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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Job Interview** |
| Instructor:Ella | **Students Competency Level : Intermediate** | **Number of Students: 13** | **Lesson Length:****50 minutes** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**“English for Job Interview” VideoComputerProjector Overhead ScreenWhite Board & Markers Job Position Cards Pilates Instructor Pet sitter Project Manager Research Analyst Make Your Own Interview Worksheet Interview Expressions SheetPersonality CardsSpecification Cards**Better Expression for Interview Sheet** |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)*** Ss will gain information about interview inquiries by watching the video, “English for Job interview”
* Ss will be able to exercise interview by role playing an interview.
* Ss will be able to learn various expressions for interview by reading interview expression sheet
* Ss will be able to do business conversation by role play and discussing with group
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| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: **(Where did reading occur in the lesson?)**

Reading job positions card and expressions* Listening: **(Where did listening occur in the lesson?)**

Listening to what teacher says (T talk, instructions, feedback, etc.), Listening to what team member says during role play* Speaking: **(Where did speaking occur in the lesson?)**

Speaking with team member, teacher, and class about instruction and discussions.* Writing: **(Where did writing occur in the lesson?)**

Taking notes about question and answer for interview. |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)*** Phonology: **(sound)**

Listening native speakers in interview video, “English for Job interview”,and repeating after T(expression), Classroom participation.* Function:**(situation)**

Interviewing. Reviewing after role play about interview.* Lexis: **(meaning)**

Learning vocabulary related to Job and Interview.* Grammar:**(language structure)**

General communication with formal language.* Discourse: **(communication)**

Talking with team members and role play |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)*** Ss have had interview to get a job or part time job.
* Ss have knowledge of requirement for job positions in common sense style.
* Ss have common knowledge of various jobs.
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| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)*** Some Ss might not have any experience of interview.

: Let them show the video and encourage students to imagine.* Some Ss have difficulties to answer some question during interview.

: Help Ss answer question by giving hints.* Some Ss might not have interested in role play.

: Encourage the Ss to participate. |
| References: |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)** Video of “English for Job Interview” White Board & Markers |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3 min5min5min | WWW | Greet teacher and listen and become interestedSs watch the video, ”English for Job Interview”.Talk about interview experience after watching the interview video. | Greet students and talk about an interesting interviewT shows a video of job interviewAsk question to Ss about experience of job interview. |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**White Board & Markers Job Position Cards Pilates Instructor Pet sitter Project Manager Research Analyst Make Your Own Interview Worksheet Interview Expressions SheetPersonality CardsSpecification Cards White Board & Markers**Better Expression for Interview Sheet** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1min8min2min | WW-SW-S | Making groups and get one Job position card in each groupSs discuss about the requirements of the job positionSs select and bring some Personality and Specification cards they need | Ss make groups Give Job position cardsAsk Ss discuss in group what personalities and condition could be required in the position they have on their Job position cardAsk Ss pick Personality and Specification cards which are required on the position they think |

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| **Main Activity or Task Realization Part(Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**White Board & MarkersJob Position Cards Pilates Instructor Pet sitter Project Manager Research Analyst Make Your Own Interview Worksheet Interview Expressions SheetPersonality CardsSpecification Cards**Better Expression for Interview Sheet** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1min1min8min8min | WW4 groups 4 groups  | Ss listen about role playSs make a decision for interviewer and interviewee Interview and Interviewer do role play based on what they discussed about question and requirementsSs exchange their role in their group and do role play | Give instruction of role play with Expression sheetLet Ss decide who are interviewer and interviewee for role playLet one or two Ss play a role of interviewee and others play a role of interviewer and Monitor Ss do role playLet Ss exchange their role and Monitor Ss do role play |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)** White Board & Markers |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 8min3min | S-WS-W | Ss from each group present their job position and the result of the interviewSs talk about the lesson and they are going to think their own job interview in the future | Let Ss from each group present their job position and the result of the interview with brief reasonWrap up the class by reviewing what we learned about Job Interview and give some advice about attitude how to say in interview |

Make Your Own Interview Worksheet

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| Question | Answer |
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Job Positions Cards

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| Pilates InstructorJ-fit Pilates Center-More than 200 hours class experienced-Required Pilates certification(Classic / Modern)-Part time work on a contract basis (1year contract) | Pet SitterCherry & Co Pet Hotel-More than 1 year experienced-Required Pet manager certification-Keeping a dog at home-Part time work on a contract basis (1 year contract) |
| Project ManagerJeniffer Soft Co.-More than 10 years experienced in Software field including IT design-Team leader experience more than 3 years-Preferred professional qualifications-Full time work | Research AnalystHyundai Motors-More than 3 years experienced in finance field-Required educated MBA program-Preferred Bilingual in English and Korean-Full time work |

Personality Cards

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| Active | Kind | Shy |
| Quiet | Careful | Blunt |
| Faithful | Reliable | People person |
| Talkative | Easy going | Warm hearted |
| Cautious | Independent | Thoughtful |
| Open minded | Quick witted | Good looking |
| Cool headed | Narrow minded | Sociable |
| Ambitious | Generous | Strict |
| Positive | Patient | Confident |
| Cheerful | Diligent | Clumsy |

Specification Cards

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| Specification 1-Catholic University, Science of Nursing-Yoga Certification-More than 3years experience in Yoga-Pilates certification but no experience-Want Only group lesson -Prefer Full time work-Want Only Weekdays work | Specification 2-Seoul University, Korean language and Literature-Keeping 2 dogs at home-More than 5years experience as a pet sitter at home-1 year experience in a pet shop-Wanted Part time work-Difficult to handle large dogs |
| Specification 3-Hanyang University, Computer engineering-More than 10years experience in IT field-Previous job : Computer programmer for 6yearsTeam leader for 4years in Samsung SDS-Certification1 : Data Processing Engineer-Certification2 : Project Management Professional | Specification 4-Yonsei University, Business Management,Educated MBA in Sungkyunkwan University-More than 5years experience in Finance field-Previous job : Worked for a small company in Financial Accounting department-Certification1: CFM(Certified Finance Manager)-Certification2: CFA(Chartered Financial Analyst) |

Interview Expressions Sheet

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| **Question** | **Answer** |
| Tell me about your ~What do you know about ~?What kind of personality ~?What is your strength / weakness?Do you have any qualifications / particular skill?What made you decide to apply for this position at our company?Are you familiar with ~?How long do you expect to work here?Do you have any ambitions for the future?What basic principle do you apply to your life? | I graduated from ~I majored in ~I had chance to work as ~ for ~ yearsThis is the main reason why I applied for this positionI have ~ years of ~ experienceI have studied sth for ~ yearsIt's difficult to explain briefly.It's hard to define in a word. |

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| **Better Expression for Interview Sheet** |
| Yeb / Yeah => Yes / Yes, I doI like to => I would like toWhat? / Say what? / Come again? => I beg your pardon? / I am sorry. I didn’t hear you. / Would you say that again please?I don’t think like that / I don’t agree with you => I am afraid my opinion is little different / I would put in a different way / I am sorry to say that I cannot agree with you |