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| [ ]  Listening [ ]  Speaking [ ]  **Reading** [ ]  Grammar [ ]  Writing |
| **Topic: Christmas Story Recall** |

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| **Instructor:** Jun | **Level:** Intermediate**Nationality:** Korean | **Students:** 8**Age:** Adult | **Length:** 30 minutes |

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| **Materials:** Pen or Pencil, Eraser, Worksheet( Reading material), Exercise Handout |

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| **Aims:**Main: Student will be able to read and understand about a Christmas storySecondary: 1. Student will do some reading exercise with other student  2. Student will discuss their reading information through jigsaw reading |

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| **Language Skills:**Reading: Students will read some part of reading material.Listening: Students will listen to a song.Speaking: Students will discuss with their partners through jigsaw reading.Writing: Student will do some exercise such as filling in the gaps. |

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| **Language Systems:**Lexis: Student will learn some difficult vocabulary such as brightly litPhonology: None of PhonologyDiscourse: Pair and group discussion about the passage Grammar: None to discussFunctions: Asking questions |

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| **Assumptions:** Students will understand reading passages and discuss with other friendsStudents will answer the comprehensible questions |

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| **Anticipated Problems and Solutions:**Students do not read their part on time* The students will give enough time to read all.

If students do not understand other’s speaking and story,* Educator should inform the story to help student understand it.

 When teacher talk about some topic or exercise with fast speaking instruction* Teacher should speak slowly to help student relax.
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| **References:*** http://busyteacher.org/classroom\_activities-reading-worksheets/
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| **Lead-In** |
| **Materials:** N/A**Aim: To make student focusing on the topic such as telling a Christmas story** |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min3min | T-SS | N/A | Good morning everyone, today lesson is reading comprehension so before the lesson, I want to ask one question to you.**<Lead In>**What did you do last Christmas?(Teacher will answer first and ask student)**Student:** I spent Christmas time with my family.Teacher: Awesome, How about you?(Teacher will ask all student about Christmas time) |

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| **Pre-Activity** |
| **Materials:** Worksheet, Pencil or Pen, Eraser**Aim: to pre teach some vocabulary and passage’s content and make them read the worksheet.** |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 20s2min2min30s30s5min1min3min4min2min | T-SSS-S | (Stage2 – Presentation)(Stage 3-Gist Task) | Ok, now I will give some worksheet and teach you some difficult vocabulary.**<Pre-Teach>****What is this?****Student: (Bright)** **Bright lit! (Students will say “bright lit”.****Good, What does brightly lit mean?**( If students know the word, teacher will say “very nice” but If students do not know the word, teacher will try to elicit the meaning of word)**What about disappoint mean?****Student:……….** Now, I will give 5min to skim the whole passage Ok? **<I.C.Q>**1. **How long did I give you?(5min)**
2. **Do you have to read specifically??(no, just skimming)**

**(**Student will read whole paragraph in 5min)Times up!, now I will divide the part of paragraph…..( teacher will divide the part of passage ) I will give 3min to read one paragraph that I give you Ok?**C.C.Q****1. How many paragraph? (one)****2. Do you read specifically this time?****(yes)** Teacher: Good! Go!(3min to read a paragraph)Good, now, In you group , let’s discuss about the passage content so , for example you read first paragraph and you read second paragraph so both should give and take the paragraph information. I.C.Q1. Is this task doing alone?(no)Nice Go!( student will discuss 4minuite with groups)**C.C.Q**Could you tell me the story?(Student will answer about the story) |

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| **Main Activity** |
| **Materials:** Worksheet, Pencil, Eraser**Aim: teacher will check student understanding through the task.** |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 30s30s4min | T-SS | (Stage 4- Literal Task) | Ok, now other page, you can see many questions but you should answer only one question. If you read first paragraph, you should answer first question. **I.C.Q**1. How many question do you answer? (one) Ok, first question……..( teacher will ask all question to student) |

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| **Post Activity( Production)** |
| **Materials:** Worksheet, Pencil, Eraser**Aim** |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min1min2min2min | T-SS |  | Okay now, we will go second task.You can see one more question in below. It is same as first question.If you read number 2 paragraph, you should solve the second question or If you read number 3 paragraph, you should solve the third question. Ok?**<I.C.Q>**1. How many question do you solve? (one)
2. Do you have to solve individually? (Yes)

Good! I will give 2min to do that( Student will solve the question)Times up, could you give the answer?**Student:…….**Awesome, Thank you for listen my class.Bye~ |
| **SOS Activities(Feedback)**  |
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| Materials: Paper, pencil |
| Time | Set Up | Student Activity | Teacher Talk |
| 30s1min | T-S |  | Could you write about teacher’s feedback such as two feedback are about advantage and one is about disadvantage. I will give one minute **( Students will write down it)**Could you tell me feedback?**Student:………** |