**My Life As A TESOL Certified English Communication Facilitator**

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My dream is to become an English teacher, and now I will talk about ‘My Life AS A Certified English Communication Facilitator’. In fact, I have taken a California State University at Long Beach Kangnam TESOL Center TESOL Class 130 for about two months and gained many things from the class. Besides, I will get a TESOL certificate from the institute at the end of this month and simultaneously become a TESOL certified English Communication Facilitator. My life as a certified English communication facilitator with what I gained from the TESOL course is as follows.

First of all, I will become an understanding English Communication Facilitator for my students. As a matter of fact, my students will not generally be English native speakers from America, Canada, England, Australia, etc. That is to say, my students will be definitely Koreans like me in general. The most distinctive common point between me and them is obviously that we are Koreans who are learning English as a foreign language. It means that I can understand Korean students’ difficulties and problems the most when they learn English in that I also experienced them when I learned English for the first time. Yet this kind of thinking did not occur to me before I took the TESOL class of California State University at Long Beach Kangnam TESOL Center. At first, I just thought that English native speakers would be the best teachers for Korean students for reasons of their perfect English pronunciations, accents, intonations, ample vocabulary, explanations about exact nuances, etc. However, my professor told me that the best English teacher for Korean students would be Korean students because of the fact that Korean teachers can understand many hardships when Korean people learn English from their previous experiences. At the same time, Korean English teachers can explain about many differences between English and Korean for reasons that they know both of them. Thus, I will become an understanding English communication facilitator who understands my students’ hardships from learning English and try to convey the differences between English and Korean when I teach them English.

Second, I will become an interesting English Communication Facilitator for my students. To put it bluntly, I did not know how to teach students English amusingly before I took the TESOL class. It is because that I could not have enough time to consider about some interesting activities I would use in the future. Of course I had some English teaching textbooks, but I could not understand everything despite seeing and reading them several times. Though, I started to contemplate how to make my students feel interested and enjoyable when they study English with me after I began to take the TESOL class. Above all, the most exciting thing for me was surely ice breakers. With regard to ice breakers, I just felt that it was too difficult for me owing to the thought that I need to invest in making new ice breakers for quite a long time. But unlike my original worries, making an ice breaker was not that difficult on account of the fact my even small idea can be an amusing ice breaker for students. For example, I can let students listen to an exciting pop song which are composed of quite easy lyrics. Then, I can make them dictate some key words or sentences first and exchange some opinions in relation to the song. Further, I can ask them their personal experiences related with the content of the pop song. Another interest thing was a wall chart activity. It was an activity which I should give an English sentence to each group and make them draw a picture according to each sentence. And then, other groups had to guess the right sentence after they see the picture. It was considerably amusing for me, since I can know students’ abilities of imagination and English communication. Hence, I will use a lot of interesting activities which I learned at the TESOL class as a certified English Communication Facilitator in the near future.

Third, I will do my best in order to improve students’ speaking and writing abilities as a certified English Communication Facilitator. To tell the truth, a number of Korean students feel that English is very hard, especially speaking and writing. As for English speaking and writing, they are productive skills which Korean students should make some English sentences, not just receiving English like reading and listening. In a situation that even receptive skills like English reading and writing are difficult for English learners, they cannot but feel desperate and frustrated due to their productive skills of English speaking and writing. However, I have learned how to facilitate English speaking during an English communication class from the Times TESOL in several ways. For example, I can ask students’ diverse opinions and have them talk between themselves through many interesting activities in my English class in the future. As to English writing, it is not that easy for me to make students write lots of English sentences in a class. But then, I can still teach them English writing little by little during a class, give some writing assignments, and correct their writing very often as much as possible. Like this, I will certainly contribute to students’ speaking and writing as a Certified English Communication Facilitator.

Lastly, what I want to do as a Certified English Communication Facilitator is to teach students English very patiently, passionately, encouragingly and with a clear identity that I am an English teacher. From the TESOL class, I always could realize that kind of thought at all times. In my case, I especially learned it from my professor, Frank. In his case, he tries to teach his students very patiently. For example, he always tries to listen to many questions of his students and help them at any time. Plus, my fellow teachers have made efforts to see and listen to other teachers’ teaching very carefully and patiently. About passion for English teaching, I could feel it really a lot from my professors’ words that he is enjoying his job really much. I also could feel other fellow teachers’ passion really much too at the same time, because their preparations for every teaching was thorough and were filled with various and useful contents. In addition, I also thought that I would teach my students English still more encouragingly from this class thanks to my professor, Frank. For about two months, he has encouraged his students to do their every practice all the time. Consequentially, I got lots of confidence from him which I also would be able to teach students English soon. Needless to say, all fellow teachers’ encouragements were amazing and marvelous enough too! What is more, I sincerely could have my own identity as an English teacher due to the fact that my professor, Frank always told his students that they are his fellow teachers, not just his students. In other words, it meant that we should be professional, independent, and decisive in front of our students in the future, instead of being passive, indecisive, and being sorry to them. Therefore, I will be patient, passionate, encouraging and have a firm identity that I am a teacher as a Certified English Communication Facilitator teacher.

Until now, I talked about ‘My Life AS A Certified English Communication Facilitator’ on the basis of what I gained from the Times TESOL. In a bid to become a good Certified English Communication Facilitator, I will understand students’ many difficulties from learning English and use lots of interesting activities to make them enjoy studying English. Furthermore, I will do my best to improve their English speaking and writing abilities and be a good English teacher who has patience for students, passion for English teaching, an attitude to encourage students, a strong identity that I am a teacher in front of my students in the future. Through such kind of great efforts, I will undoubtedly become a gorgeous and Certified English Communication Facilitator in the future.