KN-130 WD Essay Sora Kwon

 As the world has become more globalized, many people in the word study English as a second language much more and more. I also want to communicate in English effectively and I want to be fluent like native speakers because acquiring English is beneficial in all life and in my business.

 I stared to learn English at the age of 13 in the school and I studied English for entering a university. In the class, teacher explained English grammar and he made students translate the sentences. He told us memorize information that he had taught us. He never used creative class materials, so I felt so bored. I didn’t’t study English seriously until I was in high school. When I had a chance what I lived in abroad, I started to become interested in English and to learn English is very fun! I want to tell you my experience; it will explain how to learn that is good remember to teach student for me.

 When I was 20 years old, I had been in Vietnam and I studied English in an English course RMIT; it is a campus of Australia University. At that time, I wasn’t interested in English, so I couldn’t communicate with foreigners by English. When I took a level test for entrance into an English course, I failed naturally. It was stressful and too difficult for communication in English for me. But I should need to use English for passing a level test and traveling in Vietnam. For this reason, I thought I have to make friends who are English speakers; I am easy to understand the English speaker then non-English speaker like pronunciation and fluent. So I had a conversation with some friends and I tried to meet them over twice a week. They sometime told me word meaning with drawing if I didn’t have the vocabulary; it made me to understand easily about meaning and I could remember the word. What I communicated with them helped to develop my skills like listening and speaking. Also, after I read fairy tale books, I wrote summary of the story and telling about a story of the book. My friend who lived in Korea corrected my writing like spelling or grammar; we exchanged by e-mail. After I passed the level test (it was pre-intermediate.), I could learn English deeply during 4 hours on weekdays. I did many activities like ice-breaker, discussion and etc. The professor taught students through 5 methodologies; it is Grammar Translation Method, Direct Method, Audio-lingual Method, Total Physical Response Method and Communicative Language Teaching Method. I am interested to study English with those activities and in my English ability there had been a noticeable increase. I can’t forget this method of class. It is opposite with classes in Korea. It is good experience for me.

 I was a teacher of pre-school (students of pre-school are 0~5 years old) until last month. I taught them (0, 1, 3 and 4 years old) about physical, language (Korean), exploration, music, art, sociality and basic living habit. I love to teach my children. (It is clearer to explain‘my students’, but they are young and they are like my son and daughter.) Also, I am happy to see them grow up when we have many activities about 7 curriculums of education. I taught many activities to my children by similar teaching method like I studied English in Vietnam. I usually used Direct Method, Audio-lingual Method, Total Physical Response Method and Communicative Language Teaching Method. It is really effective method to teach. Most kids love to do activities by those methods. So I will keep teaching by those methods.

 When I worked in the pre-school, I have taught some English words to my students. One of the students was starting to become interested in English and she told English words that I taught her. So I wanted her to communicate by English and I taught a short sentence like “What is it?” “What are you doing?” and “This is something or it is something”. She accepted quickly English. When she asks me by English, I answer by English. Then she smiles sweetly and repeats English that I answered. At that time, I am so happy and I want to study English for teaching English professionally.

 After I will finish in the TESOL course and get certificate, I want to work for English teacher of young children. In Korea, it is mostly starting at elementary school and someone give up English at middle school or high school. So I want them to know ‘English’ is fun, easy and not difficult. I hope Korean children remember well about English by being confident. Also, I want to do volunteer work to teaching English for children of multi-cultural family in Korea and the poor children in abroad with COICA. I will be energetic, skilled and careful to students in the class as an enabler English teacher. I hope many people (they may be my students) can improve their English ability, confidence about language and furthermore they will enjoy English in the future.