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| Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic: Success and Fame** | | | |
| Instructor:  Kate | **Students Competency Level**  **Intermediate** | **Number of Students:**  **14** | **Lesson Length:**  **70 minutes** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  White Board and Markers  Computer  Projector  Screen  Success and Fame Video  Famous Quotations Worksheet  Situation Discussion Worksheet  Discussion Questions Worksheet | | | |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**  - Improve listening skill by watching video  - Improve listening to T introduction and listening to other Ss statements during pair  /group discussion  - Improve Ss speaking skills by discussing in discussing groups and responding to  teacher questions  - Improve Ss reading skills by reading the board and work sheet | | | |
| Language Skills :**( Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Worksheets   * Listening :**( Where did listening occur in the lesson?)**   Video, teacher talk and explanation, discussion   * Speaking: **(Where did speaking occur in the lesson?)**   Small group discussion, answering teacher   * Writing: **(Where did writing occur in the lesson?)**   Taking notes the worksheet during a pair work and a group discussion | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: **(sound)**   Discussion, teacher talk and classroom participation   * Function:**(situation)** * Lexis: **(meaning)**   Vocabulary about success and fame   * Grammar:**(language structure)**   General discussion not emphasized   * Discourse: **(communication)**   Talking to a partner and discussion in groups | | | |
| Assumptions :**( What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  - This double topic deals with success, something we are all keen to have in our lives and fame, something many of us are not.  - All Ss have opinion about success and fame.  - All Ss wil enjoy discussion and sharing their opinion. | | | |
| Anticipated Errors and Solutions :**( What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**  - If Ss may not have many ideas ☞ Solution: T gives them little examples.  - If activity lasts too long ☞ Solution: T cuts the unnecessary parts.  - If activity finished too soon. ☞ Solution: T makes suggestions and shares ideas.  - If Ss may not understand. ☞ Solution: T shows demonstration.  - If certain Ss are shy. ☞ Solution: T encourages them, gives positive feedback, and changes roles for them. | | | |
| References: https://youtu.be/TJOkmZniv3o | | | |

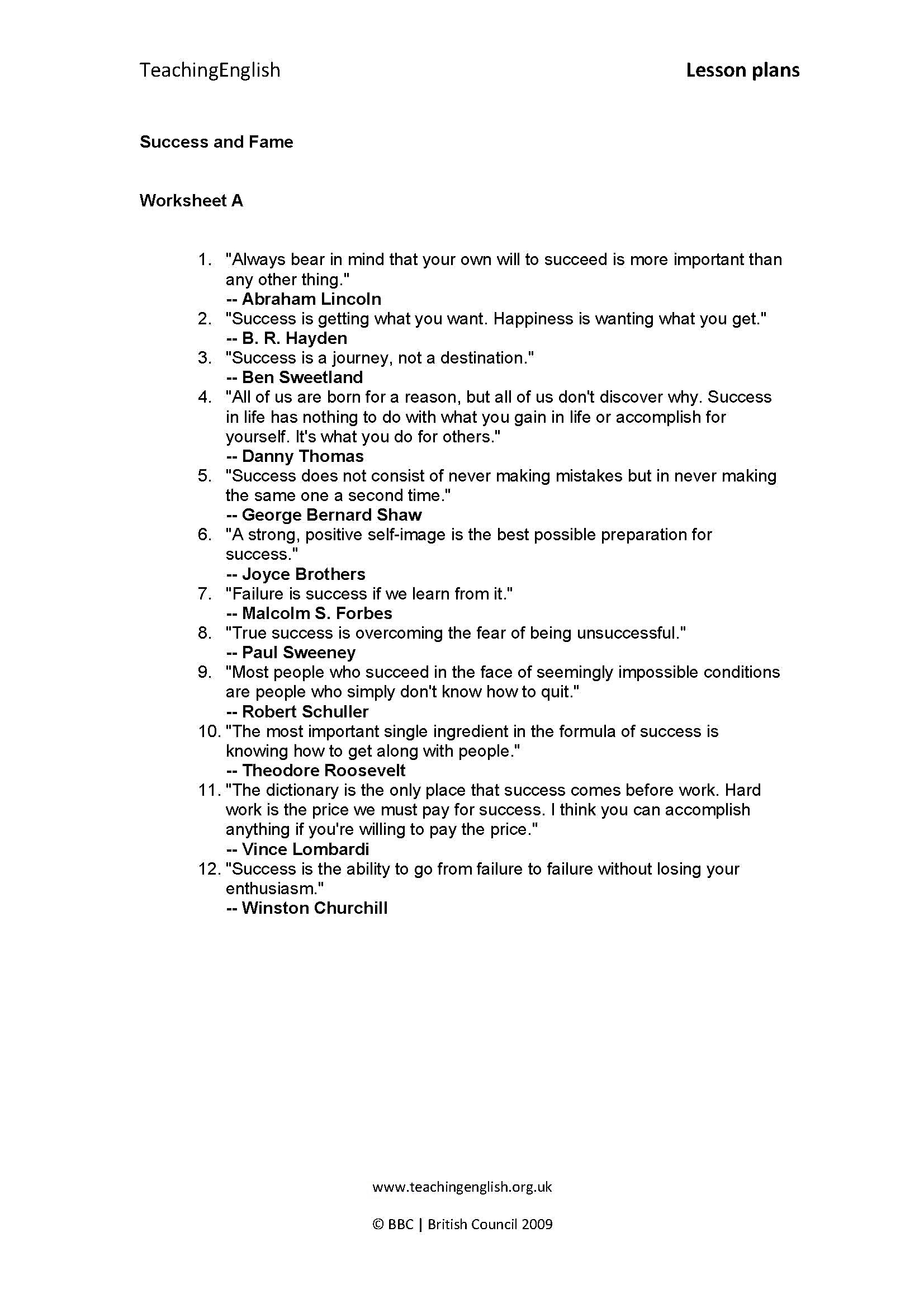
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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**  White Board and Markers  Computer  Projector  Screen  Success and Fame Video | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3 min  5 min  5 min | Whole  Whole  Ss | Ss greet the teacher.  Ss watch the video.  Ss talk their opinions on video and listen to other Ss thoughts. | Greeting.  T shares thoughts about success and fame and elicits Ss thoughts about success and fame.  T shows a video that contains the stories about happiness, fame and money from many celebrities. It will inspire Ss to think about today’s lesson topic.  T asks the opinion about their feeling after watching video. |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  White Board and Markers  Famous Quotations Worksheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 2 min  5 min  3 min | Whole  Group  Whole | Ss listen what T says.  Ss receive the work sheet and have a discussion with their partners.  Ss talk about their definition. | T tells the class that they are going to read some other people’s definition of Success.  T gives them a short list of famous quotations.  Ask Ss to make discussion about each in the same pairs (or groups), ultimately choosing the ones that most closely reflect their own opinion.  As a brief follow up discussion, T asks some Ss about their chosen definition. |

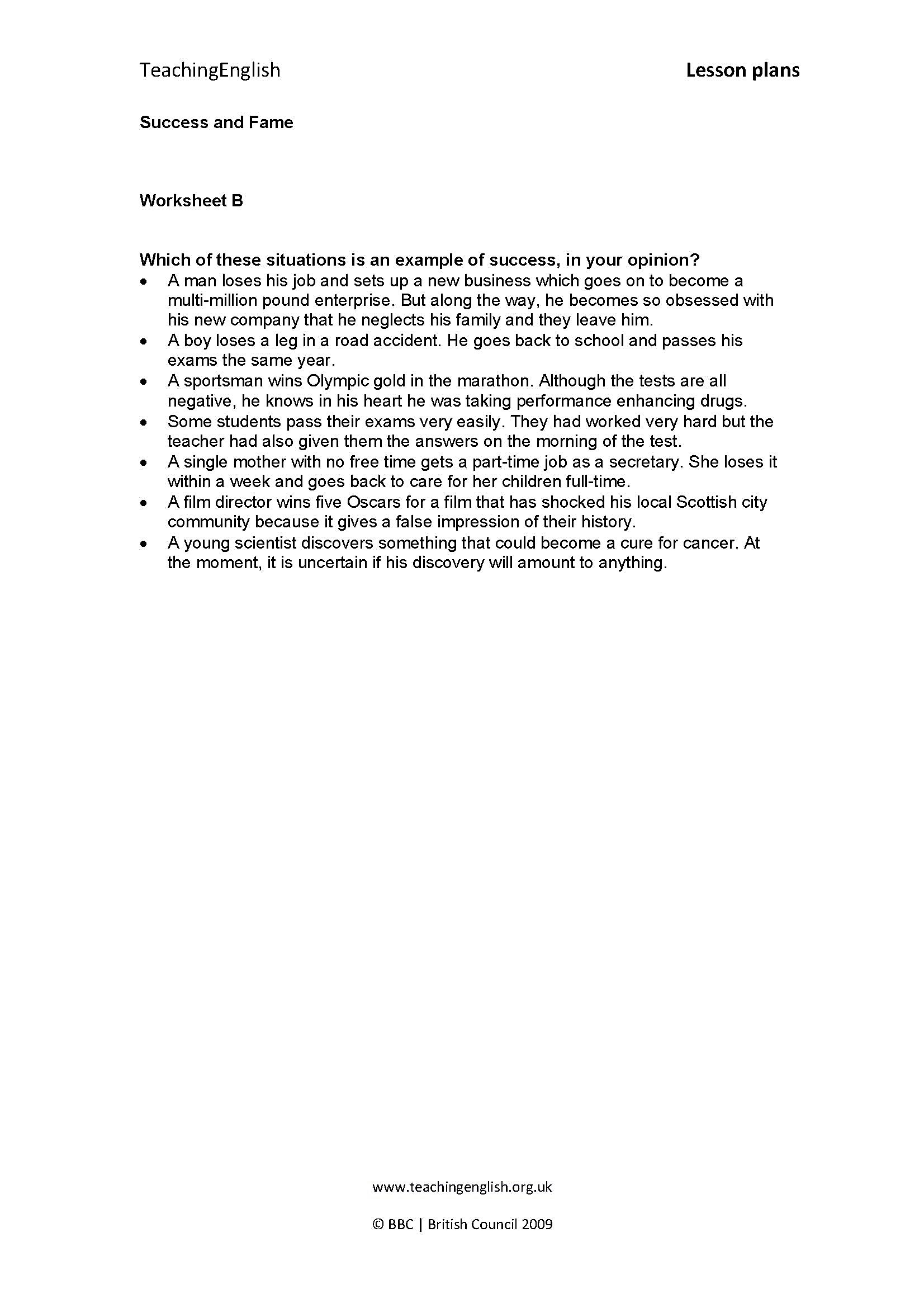
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| **Main Activity or Task Realization Part(Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Partof the lesson. Materials must be shown at the end of this document)**  White Board and Markers  Situation Discussion Worksheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3 min  1 min  20 min  3 min | Whole  Whole  Groups  Whole | Ss listen to T.  Ss receive the worksheet.  Ss read the worksheet about the situation and have a discussion with their partners.  Ss talk about their opinion. | This part is to reflect about how success is defined in real terms.  T explains Ss about situation in which people have achieved something.  T distributes the worksheet  T gives task Ss to decide which of the situations examples of True Success are.  Divides class into pairs and asks Ss to have a discussion.  As a brief follow up discussion, T asks some Ss about their chosen situation example of True Success and why. |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  White Board and Markers  Discussion Questions Worksheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 10 min  10 min | Group  Whole | Ss receive the worksheet and have a conversation with their partners.  Ss listen and make their own list of five famous people and share their choices to others. | T hands out the discussion questions and distributes worksheet.  Ask Ss to make conversation about their answers, in pairs.    T asks Ss to make a list of five famous people they admire and discuss their choices with other students. |

**Famous Quotations**



**Situations Discussion Worksheet**



**Discussion Questions Worksheet**

