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| [ ] Listening [ ]  Speaking [ ]  Reading [x]  Grammar [ ]  Writing |
| **Topic: Irregular Verbs**  |

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| Instructor: Nana Baek | Level:Intermediate | Students:7 | Length:30 Minutes |

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| Materials:\* You Tube video clip about “Scream story”, script\* Irregular verb list (7)\* Work sheet A (7)\* SOS Work sheet (7)\* Bingo cards (7)\* Board\* Stamp |

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| Aims:Main: To learn irregular verbs by practicing through different activitiesSecondary: Students will practice speaking by making their own storyPersonal: I want to improve my classroom management skill by providing proper activities to Ss |

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| Language Skills: Speaking : Students will speak about their past events using irregular verbsStudents will speak through the story making activity Writing : Students will write to answer work sheet   Listening : Students will listen to video clip Students will listen through lecture Students will listen to each other through the story making activity Reading: Students will read work sheets to answer questions |

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| Language System :  Lexis : None Function: To differentiate regular & irregular verbsPhonology : How different irregular verbs soundDiscourse: Making a story using different irregular verbsGrammatical: Irregular verbs |

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| Assumptions:* We have already done some irregular verb classes
* Ss know many of irregular verbs, but have trouble using it in conversation
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| Anticipated Problems and Solutions:* Some students might get confused about regular & irregular verbs
* I will make them practice a lot through different activities
* If there is a technical problems
* I will prepare a backup file on my email
* If I have time left
* I will use SOS activity
* If activities took too long
* I will shorten the time for writing task
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| References:https://youtu.be/LKw-iH-HvFI |

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| **LEAD-IN** |
| Materials: N/A |
| Time | **Set Up** | Student Activity | Teacher Talk |
| 1min | T-Ss | Greeting and answering Qs | Good morning everyone!How are you today? Does anyone drive here? -*Ilhye*, did you drive last weekend? Where did you drive to? (“I *drove* to...”)-*Maria*, at what time did you leave your house this morning? (“I *left*…”)-Jessica, at what time did you wake up today? (“I *woke* up at…”)Good! We will continue with our lesson on Irregular verbs, and we will do many different activities today to have you guys get used to them. Are we all ready?☺ |

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| **PRESENTATION** |
| Review, listening task  |
| Materials:* Video clip, script
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| Time | **Set Up** | Student Activity | Teacher Talk |
| 2min3min | T-Ss  | AnsweringListeningAnsweringListeningAnswerListen to video clipAnd writing downListen again  | **Review**-So, can anyone tell us the difference between regular verbs and irregular verbs?(Ss answer)-Yes! Regular verb is one that follows the pattern of taking \_**ed**, or\_**d** at the end for the past simple and past participle:Ex. Smoke – Smok**ed** Walk – walk**ed**And the verb that don’t follow this rule is irregular-So what are some examples for irregular verbs?(T. writes answers down on the board)(Be, Hear, Think, Tell, Take, Go, Hold, Come, See)\**was/were***Instruction**-Ok, take out a blank paper / notebook-you will listen to a short video clip now -write down all verbs as you hear them, and-find which ones are irregular verbs.**ICQ**-what do you do now?***Play video clip***-Do you need to listen to it again?(Play one more time. Line by line)-How many did you get?-Ok, so what were they? (9 irregular verbs, check its present form too)(Read my script)Good job! ☺ |

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| **PRACTICE** |
| Worksheet, Bingo game |
| Materials: * Worksheet (7)
* BINGO cards(7)
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| Time | **Set Up** | Student Activity | Teacher Talk |
| 4min4min4min | Wholeclass`T-SsT-Ss | Ss telling their storiesSs answering worksheetStudents will listen to instruction and answer ICQPlay BINGO | **Instruction**-Let’s do some practice with worksheet now-Just do the front page for now-I will give you 4 min to finish it, -You can check the answers with your partners**ICQ**-How much time do you have? (4min)***Give out worksheets***(Monitor Ss closely)(If a student finishes early, have them do the back page)-One more minute!**Go over the answers and also get its present, past simple, past participle forms.**(write down present & past simple on the board first, and add past participle at the end)**Make Ss repeat its pronunciation**Ok, now we will play a BINGO game.(give out BINGO cards to Ss)**Instruction**-I will call out present form of irregular verbs, and You check its past simple from on your card.-If you get 5 in a raw, say “BINGO!”-And that person will be the winner-The winner will get my happy stamp! ☺**ICQ**-will you hear past tense form from me? (no)-so who will be the winner?-what do you do if you get 5 in a row?***Start the game******(give a stamp to the winner)*** |

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| **PRODUCTION** |
| Story writing & Telling your stories |
| Materials: * Irregular verb list
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| Time | **Set Up** | Student Activity | Teacher Talk |
| 7min4min | T-SsS-S | ListeningAnsweringWriting storiesTelling stories | This time, we will write short stories.**Instruction**- write a story about **‘*Your happiest moment in life’***-This will be about an event sometime in your past.-Take out your notebooks to write-Use at least 5 past tense, or past participle of irregular verbs to make a story-You can also use regular verbs, but there has to be at least 5 irregular verbs.-Here is a list of common irregular verbs to look, if you need to(hand out list)-I’ll give you 7min.*(Change to* ***5min****. if my time isn’t enough)***ICQ**-What do you do now?-How many irregular verbs do you need to include?-Can you use more than 5?-how much time do you have?You have 2min left.(Monitor Ss closely)Ok, let’s hear your stories(-write down the irregular verbs while listening to your classmates) |
| **WRAP-UP** |
| Quiz next class |
| Time | **Set Up** | Student Activity | Teacher Talk |
| 1min | T-Ss | Listening | All right class!Do you feel more comfortable with irregular verbs now?It just takes lots of practices to make it yours!You’ve got your verb list to study for the weekend,I’m sure you know most of them now.-There will be a short quiz next week, so be prepared with your list!You are dismissed now~! ☺*SOS : Irregular V. exercises worksheet* |