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| **Pre-Activity** |
| Materials: white board, marker, pictures of Thanks Giving related, Christmas tree, worksheets for word search |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min(2min)(1min) | Whole class  | Students will think and tell what they know about Thanks Giving DayStudents will find the words and circle themStudents will share their answers to the class  | ‘My favorite holiday is Thanks Giving!’Eliciting & Demonstration-**write Thanks Giving in the circle on the board, and ask students the words they can relate to it****-read the words on the board****‘**These are the words that related to the Thanks Giving’\*\*\*CCQ**-Showing Christmas Tree, Turkey**‘Is this related to Thanks Giving?’**‘**Now you are going to get a worksheet, and there are the lists of the words that represent the Thanks Giving too. You are going to do the word search individually’ ‘You will have 3 minutes to find the words.’**-Passing out the papers**\*\*\*ICQ‘What are we doing?’‘Are we working individually?’‘How much time do we have?’**Time checking****-After 3mintues, ask all students for # of words they have found** |

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| **Main Activity** |
| Materials: Story of Black Friday |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Whole classWork in pairs | Students will answer the questionStudents will read the text Students will answer the questions with their partner | Grouping-make them into pairsEliciting‘Have you guys ever been to crazy shopping?’Demonstration-**mentioning Black Friday and simply explain what it is**‘individually you are going to find out what happens in Black Friday by reading the article’‘I will give you 3 minutes to do this’\*\*\*ICQ‘What are we doing?’‘How much time do you have?’‘Are you working alone?’-**Passing out the papers** **Time checking****‘Now, with your partner, you are going to answer the questions’****And you will have 3 minutes for this’****-Ask students the answers one by one and read the questions and answers** |

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| **Post Activity** |
| Materials: empty sheets of papers, pen, unscramble word material |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole classIndividually | Students will answer the questionStudents will write their stories of chu-sukStudents will present their work | Eliciting‘In korea, we also have thanks giving just like states. And It’s called chu-suk!’ Demonstration-share the story of mine(got punishment for putting weird stuff into the mandu)‘just like I did you are going to write the most memorable story of your chu-suk individually’‘I will give you 3 minutes for this’ICQ‘What are we going to do?’‘Are we working individually?’‘how much time do we have?’-**passing out the papers****Time checking****-Ask 2 students to present****(if there is no time, ask only one student to come up and present)****Error correction****Unscramble the word****‘B l a c k F r i d a y’****Close** |
| **SOS Activities** |
| Materials: crossword puzzle worksheet  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Students will read a short story and complete the crosswords puzzle | Demo**Ask the students to guess the word for the definition****‘You will going to read the short story, and complete the crosswords puzzle’****‘you will work individually and I will give you 2 minutes’****Close** |