|  |  |  |  |
| --- | --- | --- | --- |
| Listening □ Speaking □ Reading □ Grammar □ Writing | | | |
| **Topic: Release Your Stress** | | | |
| Instructor:  Sonya Kim | Students Competency Level  Pre-intermediate | Number of Students:  10 | Lesson Length:  50 minutes |
| Materials:   * White Board and Markers * Word Cards * Stress Route Map | | | |
| Aims:  - Improve listening skills by listening to the teacher, role playing with peers.  - Improve speaking skills by role playing with peers, responding to the teacher.  - Improve reading and writing skills by taking notes on the board, Word Cards and Stress Route Map.  - Improve interaction and communication by planning a role play. | | | |
| Language Skills:   * Reading:   Note taking, Word Cards, Stress Route Map   * Listening:   Teacher talk, role playing   * Speaking:   Answering to teacher, role playing   * Writing:   Note taking, Stress Route Map | | | |
| Language Systems:   * Phonology: **(sound)**   Teacher talk, role playing   * Function: **(situation)**   Consulting, giving advice   * Lexis: **(meaning)**   Vocabulary about illness, and leisure activities   * Grammar: **(language structure)**   Present perfect tense, question and answer   * Discourse: **(communication)**   Responding the teacher, role playing | | | |
| Assumptions:   * All students are having their own way to release their stress. * All students are willing to release their stress. * All students are willing to help their peers to release their stress. | | | |
| Anticipated Errors and Solutions:   * If students do not have understand → Teacher do the demonstration, show it first. * If students cannot find words to answer → Let student explain it in English. * If activity lasts too long → Teacher alarm students to finalize their activities in 3 mins before. * If activity finished too short → Teacher ask students about the details. * If students are too shy → Teacher encourages students with asking simple questions and praising them. | | | |
| References: | | | |

x

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In or Pre-Task Part** | | | |
| Materials:  White Board and Markers | | | |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 1min | Whole | Students greet to the teacher | Greeting |
| 5min | Whole | Students listen to teacher | Tell teacher’s story about how teacher released stress. |
| 4min | Whole | Students response to teacher | Elicit stories from students.  <Transition>  Let’s do a role play about consulting with mental therapist. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity or Task Familiarization Part** | | | |
| Materials:  White Board and Markers  Word Cards  Stress Route Map | | | |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 5min | Whole | Listen to the teacher, repeat after words and sentences. | Teacher introduce several leisure activities by showing Word Cards.  Write sentences on White Board. |
| 2min | Whole | Listen to the teacher | Teacher introduce about the activity. |
| 1min | Whole | 5 students take role of mental therapist, stand in outer-circle. 5 students take role of patients and stand in inner circle. | Teacher set the class for role play.  Hand out Stress Route Map. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity or Task Realization Part** | | | |
| Materials:  White Board and Markers  Stress Route Map | | | |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 1min | Whole | Look at the teacher. | Teacher do a demonstration with one student. |
| 10min | Whole | 5 students as a patients meet their mental therapist in front of them and do role play. As finished, they move to the left. | Let students do the role play. |
| 1min | Whole | Take their seat. | Finalize the activity. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity or Post Task Part** | | | |
| Materials:  White Board and Markers | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 5min | Whole | Listen and answer to the teacher. | Teacher ask students result of their activity. |
| 5min | Whole | Listen to the teacher and respond | Close the lesson by summarizing expression they learnd. |

|  |  |
| --- | --- |
| https://s-media-cache-ak0.pinimg.com/736x/b2/78/b6/b278b687e76b8b38c37fe507fc965fd5.jpg**Word Cards** | |
|  |  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| **Stress Route Map** |
| https://cdn0.vox-cdn.com/thumbor/z_yaQmioTgh3rDtnY8CvyvPwj9g=/cdn0.vox-cdn.com/uploads/chorus_asset/file/3426886/Recruiting_Flow_Chart.0.jpg |