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131WK Final essay

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My Life As A TESOL Certified English Communication Facilitator

I registered this TESOL course with anxiety and nervousness. I just wanted to get certification for my English teacher and a more clear view about teaching English. I didn’t major in English so I wasn’t confident in teaching English as a teacher because I was always wondering my teaching method was right for my students. However, I achieved many things during taking this course.

The more I take the TESOL Course, the more confident I am. I hope to continue improving myself in the future as well. I think there will be so many things to learn about and so much more things to experience as an English teacher. But I hope that I will be a teacher that I want to be someday. Through the TESOL class, it seems that I am closer to a teacher that I want to be.

Especially, through the presentation, I learned many things from my colleagues. About 1 topic, my colleagues have various different opinions and teaching method. Whenever they do present about the topic, I am surprised to see a wonderful ways to do present. I really thanks for my colleagues. I think it’s a wonderful fortune to take part in the TESOL class. Through eliciting the students, instructors are able to make the lesson more enjoyable to them by letting students discuss among themselves, enjoy while doing so, and improving their skill sets more effectively in a natural communicative way.

 Micro-Teaching was also very effective for me. I have never made a lesson plan. Preparing for Micro Teaching, I have to make a lesson plan. In fact, at the first time to do Micro Teaching, making a lesson plan is a little troublesome and difficult. Especially, I don’t know what to do when writing instructions for the activity. But, with Dr. Frank’s help, I master the steps to make a lesson plan. If it were not for Sr. Frank, I would drop the class. I am poor at speaking and listening. So, I have a difficulty in taking part in the class from writing essay to doing presentation. But, Dr. Frank always praises and understands me. He always listens to me and tells me advices.

 Before taking the TESOL class, I was oppressive and one-direction teacher. In class, I just was tell my students key points about grammar and my students only take notes. Between me and my students, there was no communion. Especially, when I teach quite a difficult material, I just teach it. My students may feel boring and difficult but I didn’t care about it much. But after taking the TESOL class, I decide to change several things. At first, I will use lead-in. I think lead-in makes my lesson more interesting and make students participate actively in the lesson. And lead-in is good for transition between activities. If I use lead-in in my lesson, my students will enjoy my lesson very much. I am happy to imagine my students will enjoy my class. Secondly, I will use the board effectively. The board is a good tool to teach my lesson. I wrote randomly on the board as things occur in class. But, that way makes students pay a little attention to the board. So, I will draw a few dividing lines on the board to form three working areas. I will use these areas to help me organize different content as I write it up, keeping different kinds of things to separate sections of the board. Third, I will use eliciting in my class. Eliciting enables me to start from where my students are and then to work forward from there. To be a good elicitor, I will give sufficient information and use hand gestures to indicate who is being asked to speak, either a gesture for ‘anyone’ or to a specific individual and give very clear feedback on each student utterance.

I really appreciate that I can have a chance to take this course. I learned about the role of the teacher. I’ll be a great teacher that helps students learn English naturally like they learn Korean language and try to make my students enjoy the lesson. I decide to make lots of effort to be a great teacher to students. Through this experiences and knowledge during TESOL classes, I’ll be a good educator. I’ll try to remember all the things that I learned in TESOL