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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Irregular Verbs** |

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| Instructor:  Nana Baek | Level:  Intermediate | Students:  7 | Length:  30 Minutes |

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| Materials:  \* You Tube video clip about “Scream story”, script  \* Irregular verb list (7)  \* Work sheet A (7)  \* SOS Work sheet (7)  \* Bingo cards (7)  \* Board  \* Stamp |

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| Aims:  Main: To learn irregular verbs by practicing through different activities  Secondary: Students will practice speaking by making their own story  Personal: I want to improve my classroom management skill by providing proper activities to Ss |

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| Language Skills:  Speaking : Students will speak about their past events using irregular verbs  Students will speak through the story making activity  Writing : Students will write to answer work sheet    Listening : Students will listen to video clip  Students will listen through lecture  Students will listen to each other through the story making activity  Reading: Students will read work sheets to answer questions |

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| Language System :  Lexis : None  Function: To differentiate regular & irregular verbs  Phonology : How different irregular verbs sound  Discourse: Making a story using different irregular verbs  Grammatical: Irregular verbs |

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| Assumptions:   * We have already done some irregular verb classes * Ss know many of irregular verbs, but have trouble using it in conversation |

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| Anticipated Problems and Solutions:   * Some students might get confused about regular & irregular verbs * I will make them practice a lot through different activities * If there is a technical problems * I will prepare a backup file on my email * If I have time left * I will use SOS activity * If activities took too long * I will shorten the time for writing task |

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| References:  https://youtu.be/LKw-iH-HvFI |

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| **LEAD-IN** | | | |
| Materials: N/A | | | |
| Time | **Set Up** | Student Activity | Teacher Talk |
| 1min | T-Ss | Greeting and answering Qs | Good morning everyone!  How are you today?  Does anyone drive here?  -*Ilhye*, did you drive last weekend? Where did you drive to? (“I *drove* to...”)  -*Maria*, at what time did you leave your house this morning? (“I *left*…”)  -Jessica, at what time did you wake up today?  (“I *woke* up at…”)  Good! We will continue with our lesson on Irregular verbs, and we will do many different activities today to have you guys get used to them. Are we all ready?☺ |

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| **PRESENTATION** | | | |
| Review, listening task | | | |
| Materials:   * Video clip, script | | | |
| Time | **Set Up** | Student Activity | Teacher Talk |
| 2min  3min | T-Ss | Answering  Listening  Answering  Listening  Answer  Listen to video clip  And writing down  Listen again | **Review**  -So, can anyone tell us the difference between regular verbs and irregular verbs?  (Ss answer)  -Yes! Regular verb is one that follows the pattern of taking \_**ed**, or\_**d** at the end for the past simple and past participle:  Ex. Smoke – Smok**ed**  Walk – walk**ed**  And the verb that don’t follow this rule is irregular  -So what are some examples for irregular verbs?  (T. writes answers down on the board)  (Be, Hear, Think, Tell, Take, Go, Hold, Come, See)  \**was/were*  **Instruction**  -Ok, take out a blank paper / notebook  -you will listen to a short video clip now  -write down all verbs as you hear them, and  -find which ones are irregular verbs.  **ICQ**  -what do you do now?  ***Play video clip***  -Do you need to listen to it again?  (Play one more time. Line by line)  -How many did you get?  -Ok, so what were they? (9 irregular verbs, check its present form too)(Read my script)  Good job! ☺ |

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| **PRACTICE** | | | |
| Worksheet, Bingo game | | | |
| Materials:   * Worksheet (7) * BINGO cards(7) | | | |
| Time | **Set Up** | Student Activity | Teacher Talk |
| 4min  4min  4min | Whole  class  `  T-Ss  T-Ss | Ss telling their stories  Ss answering worksheet  Students will listen to instruction and answer ICQ  Play BINGO | **Instruction**  -Let’s do some practice with worksheet now  -Just do the front page for now  -I will give you 4 min to finish it,  -You can check the answers with your partners  **ICQ**  -How much time do you have? (4min)  ***Give out worksheets***  (Monitor Ss closely)  (If a student finishes early, have them do the back page)  -One more minute!  **Go over the answers and also get its present, past simple, past participle forms.**  (write down present & past simple on the board first, and add past participle at the end)  **Make Ss repeat its pronunciation**  Ok, now we will play a BINGO game.  (give out BINGO cards to Ss)  **Instruction**  -I will call out present form of irregular verbs, and  You check its past simple from on your card.  -If you get 5 in a raw, say “BINGO!”  -And that person will be the winner  -The winner will get my happy stamp! ☺  **ICQ**  -will you hear past tense form from me? (no)  -so who will be the winner?  -what do you do if you get 5 in a row?  ***Start the game***  ***(give a stamp to the winner)*** |

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| **PRODUCTION** | | | | | |
| Story writing & Telling your stories | | | | | |
| Materials:   * Irregular verb list | | | | | |
| Time | | **Set Up** | Student Activity | Teacher Talk | |
| 7min  4min | | T-Ss  S-S | Listening  Answering  Writing stories  Telling stories | This time, we will write short stories.  **Instruction**  - write a story about **‘*Your happiest moment in life’***  -This will be about an event sometime in your past.  -Take out your notebooks to write  -Use at least 5 past tense, or past participle of irregular verbs to make a story  -You can also use regular verbs, but there has to be at least 5 irregular verbs.  -Here is a list of common irregular verbs to look, if you need to(hand out list)  -I’ll give you 7min.  *(Change to* ***5min****. if my time isn’t enough)*  **ICQ**  -What do you do now?  -How many irregular verbs do you need to include?  -Can you use more than 5?  -how much time do you have?  You have 2min left.  (Monitor Ss closely)  Ok, let’s hear your stories  (-write down the irregular verbs while listening to your classmates) | |
| **WRAP-UP** | | | |
| Quiz next class | | | |
| Time | | **Set Up** | Student Activity | Teacher Talk |
| 1min | | T-Ss | Listening | All right class!  Do you feel more comfortable with irregular verbs now?  It just takes lots of practices to make it yours!  You’ve got your verb list to study for the weekend,  I’m sure you know most of them now.  -There will be a short quiz next week, so be prepared with your list!  You are dismissed now~! ☺  *SOS : Irregular V. exercises worksheet* |