|  |
| --- |
| * [ ]  Listening [ ]  Speaking [ ]  Reading X[ ]  Grammar [ ]  Writing
 |
| **Topic: And Then There Were None** |
| Instructor:Lee | **Students Competency Level****Pre-Intermediate** | **Number of Students:****5** | **Lesson Length:****50 minutes** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**-‘Gary’ Card-‘Madonna’ Card-‘Taylor’ Card-‘Avril’ Card-‘Norah’ Card |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**They will be aware of how to reorganise their sentences to put emphasis on a part of the sentence to highlight the meaning. |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: **(Where did reading occur in the lesson?)**

Text* Listening:**(Where did listening occur in the lesson?)**

T Talk, Ss talk, lesson activities* Speaking: **(Where did speaking occur in the lesson?)**
* lesson activities
* Writing: **(Where did writing occur in the lesson?)**

No writing. |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)*** Phonology: **(sound)**

T Talk, Ss talk, lesson activities* Function:**(situation)**

Lesson Activity* Lexis: **(meaning)**
* Culprit, Sinner and court-vocabulary.
* Grammar:**(language structure)**

Cleft Sentences.* Discourse: **(communication)**
 |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**They are already capable to understand and participate in the lesson.They like detective, or mystery, stories and are willing to participate in activities of the kind. |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be)****Students might find the role-play too intricate: it is not, therefore, it is fine or, The teacher can explain and demonstrate it again.****Students might be less enthusiastic about doing the role-play: please… or the teacher could prove that it could be more interesting if they understand and more willingly participate in the activity.** |
| References:* ‘Practical English Usage’ written by Michael Swan.
 |

|  |
| --- |
| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)**No material. |
| **Time** | **Classroom** **Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1 min 5min5 min1min | Whole WholeWholeWhole | Listen to what their teacher says.Listen to Teacher and do what they are told to do, for example, “I am a 43 year-old woman. I am a freelancer. And I like cooking!”Answer to the question, for example, “She is the person who likes cooking!”Be happy with the compliment. | Frist, greet students with the warmest words possible.Introduce myself: “Hi! I am a 25 year-old man! I am a teacher. And I like playing the piano.” And then ask a student: “Could you please introduce yourself to me?” And go to another and ask the same again.Come back to the front and says, “I am the person who likes playing the piano. Who is the person likes cooking?” and cast other questions based on students’ introductions.Praise students for their performances and move on! |

|  |
| --- |
| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**-‘Gary’ Card-‘Madonna’ Card-‘Taylor’ Card-‘Avril’ Card-‘Norah’ Card |
| **Time** | **Classroom** **Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
|  5min3 min6 min | Whole WholeWhole | Receive the (name) cards and peruse it.Listen to the explanation.Prepare and acquaint themselves with the characteristics given in the name cards. | Teacher distribute the ‘(Name) Cards’ and command them to read carefully.Explain the situation for role-play: “There is a sinner among you. You all have homework given yesterday but the sinner didn’t do the homework. The sinner is among you. And we are going to find out who the sinner is. Let us find out who didn’t do the homework.”Set the stage for the role-play and prepare the students. |

|  |
| --- |
| **Main Activity or Task Realization Part(Practice to Production PartTeacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Partof the lesson. Materials must be shown at the end of this document)**-‘Gary’ Card-‘Madonna’ Card-‘Taylor’ Card-‘Avril’ Card-‘Norah’ Card |
| **Time** | **Classroom** **Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 5 min3 min5 min7 min5min3 min3 min |  WholeWholeWholeWholeWholeWholeWhole | Introduce themselves in accordance with their given characteristics.Answer to the question in accordance with their given characteristics.Answer to the question.Students contest and reassert.Point the one they suspect.Students confess the truth, and the culprit becomes disclosed. | Ask Students to introduce themselves.Ask a question: “What did you do yesterday?”Ask a question: “Who is lying?”Tell them: “You may raise objections to accusations made to you.” Ask: “Point the person you suspect.”Declare: It is the time for Confession. |

|  |
| --- |
| **Post Activity or Post Task Part (Wrap-Up PartClose the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**No material. |
| **Time** | **Classroom** **Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 3 min 1 min |  WholeWhole. | Follow the reviewing.Be happy. | Review the grammar, for example, “Sonya was the person who went to a pub for a drink” to make sure that students understood the grammar.Conclude the class to go to have some pizza. |

Name Cards.

|  |  |
| --- | --- |
| **-‘Gary’ CARD:**  **[Introduction]**-I am a 25 year-old man.-I am Madonna’s fiancé.-I like playing computer games. **[What I did yesterday]**-When Madonna called me yesterday at 5 pm, I couldn’t receive it because I was doing my homework.-I am very tired today because I worked on my Computer until 4 am last night. **[(The truth – it must not be told!) People can notice the truth but you have to keep denying. You can lie if you need, until the confession-time!]**-I actually was playing computer game last night until 4 am.- And when Madonna called me yesterday, I was having a date with someone else (Taylor) at Han river park.I am the one who did not do his homework.  | **-‘MADONNA’ CARD:** **[Introduction]**-I am a 25 year-old girl.-I am Gary’s fiancé.-I work part-time job at Paris-Baguette. **[What I did yesterday]**- Yesterday I called Gary, after my part-time work finished, to ask him if he could do homework together. But He didn’t receive my call, so I got rather angry with him; this was not the first time!- So I went home alone and did my homework; I am too tired because I worked so hard last night. **[(The truth – it must not be told!) People can notice the truth but you have to keep denying. You can lie if you need, until the confession-time!]**- I actually went for a drink because I was so angry with Olivia, and I made a night of it; I am so tired, due to a terrible hangover. I am the one who did not do her homework. |
| **-‘Taylor’ Card:** **[Introduction]**-I am a 25 year-old girl.-I am a Korean Air Line Stewardess.-I am very strong and highly skilled at fighting. **[What I did yesterday]**-I was working yesterday.-After the work, I went to the public library and did homework.  **[(The truth – it must not be told!) People can notice the truth but you have to keep denying. You can lie if you need, until the confession-time!]**-I am the one with who Gary is having an affair.-Instead of going to the library, I went to a club last night.-I am not really interested in studying English because I already have my job.   I am the one who did not do her homework. | **-‘Avril’ Card:** **[Introduction]**-I am a 28 year-old girl.-I am Gary’s best friend.-I love reading magazines. **[What I did yesterday]** -I went to Gary’s house at 5 pm to do homework together but he was not there.-I went to the public library and did my homework.-I saw Taylor at a club. **[(The truth – it must not be told!) People can notice the truth but you have to keep denying. You can lie if you need, until the confession-time!]**-I went to the library but I got involved in reading magazines so I couldn’t do my homework.-After that, I went to the club. I am the one who did not do her homework. |

|  |
| --- |
| **-‘Norah’ Card:** **[Introduction]** -I am a 28 year-old girl.-I was once a journalist. -I like talking a walk. [What I did yesterday]- I went for a walk to Han river park.-I saw Taylor at Han river park dating with a man yesterday.-I saw Madonna drinking at a pub yesterday.**[(The truth – it must not be told!) People can notice the truth but you have to keep denying. You can lie if you need, until the confession-time!]*** I did not do the homework.

 I am the one who did not do her homework. |