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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Hip-hop vs. Classical** |
| **Instructor:**Taylor | **Students Competency Level :** Intermediate | **Number of Students:**14 | **Lesson Length:**55min |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**Board, MarkersComputerProjectorsSpeakersVocabulary Worksheet, “Hip-Hop Vs. Classical” Reading Text Activity Worksheet “Shake It Off”, “Baby” Video“What Do You Mean?” Video“Bella’s Lullaby” Video“Shake It Off”, “Baby” Lyrics“What Do You Mean?” Lyrics“Bella’s Lullaby” Lyrics |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)*** Ss will be familiar with key vocabulary through T’s explanation and C.C.Q
* Ss will be able to get the main idea by skimming the reading text and answering a guiding question
* Ss will improve scanning skill by answering true & false questions
* Ss will improve speaking and listening ability by sharing ideas in a group
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| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: (Where did reading occur in the lesson?)

 **“**reading text :“Hip-hop vs. Classical” / worksheets* Listening: (Where did listening occur in the lesson?)

Listening to T’s presentation, instruction, demonstration / classmates’ ideas / some pop songs & classical music* Speaking: (Where did speaking occur in the lesson?)

sharing ideas in a group, answering T’s questions* Writing: (Where did writing occur in the lesson?)

answering Reading Comprehension questions, True or False questions, Vocabulary Practice, Summary Dictation, Writing Practice  |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**- Phonology:(sound)argue, classical, contemplate, beat, lyrics-Lexis: (meaning)argue, classical, contemplate, beat, lyrics- **Function (situation)** Music Comparison- **Grammar (language structure)**None specific- **Discourse (communication)** Discussion, sharing opinions, questions & answers |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)*** Most Ss have listened to pop songs and classical music in their life
* Ss will prefer one more than the others between pop songs and classical music
* Ss are used to working individually and in groups of 3 ~ 4 or individually
* Ss know how to skim and scan
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| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)*** Ss may not understand the words argue or contemplate :

Explain by suggesting similar word groups.Ex) argue – debate, discuss / contemplate – think, consider* There may not be enough time to complete the lesson :

Assign the post activity writing task as a homework assignment* Some Ss may finish the main tasks earlier than others :

Give them the supplementary worksheet “What’s your favorite musician and why do you like him/her/them?” |
| References: YouTube videos of “Shake it off”, “Baby”, “What do you mean?”, and “Bella’s lullaby” |

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| **Lead-Inor Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)**Board, MarkersComputerProjectorsSpeakers “Shake It Off”, “Baby” Video“What Do You Mean?” Video“Bella’s Lullaby” Video“Shake It Off”, “Baby” Lyrics“What Do You Mean?” Lyrics“Bella’s Lullaby” Lyrics |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1441 | WWWW | Greet TSs listen attentively,Become interestedSs share opinionsSs Joyously agree, ready to participate. | Greet ST will tell her Ss about her favorite pop song music, classical music and her preference between them. T also let her Ss listen to some pop songs and classical musicAsk Ss’ preferences between pop songs and classical music and the reason why they prefer one more to the otherTransition, Let’s read“Hip hop vs. Classical” story and study do some activities from it |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**Board, MarkersVocabulary Worksheet |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 5 | W | Ss answer T’s questions and try to understand words’ meaning. | T distributes vocabulary worksheets to Ss and explain them by using synonyms and suggesting its actual use in English |

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| **Main Activity or Task Realization Part(Practice to Production PartTeacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Partof the lesson. Materials must be shown at the end of this document)**Board, Markers“Hip-Hop Vs. Classical” Reading Text  |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 10111255 | WWWWWGG | Ss look at the reading text and listen to other Ss’ reading it and T’s additional explanationsSs answers Reading Comprehension questionsSs answers True or False questionsSs answers Vocabulary Practice questionsSs answers Summary questions Ss write about what kind of music they like or don’t like Ss will compare their musical tastes with their group members | T lets 4 Ss read the reading text and adds additional explanations when they are needed. Also, T asks some CCQs to her Ss.<C.C.Q>* Who are the main characters?
* Why are they always arguing about music?
* Who likes rap music?

T asks the answers of Reading Comprehension questions to SsT asks True or False questions to SsT asks Vocabulary Practice questions to SsT makes students fill in the blanks of Summary questionsT directs their Ss to write about what kind of music they like or don’t like as a writing practiceT directs their Ss to share their opinions one another on the basis of what they wrote about their musical preferences |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**Board, Markers“Hip-Hop Vs. Classical” Reading Text After Reading Worksheet  |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 4625 | GGWW | Ss practice theirs rolesSs do the role-playing in front of other studentsSs express their opinions about today’s classSs listen to a pop song  | T distributes role-cards of some famous musicians and reporters to students. Then, T makes some pairs and let them do the role-playing.T have some students do the role-playing in front of other classmates. T tries to close today’s class and get Ss’ feedback how it wasT make Ss listen to a good pop song lastly. |

**Vocabulary Worksheet**

1. **argue** –present reasons and arguments

Synonym : debate, discuss

ex) My parents are arguing over political issues.

1. **classical –**from an older period of time /

one of the music genres, traditional genre of music

comforting to an established form and appealing to

critical interest and developed musical taste.

Ex) I prefer classical music than pop songs.

1. **contemplate** – look at thoughtfully

synonym : think, consider

ex) I’m contemplating leaving Japan.

1. **dentist :** a doctor who takes care of patients’ tooth problems

ex) Dentists say that eating sweets is bad for your teeth.

1. **beat :** verb - hit repeatedly,

noun– the rhythm of a piece of music

ex) Humans naturally react to the beat of music.

1. **lyrics :** words to a song

ex) Hugo was a natural master of lyric and creative song.

Hip-Hop Vs. Classical

In the Lansing household, there’s a war going on. It’s war over music!

Jackie and her dad are always arguing about music. Jackie loves

rap and hip-hop. She loves to listen to rap MP3’s loudly in her room. But Jackie’s dad hates rap music.

 “Turn that garbage off,” he says. “Why can’t you listen to beautiful music like me?” Jackie’s Dad loves classical music.

 Every day at dinner Dad turns on classical music while the family eats. “Classical music makes you contemplate the deep mysteries of life,” he says. “It shows you the beauty of the world!”

 “Ugghh,” groans Jackie. “This music is TERRIBLE…I would rather go to the dentist than listen to this music. Rap is so much better. At least rap has a beat. And rap’s got good lyrics, too.”

 The only one who’s happy is Jackie’s brother, Dan. Dan doesn’t care much about music.

After Reading Worksheet

Answer the questions.

1. What is the story mainly about?
2. Different tastes in music
3. Eating dinner with family
4. A war in Europe
5. The mysteries of life
6. What kind of music does Jackie’s Dad prefer?
7. Rock
8. Jazz
9. Rap
10. Classical
11. When does Jackie’s Dad like to listen to music?
12. In the shower
13. Before bed
14. At dinner
15. At work
16. Jackie says she would rather go to the \_\_\_\_\_\_\_\_\_\_\_ than listen to classical music.
17. Why is Jackie’s brother Dan happy?

True or False Questions

1. Jackie and her dad both hate rap music. ( T / F )
2. The whole family has to listen to classical music at dinner time.

( T / F )

1. Dan is happy because he loves classical music. ( T / F )

Vocabulary Practice

* Guess the words after reading their definitions.
1. \_\_\_\_\_\_\_\_\_\_\_\_ : a doctor for teeth
2. \_\_\_\_\_\_\_\_\_\_\_\_ : from an older period of time
3. \_\_\_\_\_\_\_\_\_\_\_\_ : words to a song
4. \_\_\_\_\_\_\_\_\_\_\_\_ : to express disagreement
5. \_\_\_\_\_\_\_\_\_\_\_\_ : the rhythm of a piece of music
6. \_\_\_\_\_\_\_\_\_\_\_\_ : to think deeply about

Summary Discussion

* Fill the blanks after discussing your group members.

Jackie and her dad have different \_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_. Jackie likes \_\_\_\_\_\_\_\_\_\_\_ music, while her dad likes \_\_\_\_\_\_\_\_\_\_\_. Whenever the family eats \_\_\_\_\_\_\_\_\_\_\_\_, Dad turns on some classical music. And Dad really \_\_\_\_\_\_\_\_\_\_\_\_ listening to Jackie’s rap \_\_\_\_\_\_\_\_\_\_\_\_. The only \_\_\_\_\_\_\_\_\_\_\_\_one is Jackie’s brother Dan, who likes seeing his sister and dad \_\_\_\_\_\_\_\_\_\_\_\_\_.

Writing Practice

* Critical Thinking : Different Tastes

Read the questions, then write your thoughts in complete sentences.

* Your Tastes
1. What kind of music do you like?
2. What kinds of music do you not like?
* Comparing Your Taste
1. Do your friends like the same kind of music as you?
2. Do you have similar tastes to your brothers or sisters?

How are your tastes different?

* Role-playing

Make a pair first and be a reporter or a famous musician and interview each other according to the situation.

<Role-playing cards>

1. Justine Bieber

Your recent hit-song “What do you mean?” and “Sorry” came to be very popular all over the world, and you are dating with many girls. You really like your life with music. You have lots of fans. You are going to live with music continuously.

1. A reporter

You are a reporter, and are curious about Justin Bieber’s personal life, music life, his future, etc. You are especially wonder the secret of his popularity.

1. Taylor Swift

You have sung many lovely and pretty songs. However, you recently changed your music style with exciting Hip-hops. Plus, you broke up with Harry Styles a few years ago and are dating with another guy. You are earning lots of money.

1. A reporter

As a reporter, you wonder the secret of Taylor Swift’s popularity. You are also want to know her plans and music style from now on.

1. Lee Hyori

You are a famous musician in Korea but don’t act that much these days. You are devoting to your life of marriage in Jeju island.

1. A Reporter

As a reporter, you wonder why she went to Jeju and is mainly committing to her marriage life. You are curious her future plans.

1. Debush

You are very famous in classical music. You have made a lot of good classical music and are still making many songs.

1. A reporter

You are a reporter and hope to know the secret of many good classical music of Debush. You especially want to hear his philosophy about his music.

1. G-dragon

You are a definitely excellent singer in Korea. You usually make many good hip-hop. Also you dance a lot. Plus, you have many fans in Asia, especially in Japan. You even know Justin Bieber.

1. A reporter

As a reporter, you want to know G-dragon’s philosophy about music. You also want to know how he usually gets his inspiration about his music. Moreover, you hope to know how to manage her voice.

1. Kim Kyung Ho

You are very famous as a good rock musician. You really love rock, so you always try to make good rock music. You are helping many junior rock musicians financially and mentally.

1. A reporter

You are a reporter and big fan of rock singers. You want to know how he usually gets his ideas about rock music. Plus, you desire to listen to how many rock lovers can enjoy rock music more from your interviewee.

1. Park Junghyun

You are a obviously excellent R & B singer in Korea. You grew up in America and studied very well there. You just came to Korea to sing your songs. You were an unknown singer for a long time but came to be very popular in the end thanks to your superior singing ability.

1. A reporter

As a reporter, you want to know Park Junghyun’s childhood and her life with music. Also, you are curious about his long period of being nameless. You wonder about her future plans.