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| Listening  Speaking  Reading  **Grammar**  Writing |
| **Topic: Positive and Negative adjective and Drawing monster** |

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| **Instructor:** Jun | **Level:** Intermediate  **Nationality:** Korean | **Students:** 8  **Age:** Adult | **Length:** 30 minutes |

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| **Materials:** Pen or Pencil, Eraser, Worksheet( Grammar material) |

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| **Aims:**  Main: Student will know about positive and negative adjective.  Secondary: 1. Student will do some exercise using proper descriptive adjective  2. Student will be able to practice emotional adjectives through exercise. |

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| **Language Skills:**  Reading: Students will read and solve question through worksheet.  Listening: Students will listen some instruction when they do exercise.  Speaking: Students will speak about worksheet adjectives.  Writing: Student will write the answer in the worksheet. |

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| **Language Systems:**  Lexis: Student will learn some difficult vocabulary such as jealous and amused.  Phonology: None of Phonology  Discourse: Pair and group work such as role play  Grammar: Student and teacher will talk about positive and negative adjective.  Functions: Student will talk about positive saying or negative saying. |

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| **Assumptions:**  Students will understand other’s talking.  Students will know about teacher’s teaching style. |

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| **Anticipated Problems and Solutions:**  Students do not finish their worksheet on time   * Educator will make them solve all worksheets.   If students do not understand other’s instruction,   * Educator should inform them to make it easily..   When teacher talk about some topic or exercise with fast speaking instruction   * Teacher should speak slowly to help student relax. |

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| **References:**   * <http://busyteacher.org/23527-adjectives.html> |

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| **Lead-In** | | | |
| **Materials:** Blackboard, Pen and Eraser  **Aim: To make student focusing on the topic such as telling a Christmas story** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 30s  30s  1min | T-SS | N/A | Good morning everyone, How are you?  **Student:** Good or Bed or Tired……  **<Lead In>**   1. Do you know these word?(teacher will write down many adjectives)   Student: Adjective?  Good! That’s right so today I am going to talk about adjective.  (Teacher will write dark and white to help student understand it)  **Student:** Hm……. Positive and negative  That’s right! |

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| **Presentation** | | | |
| **Materials:** Worksheet, Pencil or Pen, Eraser  **Aim: to pre teach some vocabulary and dividing positive and negative adjective** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 30s  5min  2min  30s  1min  2min  30s  30s  3min | T-SS | (Stage2 – Presentation) | Ok, now I will teach you some difficult vocabulary before give some worksheet.  **<Pre-Teach>**   1. **What do you feel when your brother or sister do something well than you?**   **Do you know that meaning of word?**  Student:Jealous   1. **Do you know the word that when you do something, it was fun. Could you tell me?**   Student: Amused?  Ok, now, I will give you worksheet.  Please I will give you 2min to divide positive and negative adjective.  <**C.C.Q**>  1. Will you do this exercise with partners?  (No)  2. How will you solve this question?  (By dividing adjectives)  (Student will solve the problem)-Teacher will give time warning.  Now, Let’s quickly do second question. There are many questions but you should solve only 10 questions and I will give you 3min.  <C.C.Q>  1. How many question will you solve?(10)  2. Do you solve these individually? (Yes)  Go! (Student will solve 10 questions while teacher will give time warning) |

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| **Practice** | | | |
| **Materials:** Worksheet, Pencil, Eraser  **Aim: Student will fill in the blank in the worksheet.** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min  10s  5min | T-SS |  | Ok, Now, I will do some exercise. Memory Game! When I say “ I am sad”, next person should say “he is sad and I am happy” like that so whole class should finish other’s say. Do you understand?  <I.C.Q>   1. Could you tell me rule one more time? (Student will explain it)   (Teacher and Students will do this exercise within 5min) |

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| **Production** | | | | | |
| **Materials:** Worksheet, Pencil, Eraser  **Aim: Student will do exercise using proper adjectives.** | | | | | |
| **Time** | **Set Up** | | **Student Activity** | | **Teacher Talk** |
| 1min  30s  5min | T-SS | |  | | Okay now, I will give you some game.  I will give you some vocabulary card. In this card, there is a word that is about emotion so you should talk with partners. Main goal is that you should correct other person’s word and other person should explain like interview. (Teacher will give them example)  **<I.C.Q>**   1. What will you do to do some exercise?   (correct other person’s word)   1. Will you do individually? (No)   Now, In your pair, let’s Do it! I will give you 5min to correct word.  (Student will do the game while teacher should look around the class)  Did you enjoy my class?  **Student:** yes!  Good! Bye~ Thank you very much |
| **SOS Activities(Feedback)** | | | | | |
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| Materials: Paper, pencil | | | | | |
| Time | | Set Up | | Student Activity | Teacher Talk |
| 30s  3min | | T-S | |  | We will do some positive and negative game. If you say positive word, other classmate should say negative word with no stop  I will give you 3min to do this game. Go!  (Student will do this game)  Good! |