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| Listening  Speaking █ Reading  Grammar  Writing |
| **Topic: Wlat Disney** |

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| Instructor:  Hannah | Level:  **Intermediate** | Students:  **17** | Length:  **20 Minutes** |

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| Materials:   * Images ( Mickey Mouse, Pinocchio, Walt Disney) * Material (matching word and meaning) * Worksheet for pre-activity * Article of Walt Disney * Worksheet for main-activity * Wall chart for post-Activity * Word Scramble ( Pinocchio) |

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| Aims:  Main Aim – Enabling SS to improve their Reading skills by having SS reading about Walt Disney  Secondary Aim – SS will practice reading skill by having SS matching words, reading article and answering questions  Personal Aim – I want to adjust my teaching pace and speaking pace to the level of the learner. I want to improve on my C.C.Q. and time management |

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| Language Skills:  Speaking – SS will speak worksheet and answer the questions  Writing – SS will write answer the questions (main-activity).  Listening – SS will listen to other’s speaking and answers.  Reading – SS will read matching words, worksheet and article |

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| Language Systems:  Lexis – Pinocchio  Phonology – (pinoukiou)  Grammar – None to discuss  Function – None to discuss  Discourse – If you were Walt Disney... and Now I’m Pinocchio… |

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| Assumptions:  Most SS know about Walt Disney  Most SS have read Pinocchio, Cinderella, Sleeping Beauty, Aladdin  Most SS have done matching word and meaning.  Most SS have imagined about Disney cartoon |

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| Anticipated Problems and Solutions:  SS can’t know correct word meaning of article about Walt Disney.   * Teacher teaches meanings.   Main-activity will take time longer than a plan   * Teacher prepares answer   SS don’t know about Walt Disney   * Teacher gives some information with pictures..   SS worry about sharing their answer   * Teacher tries to make students feel comfortable and cheerful. |

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| References:  Images : Google images  Article : http:// [www.google.com](http://www.google.com)  http:// www.applebeebook.com |

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| **Lead-In** | | | |
| Materials:   * Cheerful and Lovely voice | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | T-WC | Greetings and casual discussion | Hello everyone.  Jina, who is your favorite Hollywood star?   * Why?   Thank you Jina  Flower , what is your hobby?   * Why?   Thank you, Flower |

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| **Pre-Activity** | | | |
| Materials:   * Images ( Mickey Mouse, Pinocchio, Disney Land, Walt disney) * Material (matching word and meaning) * Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6 min | T- SS  T- WC  T  T- WC  SS- SS  SS  T- WC  T-WC | Follow up teacher’s eliciting  Check the concept  Grouping  Check Demo  Check the instructions  Finding correct answer  Matching correct answer  Ask confusing sentence  Finish the activity | Eliciting   * (Show the pictures) What can you see in this picture? How about this picture? * Ss will say “Walt Disney”   CCQ   * Show the picture of ‘magazine’ then ask SS; Is this a Walt Disney’s book? No. It’s magazine * Show the picture of ‘Cinderella ’ then ask SS; Is this a Walt Disney’s book? Yes.   Grouping   * Okay, we will make pair like Jina & Sunny, you are one team. Flower & Joanne, you are one team. * (Make other team in this way.) Now, we are all 8 pairs.   Demonstration   * (Put material on the board) Let’s check this. * Show the word “Goofy” * Put the meaning on the board)   Instructions   * match the word to meaning in 3 min with pair.   ICQS   * What are we doing now? Matching word * Are you doing individually? No. * Then, pair? Yes. * So, how much time do we have? 3 min   Explicit Instruction   * Please start together when I say ‘Begin’.   Explicit ICQs   * Will you start when you get the worksheet? No * When I say ‘Begin?’ Yes   Run   * Give 3 min to SS and inform how much time left. (e.g. 1 min left) * Monitor SS’ writing and give 1 more min depends on SS’ checking. * Jenny could you please match the word Mickey Mouse? Ask other word to SS. * Check the answer and show the correct answer on the board.   Close   * Have you any question? No * Let’s move to next stage. |

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| **Main Activity** | | | |
| Materials:   * Article (Attached below) * Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 9min | T- SS  T  SS  T- WC  T- WC  T- SS  T- SS  T- SS  T- WC | Check the instructions  Play  Creative grouping  Check Demo  Check the instructions  Answer the questionss  Finish the activity | Instruction   * Who is the person who made Mickey Mouse and Donald Duck’s cartoon and characters? Walt Disney! * Yes! right. Here is an article of Walt Disney.. Let’s read individually in 3 min.   ICQS   * What are we doing now? Reading article. * Are you doing in group? No. * Individually? Yes * How much time will you have? 3 min.   Explicit instruction   * Please don’t touch until when I say ‘begin’.   Explicit ICQs   * Will you touch paper when you get it? No. * When I say ‘begin’? Yes   Run   * Let SS read the article(attached below) for 3 min and inform SS left time.   Creative grouping   * Time’s up! We will make 4 groups. From Jenny to Sunny you will be one group. From Jina to Flower you will be one group. From Jihoon to Angela you will be one group and from Anne to Alice you will be one group.   Demonstration   * (Put material to the board) Let’s check this. * Right.   Instructions   * Like this, you will answer the question in the worksheet as group in 3 min.   ICQS   * What are we doing? Answer the question in the worksheet. * Are we doing it individually? No. * In group? Yes * How much time will we have? 3min.   Explicit Instruction   * Please start together when I say ‘begin’   Explicit ICQs   * Will you start when you get the article? No. * When I say begin? Yes   Run   * Let SS give 3 min. * Monitor SS’ writing and inform how much time left. (e.g. 1 min left) * Time’s up! Let’s check. This group, would you please answer the question number 1? Other teams would you please answer the question number 2,3,4?   Close   * Have you any question? No * Thank you class * Let’s move next stage |

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| **Post Activity** | | | |
| Materials:  worksheet   * Word Scramble | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 min | T- WC  T  T- WC  Ss  T- WC | Check demo  Check the instructions  On Activity  Error Correction  Finish | Demonstration   * Put the wall chart of questions * Here are wall chart and ball. Throw the ball and hit number then open the number there are some questions and answer. * Show how to play to Ss   Instruction   * We are going to throw the ball and hit the number . you will see the question and answer * We will play in 2 min * I want you to play when I say begin   ICQS   * What are we doing? Throw the ball and answer the question * Are we working in group? No. * Individually? Yes * How much time will we play? 2min * Will you start when I say begin?Yes   Explicit Instruction   * I believe you will not throw the ball to other’s face.   Explicit ICQs   * Will you throw the ball to other’s face? No * To the wall chart? Yes * Ok, Let’s Play.   Run   * Let SS give 2 min. * Ss throw the ball to the wall chart * Answer the question * Monitor SS’ writing and inform how much time left. (e.g. 1 min left, 30 seconds) * Time’s up!   Close   * Have you any question? No * I didn’t find any error from you * I will you some words * Put the materials : scramble words   ( Walt Disney, Mickey Mouse)   * Thank you for enjoying activity |
| **SOS Activities** | | | |
| Materials:   * Papers for drawing | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1-2  min | T- WC  T- SS | Demo and the instruction  On Activity | Demo   * I love Cinderella very much * I draw Cinderella quickly on the board. * Now it’s your turn. * What kind of cartoon character do you like? * Draw it on the paper   Instruction   * I will give you papers * Draw your favorite cartoon character on the paper * We will have 1 minute * I want you to start when I say begin.   CCQ   * What are we doing? Draw favorite character * Are you working in individually? Yes. * Will you start when I say begin? Yes * Let’s start   Run   * Ss draw the pictures. * Show the picture to each other   Close   * Thank you for enjoying |

Worksheet for Pre-Activity

1. Entrepreneur - A person who sets up businesses and business deals.
2. Donald Duck - Walt Disney create the Donald Duck character around

the distinctive voice performed by Clarence “Ducky” Nash.

1. Cartoonist - A person whose job is to draw picture for newspapers and

Magazine.

1. Amusement - Feeling that you have when you think that something is

funny or amusing.

1. Mickey Mouse – Mickey Mouse’ s head is made from three circles making

him easy to animate and perfect logo.

Worksheet for Main-Activity

1. What was the first full-length animation?
2. How old was Walt Disney when he sold small sketches and drawing?
3. Why did Walt Disney hire his neighbor whom he had seen since he was a little kid as a company’s keepdoor?
4. If you were Walt Disney, What animal would you want to convert into a cartoon character?

Post –Activity

1. Now I’m Pinocchio.

When I tell a lie, my nose hair becomes growing,

What should I do?

1. Now I’m sleeping beauty

Prince kissed me. I just woke up but the prince looks like Korean comedian

Kim Jun Hyun.

What shoud I do?

1. Now I’m Cinderella.

Last night I danced with prince. But I ran away at 12 o’clock.

I lost my high heeled shoe but the prince found it.

My feet are so swollen and my feet are bigger than last night.

I can’t put on my high heeled shoe. Those are mine.

But the prince doesn’t believe me.

What should I do?