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| 🗹 Listening 🗹 Speaking  Reading  Grammar  Writing | | | |
| **Topic:** Geography | | | |
| Instructor:  Yeun | **Students Competency Level**  **Intermediate** | **Number of Students:**  **12** | **Lesson Length:**  **65 minutes** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  Geography Cards   * Earth * Antarctic * Peninsula * Climate Change (post) | | | |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**   * Improve speaking skills by discussion with a group and answering teacher. * Activate, increase interest and participate with fun in an English communication activity by sharing stories of teacher and students. * Improve listening skills by discussion with a group, responding to teacher. * Improve writing skills by making notes. * Improve interaction and communication skills by activity and having discussion in a group. | | | |
| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Note taking   * Listening: **(Where did listening occur in the lesson?)**   Teacher talk, discussion, questions during activity   * Speaking: **(Where did speaking occur in the lesson?)**   Small group discussion, answering teacher, questions during activity   * Writing: **(Where did writing occur in the lesson?)**   Notes | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: **(sound)**   Discussion, questions, teacher talk   * Function: **(situation)**   Introduction, guess, geography   * Lexis: **(meaning)**   Vocabulary about geography   * Grammar: **(language structure)**   Interrogative sentence   * Discourse: **(communication)**   Discussion, questions, responding the teacher and activity | | | |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**   * All Ss have basic knowledge of geography. * All Ss know how to guess and infer something with given information. * All Ss have interest of the world. | | | |
| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**   * If Ss may not have enough knowledge about geography * Solution: T gives some hints or * If Ss cannot guess the answer in twenty questions * Solution: Allow Ss ask more questions * If activity lasts too long * Solution: T cuts the unnecessary parts * If activity finishes too soon * Solution: T makes suggestions and shares ideas * If Ss do not understand * Solution: T shows demonstration | | | |
| References: | | | |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1 min  5 min  5 min  1 min | Whole  W  Ss | Ss greet the teacher  Ss listen to the T  Ss Talk their stories | Greeting  Tell T’s stories about funny, interesting or embarrassing introductions of experience on geography  Elicit the stories from Ss  Transition: Let’s do team guessing activity about geography |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**   * Cards of geography * Earth * Antarctic * Peninsula * Climate change (post) | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 3 min  2 min  1min  1 min | W  Group  G  G | Ss listen what T says.  Ss move into group  Each group of Ss chooses a knower.  Ss prepare for the activity | Introduce the team guessing activity. Each group has a knower and they know the answer. The knowers can reply in Yes or No. Others should guess the answer in 20 questions.  Divide Ss into three (3) groups.  Let Ss choose one knower of their group each. T hands out the cards to the knowers.  Transition: now time to do the activity each group one at a time. |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**  Geography Cards   * Earth * Antarctic * Peninsula * Climate Change | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1 min  3 X  7 min  4 min | W  G  G  W | Ss get ready for the team guessing activity.  *Everything below happens three times.*  Ss do activity. One group at a time and other groups watch, listen and also guess what would be the possible answer.  Ss listen what T says. Ss applaud other Ss. | T gives instruction for each group to come to front. Tell them to enjoy the activity.  *Everything below happens three times.*  T monitors the activity. Gives encouragement to each group and facilitates class feedback to  Give Ss positive feedback, and comments. Facilitates class members’ feedback. |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  Geography Cards   * Earth * Antarctic * Peninsula * Climate Change | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 3 min  7 min  2 min | W  W  W | The winner group come in the front and prepare for the activity.  Ss do the activity | T suggests that the group who got the answer with the small number of questions come to the front. Other groups are the knower and the front group has to ask and get the answer.  T monitors the activity.  Close by giving Ss feedback about their accomplishment and improvement. |

**Geography Cards**

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| **Earth** | **Antarctic** |
| **Peninsula** | **Climate Change** |