**My Dream as a teacher of English Learners**

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 When I first started learning English, I had just landed my first career as a TV script writer for 10 years. Quickly I moved to the next career and pushed myself in new challenges. Since then I have been working as a magazine editor and a translator for 10 years. It took a long time until I decided to take a TESOL course because I had no experience in the teaching field and had a doubt on my English skill.

 However, I just wondered what if I could share all of my varied trials and errors, and be of help to people who want to learn English. My considerable understanding about learning English might quench students’ thirst for needs that I myself have had in my previous English classes for appropriate English educational methods. After much contemplation, I resolved to accept the most unexpected or the biggest challenge in my life; being a teacher.

 I deeply believe that teachers who teach foreign language should be an encourager and an adviser for each of their students. When teachers genuinely care about their students, they will have a significant impact on the students’ attitudes, motivations and behaviors. There are uncountable English classes on varied levels but not every of them are conducted in a methodical and effective way for students. I would like to provide a student centered English education. This is not my final destination. After building up experiences, I would like to expand the role of English teacher to contribute to equity education by creating educational opportunities. For these reasons, I am attending a TESOL course and hoping this could transform me into a competent teacher. I would like to gain an adequate acquaintance with proper methodology of teaching English from it to help me deliver my perception of a proper teacher of English learners.

 What is the most important task for English teachers? My answer is that they should encourage students to believe in themselves. When I attended the language school in New York, I met a teacher, Douglas, who was known for high standards he set for students and his ability to help them overcome problems. Back then, I had no confidence in my English skill and felt so much pressure to be in his class. There were several students who spoke English fluently. I could not take in the situation that I was put on the same level as them. I was the quietest student in the class. After a couple of weeks, I skipped the class intentionally. In the next class, I was told that after knowing my absence at the beginning of the class, the teacher said it would make his day pretty hard because I was his barometer for measuring the class’ understanding. He meant if I did not understand what was just taught, he was able to assume a large number of students in the class did not as well. After that class, I went to talk to him for the first time. He was all ears to my story and said he hoped I would be able to see what he saw in me. Since I have not talked much in the class, I did not understand what gave him that idea. Then he explained I was feeling anxious all the time just because I have passion, and eventually it would make me improve. At that time, I realized all matter is believing in myself. Since then, whenever I cast doubt on myself, I asked him for advice. It affected my classroom performance. Needless to say, I worked harder and my English skills improved tremendously.

Learning English should not be only a great pressure on students. They should have the ownership of their own choice to do it. As a teacher, I want them to open their mouth first without pressure not for speaking English but for speaking to their teacher. I would like to give careful attention to each of them, from the quietest to the loudest equally as my English teacher, Douglas has done for me. I will care about how they feel in the class and what difficulties they are facing. I will know what they want to achieve from the class and will be willing to share my life experience in learning English. I hope I will be able to play a role as a good example to follow. As more and more I make an impact on them, they will make me grow into a more inspiring teacher. Problems and obstacles distressing students will become a crucial problem to be solve and influence my teaching methods. When teaching is done by interaction, it will bring out the maximum growth from both sides, teachers and students. That is what I love about teaching. If I am willing to give of myself without fear or reservation for all seeds that I sow, it will make me an outstanding farmer and make them come to fruition satisfactorily.

 In this society, learning English is almost vital in prospect of coming success. Unfortunately, it is not a level playing field. This educational inequity is getting more and more keenly. At some point, there was no more a rags to riches story around us. It is reality that the quality education must be supported by economic affluence; be that as it may, educational opportunities should not be taken away for economic reasons. Accordingly, I would like to open English classes for students from lower income brackets. The second language acquisition is a slow process. I will try to teach them to make a constant effort for what they want to achieve in the class. By having chances to have proper English education without too much financial burdens, they might restore their dreams and continue to harbor faith in themselves. This is my ultimate goal. Compared to its perfect purpose, it might be just an insignificant help. However, if I will be able to make any difference in rectifying educational inequity and see how students develop, it would be the driving force for me to keep challenging myself.

When I moved to New York and started learning English, I had not imagined where I would be in 10 years. On the other hand, at this starting point of a new career, I know what I would like to accomplish in 10years;being a good teacher of English. In all of my classes, I would like to be an inspiring teacher who could build a relationship with each and every student ensuring that I encourage them. I will give students regardless of social class better access to a proper English education equally. Although I have only scratched the surface in the teaching field, I know that the potential is limitless. Likewise, I feel that my time in the TESOL class will make my potential similarly limitless.