It is too difficult subject for me to write about my dream as a teacher. I haven’t thought about a teacher as my dream, not even once. So I couldn’t start writing easily, I spent quite long time thinking about that question. Why I decided to take the TESOL course? What I want to accomplish through it? And now, the answer is getting clear. I would like to discover that I have any talent in teaching also want to have lessons from it to know myself better.

 Actually after the first class, I was touched by “A Teacher’s Story”. I realize that I overlooked the very important thing. Being a teacher is not only teaching knowledge to the student but also inspiring someone’s life. Mrs. Thomson changed one person’s life. He became a great person and achieved his goal. She always cared about the student seriously and continuously made him to have courage of course, not only he got so much love and care from the teacher but also the teacher gained the important lesson from her student. Students also can teach the teachers what a teacher could be and the importance of the teacher and that they can make a difference.

 When I was little, I had to go to the school in China for a while. I was the only Korean in a class. It was a big burden on me to go to school. Because I couldn’t speak Chinese very well. I became very shy and rarely talked during the class. I felt like other students laughing at me when I gave the wrong answer to the teacher. One day my Chinese teacher asked me out for a lunch. I thought she was going to complain about my inactive attitude in the class but she brought me to her house making “Tteokbokki” with me. We had fun time with making it even though we didn’t understand each other properly. All I can remember was that most comfortable, exciting memory in China for a little girl. Plus, I could feel that she cared about me a lot. Afterwards, she often brought me to go outside after school exploring interesting things in China. She never got frustrated when I asked her the same questions repeatedly or speaking to her slowly. She always waited and explained until I fully understood what I was wondered.

 Because of her love and attention, I didn’t skip the class anymore, bring a dictionary to talk to teachers and class mates as much as possible. After then, my Chinese improved a lot than my beginning. At the same time I was not the shy girl anymore. I became the popular girl in my class who really enjoy hanging out with other classmates.

 Just like Mrs. Thomson, my Chinese teacher helped me to restore my self-confidence and changed my life in china.

 If I become a teacher of English learners, I want students to learn in interesting and comfortable environment so that their self-esteem will be increased. A high self-esteem will enable them to strive for and accomplish any goals they set for themselves. As a teacher, I will play a part in helping them to do that. Additionally, I want to understand my students deeply. Sometimes they don’t follow my instructions, they don’t do their best, they feel frustrated and they don’t know what to do. I can find the best way for their education about what I should do or what I should not do also.

 Furthermore, an excellent teacher is not just someone who explains. Not someone who just demonstrates. An excellent teacher is someone who inspires. An excellent teacher goes the extra mile. They can take any individual and make them believe, that their hopes and dreams are within their reach. An excellent teacher will not let a student walk away until every question is fully explained and completely understood, no matter how long it may take. If the day ends and the student still has not understood the lesson plan, an extraordinary teacher would brainstorm. He or she would think, “How can I explain this concept to the student so that he or she can better understand it?” I intend on being that type of teacher.

 The chance to inspire another human being is not an opportunity it’s a challenge. There are too many teachers that haven’t accepted this challenge, and it needs to change. Students go to school because they are forced to. Many times learning is not their top priority, but the teacher’s job is to teach. Students are always learning. Unfortunately, it just may not be what the teacher is teaching. Since this is the case, a teacher must not only know his or her content area, they must also be prepared to teach other “things”. Things, such as character, morals, etc., which may prove to be more valuable than knowledge itself. I want to inspire the students who will represent the future of our great nation.

 I believe that teachers individually and collectively have the ability to not only change the world, but to improve it. Within the process of teaching, I hope to find both personal and professional renewal. Many of the great teachers that I have had throughout my education have become my heroes and role models. I began to understand in high school and college that great teachers have skills that I wanted to learn. I want to follow their examples. I remember that great teachers were good at explaining content, were patient with students, were always fair, set high expectations, knew how to motivate, and used humor appropriately. They were great communicators who had a command of their subject matter. However, I understand that my personal teaching style will evolve as I draw on my own strengths, knowledge, skills, values, and experiences.

 So, I will not hurry because I also believe everything needs time and it is important that I do not to rush into learning fast. I hope that my small attempts to change me to become a great teacher in the end and I believe it helps my students study happily in learning English.