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| Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic:The Country Mouse and The City Mouse** | | | |
| **Instructor:**  **Sarah** | **Students Competency Level**  **Pre Intermediate level** | **Number of Students: 14** | **Lesson Length:**  **51Mins** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  ‘The Country Mouse and the City Mouse’ Video clip  Computer  Projector  Overhead Screen  “What Type Are You?” Work Sheet  Pictures:  Please list the names | | | |
| Aims:**(what students will be able to achieve by participating in the activities of the lesson.(See gain or get by doing…)**   * Improve speaking skills by discussion with a group and answering teacher. * Activate increase interest, and participate with fun in an English communication activity by sharing stories of teacher and students. * Improve listening skills by discussion with a group, responding to teacher. * Improve writing skills by writing work sheet. * Improve interaction and communication skills by having discussion in a group and planning the ideas. | | | |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Note taking   * Listening:   Teacher talk, Video clip, discussion   * Speaking:   Small group discussion, answering teacher   * Writing: **(Where did writing occur in the lesson?)**   Notes, Work sheet | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: **(sound)**   Small group discussion, teacher talk, video clip   * Function:**(situation)**   Introduction, respect How so?   * Lexis: **(meaning)**   Vocabulary about country and city   * Grammar:**(language structure)** * Discourse: **(communication)**   Discussion, responding the teacher | | | |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**   * All Ss have opinion about lifestyle of the country or the city. * All Ss have opinions about proper ideas about place they want to live. * All Ss enjoy completing their own work sheets. | | | |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**   * If Ss may not have many ideas. -> Solution: T gives them little examples. * Ifactivityfinished too soon -> Solution: T makes suggestions and shares ideas. * If Ss may not understand -> Solution: T shows demonstration. * If certain Ss are shy -> Solution: T encourage them, gives positive feedback, and changes roles for them. | | | |
| References:  <https://youtu.be/ptLfYym3_1Q> | | | |

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| **Lead-Inor Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)**  ‘The Country Mouse and the City Mouse’ Video clip  Computer  Projector  Overhead Screen | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1min  3mins  3mins  3mins  1min | W  S - W  W  S - W  W | Ss greet the teacher.  Ss answer abou T’s question.  Ss watch video.  Ss answer about T’s question.  Ready to participate. | Greet Ss  Ask Ss“How do you feel about your life style? are you satisfied or not”  Show short animation about the country mouse and the city mouse.  Ask Ssopinions of ‘The country mouse and the city mouse’.  “What can you say about two mice?”  “How different are they?”  “Which mouse do you want to be..?”  Transition, Let’s look at who am I. |

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| **Pre-Activity or Task Familiarization Part (Presentation PartPresenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**   * “What Type Are You?” Work Sheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 2mins  5mins  2mins  5mins | W  W  G  G | Ssget the work sheet  Ss receive worksheet and now begin.  Ss move into group.  Ss share with group members. | Introduce work sheet and hand out work sheet.  Ask Ss to read and complete the worksheet.  Divide Ss into 4 groups of 4 members.  Ask Ss to discuss with others.Let’s talk about what type I am and why I decide to choose it in group. |

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| **Main Activity or Task Realization Part(Practice to Production PartTeacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Partof the lesson. Materials must be shown at the end of this document)**   * Brainstorming worksheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 4mins  4X | G  G | Ss share with other group members  *Everything above happens four times* | Each group share their opinion about what true happiness is. Remember both types are OK. There is no answer.  *Everything above happens four times* |

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| **Post Activity or Post Task Part (Wrap-Up PartClose the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 2mins  6mins  1min  1min | W  S - W  W  W | Ss listen what T says, respond to teacher  Ss respond  Listen and take note. Write assignments on notebooks  Ss say good bye | Tell teacher’s story about how T lived and what true happiness is.  Ask Ss“Is there right or worng choice between two types of life style?  Write Homwork Assignment on board: Assign Essay: “What Is True Happiness In My Life”  T dismisses Ss and thinkSs for their active participation. |

**“What Type Are You?” Worksheet**

1. Choose type of your life that you want to live between the country mouse and the city mouse.

▶**Characters**

**The country mouse:** Lives in the country, likes safety, eats poor food and has a simple life.

**The city mouse:** Lives in the city, likes danger, eats delicious food and has a fancy life.

1. Write below what type you areand reasons that you choose.

\* Your type: .

Reasons that you choose.

:

1.

2.

3.

4.

5.

1. Discuss what happiness is in two different types of life styleand share with others.