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 **Why I couldn’t listen in English well…**

Tesol for Children 132

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I started to learn English when I was a middle school student.

I learned from alphabets. The contents of the lesson were basic but there weren’t any warm-up activities like G.T.K.Y.

It was boring in English class. I had a problem also.

The class was always teacher-centered.

According to ‘Jug and Mug’ theory of learning, teacher is where the full jug and the theacher’s job is pour knowledge from the full jug to the empty mug. Teacher was filled with a lot of knowledge but a small activity. They didn’t pour me enough.

They usually didn’t like acting too much.

Whenever I took an English listening test I used to have one or two wrong answers. I tried to listen very carefully but it was not enough to solve my problem.

One of my friends was very good at listening.

I thought I could be a perfect listener if I put more efforts to listen and tried to listen more carefully. But it was not easy.

I didn’t know what the matter was exactly.

What did I need to improve my listening capacity at that time?

Let’s see how my English class was.

After the school bell rang English teacher came to the class room and prepared to play a tape of the lesson. She usually read a book first and then told us about the story. We focused on understanding of the words, sentences and grammar in Korean for much time.

Of course I understood almost stories and a grammar.

She sometimes corrected pronunciations of ours.

To be honest, I thought her pronunciation was not good.

I couldn’t say some words correctly.

In particular, I couldn’t tell the words apart if the words had very similar pronunciations. I didn’t know well how to pronounce of the alphabets. I think if I want to speak English well, I would better have some knowledge of phonology. I didn’t have enough knowledge of phonology at that time.

We can listen well as we can speak it correctly.

I usually was in teacher-centered environment. I also was very passive in class. Even though I felt the teacher’s pronunciation was a little strange, it was no problem for me.

I didn’t have many interests to the class.

Whenever I asked something, the teacher answered friendly

but it was all and wasn’t enough to improve my English capacity.

She didn’t help me actively and give me enough scaffolding.

I’m very sorry about this kind of education style.

I think we can make the best class of English when we can draw the students’ own curiosities, give a feeling of accomplishment.

What can give us the most energetic mind when we want to do something?

I think that is a self motivation.

If I found some interests in English class at that time, I would be a better teacher.

A self-motivated activity is the greatest teacher in learning English.

I would like to be a good teacher who draws a self motivated activities from the children.

Thanks for reading~~^^