**My Life As A TESOL Certified English Communication Facilitator**

At the beginning of the TESOL Certified Program, we had time to brainstorm some features of a good teacher: Honest, Smiling, Kind, Strict, Fair, open-minded, both physically and mentally healthy, etc. Nobody could say any of it is wrong, but I could see the differences going around between us. I was so excited, in that I could picture each of us as a great teacher by the end of the program. After the brain-storming activity, we learned three characteristics of teachers from Carl Rogers (2015),which are 1) respect, a positive and non-judgmental regard for another person, 2) empathy, being able to see things from the other person’s perspective, as if looking through their eyes, 3) authenticity, being oneself without hiding behind job titles, roles or masks (16p.). This ideology had a deep impact on each of us.

Through the TESOL Certified Program at Gangnam Times Media Center, I was able to learn from the basic linguistics to many different methodologies, and also able to do several micro-teachings which allowed me to feel like as teacher teaching in practical situations. During the program, I could design my own teaching methodology, which then I could believe in myself as a real teacher.Before the program, my goal as a TESOL Certified English teacher was to be a teacher who fully understands students’ difficulties in learning English, especially grammar, and is able to answer any questions related to English learning. After taking the course, my goal has changed a bit, and I feel I am on the right track.

As a TESOL Certified English Communication Facilitator, I will be a role model to my student so they can learn not only English skill, but also my attitude and confidence of using second-hand language. I always doubted my past English teachers, I disliked their teaching methods, which are teacher-centered, discouraging, and most importantly, not fun.Also, I hated when the teachers cannot or do not answer my questions. I believed it is a teacher’s duty to answer all the questions of students. But now I realized, students not only learn the language from their teacher, they can also learn the teacher’s confidence and attitude. This is one of my goals that I would like to be accustomed to from this program. Therefore, I might make some mistakes in front of students, but I will show them how I manage those mistakes. Through this action, I will also be able to encourage students and help them not worry about making mistakes, because that is one of the most effective ways to learn a language.

I will also treat every student as a serious English learner, as a TESOL Certified English Communication Facilitator. I should believe that all students in my class have their own purposes to learn English. Therefore, in every first class of my course will be ‘Finding Purpose’. I will give students a sheet of paper, and let them write their purpose or goal of learning English. There could be some students who say they do not have one. This is a case when students do not know their purpose of learning English. Then I can pull out their motivations by having a short conversation. There are no necessary students should have a complex reason to learn English. Because every reason is worthwhile and students all have different reasons that are important to them. They might want to travel with their fluent English skill, want to watch Hollywood movies without subtitles, want to make friends from different countries, or want to be able to read books in various fields. I believe this is the teachers’ duty to encourage students learning English toward their goal.

Finally, as a TESOL Certified English Communication Facilitator, I will become a teacher who leads students to study English by themselves. No teachers will be able to teach students until the end, therefore, I believe it is also a good teachers’ role to lead their students willing to learn continuously by themselves through the Student-centered teaching style. I will teach English with various contents, so students can feel free to approach and choose whatever style they want to learn. The critical value of this teaching method is to let students learn that textbooks or lectures are not the only way to learn English communication skills students can also obtain those skills from movies, video clips, fictions, and even cartoons. Knowing what you like to do will lead to knowing what you are good at, and finally it will be the fuel to stimulate learning in others as well. This is my belief I would like to deliver to my students.

As a TESOL Certified English Communication Facilitator, I will never stop developing myself. My teaching methodology could change through the different experience. I might obtain different skills by teaching various students, as well. However, I will keep those three core values that I learned through the TESOL Certified Program, which are: 1) being a role model, encouraging mistakes, 2) every student has their own goal, teachers should help them find motivations or purpose, 3) textbook or lecture is not only way to learn English communication skills teaching with various contents.

I will always remember the moment I shared my own teaching perspectives, and also knowing different perspectives from other classmates, during this worthy program. I can see each of us become an amazing, respecting, feeling empathy, and authentic teacher, and I am very glad that I could have an opportunity to learn from the sweetest instructor, Frank. I will never forget the time we studied together.