'My Life As a TESOL Certified English Communication Facilitator'

K131N-WE Essay SKY (DAE HEE KIM)

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Most above all, I am happy that I could say to myself that I have enjoyed this class so much. There is, therefore, no regret about my choice to having taken this course. As I mentioned in the first essay at the beginning of the course, I didn't have much confidence of being an English teacher. And naturally I was not sure what kind of teacher I would like to be.

I still remember the first day of the class. I encountered the very tall and handsome guy in the ally when approaching the classroom. Of course, I didn't say anything to him. When I entered the classroom, it was so quiet that I could hear the breathing sound of the person across the classroom.
Everybody looked so uncomfortable and also looked expecting something to happen.
Through the manager's explanation of the disciplines and rules we must follow, I started feeling that this course is different from the other ordinary English courses because the manager showed such a big pride of the course she had in herself.
When the instructor started the class, I started wondering if I could do well in this level of lecturing and get along with the classmates who are much younger than me. My concerns seemed to become a real when I did the first presentation about the 'Enabler' style teacher. I was so nervous and embarrassed that I didn't remember what I said in front of the classmates.
Even though I like reading English books and watching English movies without subtitles, it was totally different story to give a presentation before the classmates.

But, whenever I have finished the group activities or discussions one by one, my concerns were getting smaller and smaller. And finally, I got the confidence that I could do well this course when I saw the classmates enjoy the 'Ice Breaking activity which instructed by myself and one other classmate.
After that moment, this class had become a kind of playground on which I could have as much fun as I wanted and tried.
Even though it was physically very hard to study 8 hours on every Saturday and Sunday for 8 weeks, my way to the class has been always very joyful.

When we learned the 'Lead-In', I realized that getting the students ready to participate in the pre-activities and main activities is very important.
And I was very happy to see how much my classmates have been improved through the micro-teaching of 'Listening and Speaking', 'Reading' and 'Grammar'. And I felt that my teachings were getting improved bit by bit as well.

Regarding evaluating the other classmates' micro-teachings, I was a bit doubtful that the evaluations would be of some help. I thought that the instructor's evaluation would be enough.
It was, however, not so long before I realized that the evaluations from the classmates were really helpful to know the weak points of my teachings and to correct them for the next teaching.
Of my 'Listening and Speaking' micro-teaching, the classmates pointed mostly about the instruction's accuracy, speaking pace and grammar accuracy.

So, I practiced a little more on those points and I think that I have got some improvement.

As I mentioned at the beginning of the essay, I was not quite confident of being a teacher of English learners. Now, after having completed the all activities, the group discussions and the lectures of the main purpose of the TESOL, I became to think that I have some potential to be good English facilitator.

Therefore it would be worthwhile for me to have a dream as the TESOL certified English Communication Facilitator. Since I am quite satisfied with my current job, it would be better to make a plan for some distant future. At first, it would be rewarding if I could be a teacher for the elder people after 10 years later. Since I like to read English books, listen English songs, watch English movies and so on, I am very much interested in the English learning programs and English academies. Then I have found that there are very few programs for the elderly people.

Nowadays there are many opportunities to travel overseas. And it is apparent that if you know the English well, you could enjoy the travel as much as possible because English is the language which is used by the most people on globe. Therefore, many elders have eagerness to learn English, but there are not many chances. As the TESOL certified English Communication Facilitator I would like to be the teacher who communicates with the elders and help them communicate one another with a joyful and pleasant mind.

And I have a plan for the near future which is to make the English bible study club in our church. Sometimes the Korean bible seems more difficult than the English bible to understand the meanings of the events or parables which are described by Jesus. And I think that, if you learn English to know something you are really interested in, it would very effective and enjoyable way to learn it. So, as a TESOL certified English Communication Facilitator and Christian, I am going to be the facilitator helping young people communicate in the church, share their concerns about the Christian’s life and of course teach them how to communicate in English.

Consequently, I have enjoyed so much the TESOL course. Now, the classmates have become very close friends to me since we have shared lots of our stories.

I don’t know what will be happening to my life, but I am sure that I have gained not only the confidence as a TESOL certified English Communication Facilitator but also the confidence that I could be using the English as a valuable tool to make my life more abundant.

Most of all, I wish that my classmates would accomplish whatever they want for their lives.