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| Listening  SpeakingReading  Grammar Writing |
| **Topic: When Is Your Party? Please Tell Me!** |

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| Instructor:  Sherry Chang  (Iehyun Chang) | Level:  **Intermediate**  **(Adults)** | Students:  **THREE** | Length:  **30 Minutes** |

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| Materials:   * Empty calendar to fill other S’s schedule (3 copies) * Stickers to put on own calendar (at least 9) * Question cards for the game and answer key(30) * At, On, In papers (1 sets) * Invitation paper (3 copies) |

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| Aims:   * Ss will be able to practice the use of at, on, in by asking other students’ schedule. * Ss will be able to figure out when to use at, on, in by playing a game. * Ss will be able to write an invitation letter for one’s party by using at, on, in. * Ss will improve their writing skill by making an invitation letter. |

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| Language Skills:   * Speaking : have an interview other student to figure out his/her schedule. * Listening : teacher’s instruction; Listen to the question cards when Ss play the game; Listening other student’s answer for one’s questions about the schedule. * Reading : Reading out the question cards * Writing : Filling out the empty calendar; Making one’s invitation letter. |

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| Language Systems:   * Phonology: correct pronunciation of lexis that we will learn and practice. * Lexis:January, April, morning such words related to the date * Grammar: At/On/In * Function: asking and answering questions about other students’ schedules * Discourse: Writing an invitation letter |

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| Assumptions:   * Ss enjoy thinking about having a party. * Ss will be very passionate to figure out the parties’ dates that their classmates will held. |

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| Anticipated Problems and Solutions:   * Ss may not have no interesting on having parties. * Tell Ss what the parties will be so they will be interested on the subject. * Ss may figure out the parties schedule too fast, while they are asking one another’s schedule. * Tell them try to fill the calendar * Ss may not be able to think of what she/he does while filling out the schedule * Teacher can talk about it with Ss before the activity. |

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| References: |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Listening and answering the T’s question to the class. | **[Greeting & Brief rapport]**  “Hi, class. Our long holiday week will start after this class! So Cheer up! Maybe.. we should have a party tonight! What do you think about having party?”  **[Getting Ss’s interesting on today’s topic]**  “When did you have the last party? When was it? What did you do?”  (waiting Ss’ answers)  “If you didn’t go any of parties, you can be the host! When do you want to held the party? The date will be? What time?”  (Write on the board) |

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| **Pre-Activity** | | | |
| Materials: at/on/in Big papers (3 pieces)  Question cards (30) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  3mins  7mins | Whole class | Listening T’s lecture  (Answering T)  (Answering T and finding Examples for ‘at’ on the board)  (Answering T and finding Examples for ‘on’ on the board)  (Answering T and finding Examples for ‘in’ on the board)  (Listening the Instruction and answering ICQ)  (Playing a game) | **[A brief explanation about at/on/in]**  (Write on the board : at, on, in in different  colors)  **[eliciting]**  “Anyone knows when to use these different prepositions? Anyone can explain this?”  (Waiting Ss to answer)  “At is used when you write specific times. Which one can we use ‘at’?”  (write “Specific time” next to “at” on the board and find some examples on the board and circle it with the same color pen)  “On is used when you write days of the week, specific days, and date. Which one can we use ‘on’”  (do the Same thing what T did before T wrote “On” on the board)  “’In’ is used when you write months, years, seasons. Length of time. Which one can we use ‘in’”  (do the Same thing what T did before T wrote “in” n on the board)  **[Instruction]**  “Here are 3 papers written at, on, in each.  (Show Ss the papers)  One student comes out and picks one  question card here and read it out. When she  or he finishes the reading, two other S pick  up one of these papers quickly and give the  answer loudly.  (show Ss a [**Demo]**. Pick the real card and use it as an example)  Rule number 1! When you answer, Do not just say ‘at!’. Say ‘At night!’ the long answer  Then Teacher will give you who just said the right answer a point.  The student who read the question card goes back to the seat and next S comes out and picks one card.  **[ICQ]** What are we doing here? Rotation!   * Who comes out and read the question card? How many? * Can the S read two question cards? * When two Ss who sit in the chairs know the answer, what do they have to do? Just yelling out the answer? * How can we answer? For example? **[DEMO)** * If the person say wrong answer, who get next chance? Rule number 2! The chance goes to next person * Will the person who just picks one paper be able to change to others? Rule number 3! You have only one chance to pick the paper! * While listening the question, where do you put your hands? Rule number 4! Put your hand under the desk before you listen full question.   **[during Ss playing the game]**  (Giving the winner a point on the board)  (Making sure everyone gets the fair chance to read out the cards) |

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| **Main Activity** | | | |
| Materials: empty calendars (3sheets), stickers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  10min  2min | Whole class  Class work | Listening the instruction  Listing T’s instruction  Answering T’s ICQ  Listing T’s instruction  Answering ICQ  Asking other students and filling out the calendar  Giving answers | **[Background]**  “Have you ever been uninvited to your friend’s party?  (seeing Ss’ reactions)  It will be really sad, if it really happened to you right? However… It happened to here! In this class! Every each of you will have three parties in a week but all of you hide the exact dates from one another. So! You have to figure out when your classmate’s parties are by yourself.”  (Handing out the calendars and stickers)  **[Instruction]**  (showing the sticker)  “put three stickers each on your party schedule”  (waiting for students to finish it)  **[ICQ]**  Do you show your calendar to other students?  You are filling out your friend’s schedule on your calendar. Only one student.  To fill out the calendar, you will ask one question in each turn. And the friend can answer only yes or no. One S asks a question, the other asks a question to another. Like rotation.  **[Eliciting/ICQ]** What kind of question will it be good? Ex) Are you busy on Monday?  And we will find your friend’s party schedules, when you find it, write down on the bottom box in the sheet. When you find all three, raise your hand and say “Ha-ha I know when your parties are” and give answers.”  **[ICQ]**   * Whose schedule are you filling your calendar? * Victoria, whose schedule will you write on your calendar? Then who will you ask a question? * How many questions can you ask at one turn? * What kind of questions can you ask? What can your friend answer? * **[Rule]** when your friend got the right date of your party, can you lie? * When you finish collecting the dates, what will you say?   (Monitoring they are asking right questions and giving right answers & Checking the time)  (Telling Ss Time’s up!)  (Check the answer is right/ ask the student to show the calendar to see the stickers on the date) |

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| **Post Activity** | | | |
| Materials: Empty cards (3 copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  5min  3min | Whole class  Individually  Whole class | Listening to the instruction  Writing the cards  Reading out the cards to the friend and give it to her/him | (hand out the empty cards)  “Now time to be nice to your friends. Invite your friend to your birthday! Who will you invite? The one who ask you too many questions about your schedule.  Remember to use at, on, in! for the times.”  **[ICQ]** Grace, who do you write the invitation card?  (Monitoring Ss and checking the time)  “read your card for your friend and give it to her.” |
| **SOS Activities** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Having a discussion | **[Instruction]**  “So, we will have Four-day holidays! It will be fun if we have our own party! I know this week is hard but pretend like we can have one in this week and make a schedule for our party. The date will be…May 5th, 6th, 7th, 8th”  (Write on the board)  “Okay, even though we are planning for this for fun, we can make up this in real in someday, soon. Let’s have a party!! Haha Thank you everyone!” |