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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic:**  What is about Australia ? |

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| Instructor:  Emily Lee | Level:  Upper Intermediate | Students:  17 | Length:  20Minutes |

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| Materials:  A map of Australia  A picture of Australia and USA  17 copies of the article about Australia  17 copies of worksheet for reading comprehension and writing comprehension.  17 copies of map of Australia for matching the province of Australia. |

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| Aims:  Main: To enable ss to improve their reading comprehension skills by having ss talk about Australia.  Secondary: Ss will talk about Australia by having ss do mapping activity, answer question and dairy.  Personal :I’ll try to make sure of my CCQS . |

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| Language Skills:    Speaking : Ss will share their ideas to match the province in pairs.  Writing: Ss will answer the reading comprehension questions from worksheet. Reading: Ss will read the article to understand and answer the questions.  Listening : Ss will listen teacher’s presentation, instruction, students ideas in the pairs. |

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| Language Systems:  Phonology: None to discuss  Lexis: ’Situated & gorges’ in the worksheet.  Function: Each reading and writing comprehension task about Australia  Discourse: None to discuss  Grammar: None to discuss |

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| Assumptions:  - Most Ss have traveled to Australia and experienced before.  - Ss are aware of many provinces of Australia.  - Ss already know about the article for the reading comprehension task.  - Ss answer all the problems from reading comprehension task without any difficulty. |

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| Anticipated Problems and Solutions:  Ss has a difficulty with certain vocabulary problem in the answering choices.  -We might have found the answer from a similar vocabulary in sentence from the multiple answering choices  Ss might not understand the rule of given activity.  - We will give an example to understand the activity.  Ss finish their tasks earlier than anticipated.  - We move on to SOS activity  Ss will be confused about conclusion before they don’t finish the reading comprehension of all .  -We can go over with the task together sharing the answers instead. |

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| References:  Techniques & Principles in languages teaching.-Diane Larsen – Freeman and Marti Anderson. |

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| **Lead-In** | | | |
| Materials:  N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | T-S |  | Hello everyone, How are you doing?  Who has been traveling the most in our class? Angela, so what country is the best ? Ss answered.  Thank you. Angela.    What about Anne? what do you normally do before you travel? Why? Ss answered.  Thank you for sharing |

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| **Pre-Activity** | | | |
| Materials:  A map of Australia  A picture of Australia ,USA and Opera house.  17 copies of map of Australia for matching the province of Australia. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | T-S  T-SS |  | *Eliciting*  *What is famous for a tour city that people go to see a kangaroo and koala?(Ss answer)*  *CCQ*  (Show a picture of USA)Is this Australia?(no)  (Show a picture of Australia)Is this Australia?(yes)    Which provinces of Australia are famous?(Ss answer)  Write them on the board.  .  Okay, today we’re going to get to know a little more about Australia  (Demonstration)  As you see on the board here’s a map of Australia. There are famous symbols of each province on the label Just guess which province would be .    *(Instruction)*  I will give you a little map of Australia Refer to the symbols match with the 8 provinces in your map.  ’  You’re going to do this in pairs in 2min.  *(ICQs)*  *So,what do we do ?(Matching the province)*  How much time do we have?(2 Min)  Are you working individually?(No)  Are you working in pairs?( Yes)  *(Explicit Instruction)*  Please do not start until I finish passing out papers and I say begin.  *(Explicit ICQS*)  Are you going to start when you get the paper?(No)  Are you going to wait until I say ‘begin’?(Yes)  (Hand out the work sheet)  Now let’s begin.  (Monitor the students while they ‘re doing and writing .)  1 min… 30 seconds.10seconds.  Time’s up….  Let ‘s check the answers with more than 3 students. |

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| **Main Activity** | | | |
| Materials:  17 copies of the article about Australia  17 copies of worksheet for reading comprehension and writing comprehension | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | T-S  SS-SS |  | (pairing next to each other)  *(Instruction)*  Here in this article is about Australia.  Please think about the answer for the questions as you read the article.  OK ,now you are going to do it with your pairs for 5minitues  *(ICQs)*  What are you doing?(Ss answer)  How much time do you have?(5Min) *Are you working individually?(No)*  *Are you working in pairs?(Yes)*  *(Explicit Instruction)*  Please don’t start until I finish passing it out and I say “Begin”  *(Explicit ICQs*)  Are you going to start when you get the paper?(No)  Are you going to wait until I say begin?(yes)  Let’s begin!  (Giving time warning)  1 Min, 30seonds, 10 seconds.. Time’s up.  Ask 2 or 3 students of whole class. |

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| **Post Activity** | | | |
| Materials: Papers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min | T-S  SS-SS |  | *(*Demonstration)  Okay, in this time we are going to write a half page of dairy “What was the life of Australia?  (Show the worksheet on the board)  In my case, as you can see on the board, I was an exchange student at the hotel management school in Sydney in Australia. I felt that it was very refreshing living in a foreign country for the first time in my life.  Okay, with a piece of paper write about what if you lived in Australia and how was your life there  You’re going to do this individually for 5min  *(Instruction*)  So each of you ,do just like mine.  *(ICQs)*  So What are we doing?(write a dairy of the life of Australia)  How much time do you have?(5min)  Are you doing in group ?(No)  Are you doing individually?( Yes)  *(Explicit Instruction)*  Please don’t start until I finish passing it out and I say “Begin”  *(Explicit ICQs*)  Are you going to start when you get them?(No)  Are you going to wait until I say begin?(yes)  Okay let’s begin.  (Giving time warning).  1 Min, 30seonds, 10 seconds.. Time’s up.  After finishing it , ask 1 or 2 ss to ask about their life Australia.  Any questions? If you don’t . I’ll have unscramble words.  Write on the boards. o-a-l-a-k koala  This concludes for today. Good Job guys and thank you for your cooperation. |
| **SOS Activities** | | | |
| Materials:  N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | T-S  T-S |  | *Demonstration*  I sing a songcalled ‘When you’re in Australia, there is operahouse…with rythme.If you can’t any name of it , you are out of the game.  *(Instruction*)  Finally we sing a song together just like I did .  You are going to do this with pairs for 1 min .  *(ICQ)*  So What are we doing?(Ss answer)  How much time do you have?(1min)  Are you doing individually ?(No)  Are you doing in pairs?( Yes)  Let’s begin!  (Giving time warning) 30seconds 20seonds, 10 seconds.. Time’s up. |