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| X Listening - Speaking  Reading  Grammar  Writing | | | | | | |
| **Topic: I Want To Complement To You** | | | | | | |
| Instructor:  Amy | | **Students Competency Level**  **Intermediate** | | | **Number of Students:**  **13** | **Lesson Length:**  **50minutes** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  I Want To Complement To You Worksheet  Computer  Projector  Overhead Screen  White Board and Markers  Fill in the Blanks Listening Script Worksheet  Learning Some Expression of Giving Complements Worksheet  Giving Complements to Classmate Worksheet | | | | | | |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**  Students get familiar with expressions of complements for situations by participating in dialogue.  Students gain some expressions of giving complements by matching pictures with some proper expressions.  Students are able to complement to classmates by using some expressions of giving complements. | | | | | | |
| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   worksheets   * Listening: **(Where did listening occur in the lesson?)**   T instructions, Ss interaction, Dialogue   * Speaking: **(Where did speaking occur in the lesson?)**   T instruction, questions-answer(T-S, S-S)   * Writing: **(Where did writing occur in the lesson?)**   Writing worksheet | | | | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the -lesson.)**   * Phonology: **(sound)**   Ss Talk, T Talk,   * Function: **(situation)**   Expressing Complements  Lexis: **(meaning)**  Vocabulary   * Grammar: **(language structure)** * Discourse: **(communication)**   Question- Answer, Giving Complements, and Discussion | | | | | | |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  All Ss have opinion about the topic and what is the meaning of complements.  All Ss will enjoy role-play and learn expressions of complements.  All Ss enjoy completing their own worksheets | | | | | | |
| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**  **-**If Ss may not understand clear the meaning.  Solution: provide more examples  -If some Ss are too shy to participate in role-play.  Solution: Encourage Ss to participate and give positive feedback.  -If activity takes too long  Solution: point out that they have only a few minutes left.  -If activity finishes too soon  Solution: give Ss more time to share complements each other. | | | | | | |
| References: | | | | | | |
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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**  Board and Markers | | | | | | |
| **Time:** | **Classroom Set Up:** | | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** | | |
| 1mins  5mins  5 min | Whole  W  S-W | | Ss greet teacher  Student listen and see carefully  Ss answer about teacher’s questions. | <Greeting>  Start with my story about complements.  Asks Ss “How do you feel after hearing complements?”  Now let’s think about expressions of complements. | | |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  Fill in the Blanks Listening Script Worksheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 5mins  2mins  5mins | Whole  Whole  Pair | Ss listen to the script and fill out the blank  Find the expressions of compliments and underline those expressions.  Present the completed script. Do role-play | Read the script two times  Elicit students find the expressions about complements and underline that expressions.  Pick some pairs randomly and make them do role-play using completed script. |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**  I Want to Complement you Worksheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 7mins  3mins | Whole  Whole | Ss find proper expressions with provided each picture.  Check the answers together | Ask Ss to find answers and complete the worksheet.  Check the answers together |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  Giving Complements to Classmate | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 10mins  10mins  1min | Group  Whole  Whole | Pick one person who they want to complement in the class and write about  that person  Present writing to the other students.  Ss say good bye | Demonstrate how to write  Let Ss have the time to present their writing.  Thank Ss for their active participation. |

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| **I Want To Complement To You** | |
| ♥Work sheet♥ 1 | 1. Listen to the script and fill out the blanks 2. Find the expressions of complements 3. Practice role-play with your partner |

On the plane



**Fill in the Blanks Listening Script**

A: Excuse me. Here’s what you are ( ).

B: Thank you. It’s just what I wanted.

A: Certainly, do you need anything else?

B: That’s very ( ) of you. I like your ( ) smile and ( ) manner.

A: What a pleasant thing to say! You also look ( ).

B: Oh, thank you. You are beautiful and ( ) too.

A: I’m so ( ). Have a nice day!

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| **I Want To Complement To You** | |
| ♥Work sheet♥2 | 1. find the proper expression with provided picture 2. check the answer together   (answers can be one or more than one) |

 Shining Smile Perfect Body

Community Service Race of Persistence

Name

**Some expressions of compliment**

**How interesting! , You have a great smile, How beautiful (handsome) you are! , The dress becomes you well, Great job, You look gorgeous , You have warm heart , You are a very patient man, etc.**

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| **Giving Complements to Classmate** | |
| ♥Work sheet♥3 | 1. pick one person who you want to complement in our class. 2. describe why you want to complement to that person. |