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| Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic: Life in Future**  **Language Target : Will** | | | |
| Instructor:  Julia | **Students Competency Level**  **Pre-Intermediate** | **Number of Students:**  **12** | **Lesson Length:**  **50minutes** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  White Board and Markers  Computer, Projector, Screen  ‘Life in 2050’ Movie Clip  ‘Future Technology(Our Digital World 2020)’ Movie Clip  ‘Watch Your Day in 2020 ’ Movie Clip  Items in the future   * Smart Controller of House * Smart Mirror * Smart Kitchen * Smart Wall Screen * Smart Bed * Smart Car * Transparent Tablet * Smart Newspaper * Interactive Screen Board * Interactive Table * Intelligent Refrigerator * Robot   ‘Smart Newspaper’ Movie Clip | | | |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**   * Improve listening skills by listening to T’s story, Ss stories, drilling and group activity playing a game and presentation. * Improve speaking skills by playing a game, discussion with a group and answering teacher * Improve interaction, communication skills by having discussion in a group * Activate, increase interest, and participate with fun in an English communication by playing a game | | | |
| Language Skills :**(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Listening :**( Where did listening occur in the lesson?)**   Teacher talk, Ss talk, game, during the group activity   * Speaking: **(Where did speaking occur in the lesson?)**   Sharing Ss stories about the near future, answering T, playing game   * Reading: **(Where did reading occur in the lesson?)**   Drilling, writing sentences   * Writing: **(Where did writing occur in the lesson?)**   Writing sentences about simple future tense | | | |
| Anticipated Errors and Solutions:  **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**   * If Ss may not understands 🡺 Solution : T shows demonstration * If Ss may not have many ideas 🡺 Solution : T gives them little examples * If activity finished too soon 🡺 Solution : T makes suggestion and shared ideas * If activity lasts too long 🡺 Solution : T cuts the unnecessary parts | | | |
| References: Movie clip source  ‘Life in 2050’ <https://goo.gl/XozCN2>  ‘Future Technology(Our Digital World 2020)’ <https://youtu.be/MiowXhyZTtg>  ‘Watch Your Day in 2020 ’: <https://youtu.be/zJUQENC-SVQ>  If it is needed to help Ss Idea for game   * Smart Newspaper <https://goo.gl/M5FQ93> (original source : <https://goo.gl/gk9bCo>) * A Day Made of Glass Montage (90’’ 2013) <https://goo.gl/jCZmkV>   **Post Activity**   * Invisible Cloak : 10 Unbelievable Future Technologies <https://goo.gl/BXcqUD> | | | |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1min  4min | Whole  Whole | Ss greet the teacher  Ss listen to teacher, become aware of the target language structure | Greeting  Tell about expected change of the future by using future tense  Tell T’s stories about the expectation by using future tense |
| 5min | Ss | Share Ss’ stories. | Elicit the stories from Ss  T rephrases and responds using future tense.  Let’s go to Trip to the future |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  White Board and Markers  Computer, Projector, Screen  ‘Life in 2050’ Movie Clip  ‘Future Technology(Our Digital World 2020)’ Movie Clip  ‘Watch Your Day in 2020 ’ Movie Clip  Items in the future   * Smart Controller of House * Smart Mirror * Smart Kitchen * Smart Wall Screen * Smart Bed * Smart Car * Transparent Tablet * Smart Newspaper * Interactive Screen Board * Interactive Table * Intelligent Refrigerator * Robot   ‘Smart Newspaper’ Movie Clip | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3min | Whole | Ss look at the screen | Instruction  Show several future items with the movie clips  while asking ‘What will our lives be like in 2020?’ |
| 5min | W-Ss | Ss read, listen, speak and drill to learn and become familiar with future tense | Put drilling wall charts on the white board  (Use the situation in the movie clip)  (I will check my schedule with smart mirror.  My screen fridge will order some food instead of me)  Do drilling with student. Accuracy important. |
| 2min | Whole | Listen to T and observe T | T introduces ‘Trip to the future’ activity by on white board and making a future tense. |
| 4min | Whole | Ss receive the cards which describe future items  Making 2 sentences for trip to the future | Hand out the paper of items which describe items in the near future in movie clip.  And let Ss add another items or description about the future.  Let Ss make prediction by using their own knowledge |
| 5min | Pairs | Ss share their sentences with partner | Put Ss in pairs and tell Ss share |
| 3min | S-W | Ss present their own and partner’s sentences | Ask Ss tell their and partners’ sentences  T facilitates (gives encouragement to use future tense while answering Ss)  **Transition**  Now time to look at student’s day life in the future |

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| **Main Activity or Task Realization Part(Practice to Production PartTeacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Partof the lesson. Materials must be shown at the end of this document)**  White Board and Markers | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3min | Whole | Ss listen to T | T Introduce the rule of activity and game  What will life be like in the future?  Divide Ss into 3groups |
| 6min | Groups | Ss work in groups to make lists of description(sentences) about the future | Ask Ss to make lists about the description of future in our daily lives as much as possible for each group  Hand out blank papers  Remind the rule.  (When a group announce some same description your group already made, your group cannot use that same description. or say another description)  Facilitates the ideas |
| 10min | Whole | Ss play game with the whole class and teacher  Ss applaud when game finish | Let Ss set order (Rock, Scissors, papers)  Let 1st group start to say one description. (using future tense)  Give Ss positive feedback, and comments. |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  White Board and Markers  Invisible Cloak : 10 Unbelievable Future Technologies <https://goo.gl/BXcqUD> | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 2min | Whole | Listen T instructions | We will think about the future item you want to have.  The category of object should be future items.  (Need to say using future tense)  For example, invisible cloak. |
| 7min | Whole | Ss share their things | Ss say future items. Each Ss must use a future tense. |
| 2min | Whole | Ss thank teacher and say goodbye | Close by giving feedback about their work done.  (Many things connected will give you various benefits, so we will have enough time to enjoy our lives. What will you do in the future?) |

**Items in the future**

**Smart Controller of House**

**Automatically selects optimal temperature**

**Automatically controls air conditioning and lighting**

**Smart Bed**

**Monitor the body's physical condition during sleep**

**Transparent Tablet**

**A futuristic tablet with a transparent display and augmented reality features**

**Smart Wall Screen**

**Identifies users with voice recognition**

**Recommends optimal travel destination and restaurants for each users**

**Smart Mirror**

**Check your schedule and the weather**

**Measure weight, body fat and heart rate.**

**Recommends the best makeup. Changes the color of your outfit.**

**Smart Kitchen**

**Controls the amount of water and the level of heat**

**by responding to voice commands**

**Shows recipes**

**Interactive Table**

**Helps you organizing your photo, materials (photo sharing, fragmenting and resizing)**

**Browsing the internet**

**Interactive Screen Board**

**Displays dynamic interactive multi-media content with animation, sound and video**

**See map**

**Smart Newspaper**

**Makes you read the news interactively**

**The prototype allows readers to press the newspaper and play audio**

**Smart Car**

**Driverless, automatically controls air conditioning and lighting**

**Robot**

**Helps you do house chores in your house**

**Replaces humans in performing repetitive and dangerous tasks which humans prefer not to do.**

**Intelligent Refrigerator (Screen fridge)**

**Help you with grocery shopping and dinner ideas.**

**Keep track of what you have in your fridge.**

**It is connected to the Internet, you can also use it to select, buy, and order food without ever leaving the kitchen.**